

New York State School Report Card

Comprehensive Information Report

BEDS Code: 11-02-00-01-0009

Grade Range : K-6

Name: Randall School

Principal: Clifford Kostuk

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	55	54	52
First	46	38	43
Second	57	43	40
Third	48	53	42
Fourth	42	53	41
Fifth	48	38	51
Sixth	47	46	34
Ungraded Elementary	10	5	9
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	353	330	312

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	1.1%	7	2.1%	7	2.2%
Black (Not Hispanic)	35	9.9%	30	9.1%	28	9.0%
Hispanic	6	1.7%	9	2.7%	8	2.6%
White (Not Hispanic)	308	87.3%	284	86.1%	269	86.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	18	17
Common Branch	20	21	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	17	4.8%	17	5.2%	22	7.1%
Eligible for Free Lunch	135	38.2%	148	44.9%	164	52.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.4%		95.9%
Student Suspensions	18	4.9%	29	8.2%	20	6.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	8.5%	14.2%	8.0%
Public Assistance	41-50%	51-60%	51-60%
Student Stability	85%	85%	85%

Staff Counts

Staff	2004-05
Total Teachers	27
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	37	8%	8%	54%	30%
	Students with Disabilities	18	11%	39%	44%	6%
	All Students	55	9%	18%	51%	22%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		8	8		0	0
Beginning		0	0		0	0
Intermediate		2	1		0	0
Advanced		6	7		0	0
Proficient		0	0		0	0
Reading and Writing (Grade K-1)						
Number Tested		8	8		0	0
Beginning		1	0		0	0
Intermediate		4	6		0	0
Advanced		1	2		0	0
Proficient		2	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		10	8		0	0
Beginning		0	0		0	0
Intermediate		2	1		0	0
Advanced		4	4		0	0
Proficient		4	3		0	0
Reading and Writing (Grade 2-4)						
Number Tested		10	8		0	0
Beginning		0	0		0	0
Intermediate		4	1		0	0
Advanced		5	2		0	0
Proficient		1	5		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		4	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		4	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)