

New York State District Report Card Comprehensive Information Report

BEDS Code: 11-03-04-04-0000
 Name: Mcgraw Central School District
 Superintendent: Maria S. Fragnoli-Ryan

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	46	42	37
First	40	43	46
Second	44	42	34
Third	55	46	47
Fourth	35	51	42
Fifth	51	40	55
Sixth	49	50	39
Ungraded Elementary	0	0	0
Seventh	49	53	58
Eighth	59	43	49
Ninth	62	60	47
Tenth	48	55	55
Eleventh	53	44	46
Twelfth	47	49	49
Ungraded Secondary	0	0	0
Total K-12 Enrollment	638	618	604

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.5%	4	0.6%	2	0.3%
Black (Not Hispanic)	10	1.6%	6	1.0%	7	1.2%
Hispanic	2	0.3%	2	0.3%	7	1.2%
White (Not Hispanic)	623	97.6%	606	98.1%	588	97.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	15	14	19
Common Branch	17	17	16
English Grade 8	18	12	12
Mathematics Grade 8	16	11	13
Science Grade 8	15	12	12
Social Studies Grade 8	19	13	21
English Grade 10	16	17	18
Mathematics Grade 10	21	17	16
Science Grade 10	0	18	14
Social Studies Grade 10	0	17	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	165	25.9%	183	29.6%	178	29.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.7%		94.9%
Student Suspensions	39	6.1%	40	6.3%	31	5.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.7%	12.5%	14.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	59
Total Other Professional Staff	12
Total Paraprofessionals	15
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	38	41	36
	Regents Diplomas	25	31	31
	% Regents Diplomas	66%	76%	86%
	Regents Diplomas with Advanced Designation**			8
	% Regents Diplomas with Advanced Designation			22%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	4	3	1
	Regents Diplomas	1	0	0
	% Regents Diplomas	25%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	5	0	2
All Students	Total Graduates*	42	44	37
	Regents Diplomas	26	31	31
	% Regents Diplomas	62%	70%	84%
	Regents Diplomas with Advanced Designation**			8
	% Regents Diplomas with Advanced Designation			22%
	IEP Diplomas or Local Certificates	5	0	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	13	18	0	0	5	0	0	0
	Percent	36%	50%	0%	0%	14%	0%	0%	0%
Students with Disabilities	Number	0	0	0	0	0	0	1	0
	Percent	0%	0%	0%	0%	0%	0%	100%	0%
All Students	Number	13	18	0	0	5	0	1	0
	Percent	35%	49%	0%	0%	14%	0%	3%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		1	0.6%	0	0.0%
	Entered GED Program*	2		7	3.9%	0	0.0%
	Total Noncompleters	3		8	4.5%	0	0.0%
Students with Disabilities	Dropped Out	1		2	7.1%	0	0.0%
	Entered GED Program*	7		2	7.1%	0	0.0%
	Total Noncompleters	8		4	14.3%	0	0.0%
All Students	Dropped Out	2	1.0%	3	1.5%	0	0.0%
	Entered GED Program*	9	4.3%	9	4.4%	0	0.0%
	Total Noncompleters	11	5.2%	12	5.8%	0	0.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	21	95%	13	100%	23	96%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	22	100%	34	97%	9	89%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	0	0%	2	#
U.S. Hist & Gov't	0	0%	1	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	38	54	43	2	3	1
Number Scoring 55-100	31	51	43	#	#	#
Number Scoring 65-100	23	49	40	#	#	#
Number Scoring 85-100	5	23	16	#	#	#
Percentage of Tested Scoring 55-100	82%	94%	100%	#	#	#
Percentage of Tested Scoring 65-100	61%	91%	93%	#	#	#
Percentage of Tested Scoring 85-100	13%	43%	37%	#	#	#
Mathematics A						
Number Tested	39	47	44	2	2	5
Number Scoring 55-100	39	47	44	#	#	5
Number Scoring 65-100	30	43	42	#	#	5
Number Scoring 85-100	1	7	16	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	100%
Percentage of Tested Scoring 65-100	77%	91%	95%	#	#	100%
Percentage of Tested Scoring 85-100	3%	15%	36%	#	#	0%
Mathematics B						
Number Tested	0	21	22	0	0	0
Number Scoring 55-100	0	5	18	0	0	0
Number Scoring 65-100	0	4	16	0	0	0
Number Scoring 85-100	0	1	0	0	0	0
Percentage of Tested Scoring 55-100	0%	24%	82%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	19%	73%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	5%	0%	0%	0%	0%
Global History and Geography						
Number Tested	52	52	50	3	2	6
Number Scoring 55-100	44	48	46	#	#	4
Number Scoring 65-100	43	41	42	#	#	3
Number Scoring 85-100	21	17	17	#	#	1
Percentage of Tested Scoring 55-100	85%	92%	92%	#	#	67%
Percentage of Tested Scoring 65-100	83%	79%	84%	#	#	50%
Percentage of Tested Scoring 85-100	40%	33%	34%	#	#	17%
U.S. History and Government						
Number Tested	48	43	41	3	3	1
Number Scoring 55-100	47	41	39	#	#	#
Number Scoring 65-100	46	39	36	#	#	#
Number Scoring 85-100	20	28	19	#	#	#
Percentage of Tested Scoring 55-100	98%	95%	95%	#	#	#
Percentage of Tested Scoring 65-100	96%	91%	88%	#	#	#
Percentage of Tested Scoring 85-100	42%	65%	46%	#	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	38	41	31	2	0	2
Number Scoring 55-100	38	41	31	#	0	#
Number Scoring 65-100	38	41	31	#	0	#
Number Scoring 85-100	21	22	22	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 85-100	55%	54%	71%	#	0%	#
Physical Setting/Earth Science						
Number Tested	37	43	30	1	3	2
Number Scoring 55-100	34	42	30	#	#	#
Number Scoring 65-100	29	36	26	#	#	#
Number Scoring 85-100	8	14	12	#	#	#
Percentage of Tested Scoring 55-100	92%	98%	100%	#	#	#
Percentage of Tested Scoring 65-100	78%	84%	87%	#	#	#
Percentage of Tested Scoring 85-100	22%	33%	40%	#	#	#
Physical Setting/Chemistry						
Number Tested	20	14	16	0	0	0
Number Scoring 55-100	19	14	16	0	0	0
Number Scoring 65-100	17	13	16	0	0	0
Number Scoring 85-100	6	2	8	0	0	0
Percentage of Tested Scoring 55-100	95%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	93%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	30%	14%	50%	0%	0%	0%
Physical Setting/Physics						
Number Tested		1	7		0	0
Number Scoring 55-100		#	7		0	0
Number Scoring 65-100		#	6		0	0
Number Scoring 85-100		#	2		0	0
Percentage of Tested Scoring 55-100		#	100%		0%	0%
Percentage of Tested Scoring 65-100		#	86%		0%	0%
Percentage of Tested Scoring 85-100		#	29%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	1	15	10	0	0	0
Number Scoring 55-100	#	15	10	0	0	0
Number Scoring 65-100	#	15	10	0	0	0
Number Scoring 85-100	#	13	9	0	0	0
Percentage of Tested Scoring 55-100	#	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	87%	90%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	12	8	11	0	0	0
Number Scoring 55-100	12	8	11	0	0	0
Number Scoring 65-100	11	8	11	0	0	0
Number Scoring 85-100	9	7	11	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	75%	88%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	43	5%	7%	60%	28%
	Students with Disabilities	13	31%	23%	46%	0%
	All Students	56	11%	11%	57%	21%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	28	0%	18%	71%	11%
	Students with Disabilities	16	31%	56%	13%	0%
	All Students	44	11%	32%	50%	7%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	40	40	40	5	5	5	45	45	45
Number Scoring 55–64	1	3	0	1	0	0	2	3	0
Number Scoring 65–84	15	10	9	1	1	3	16	11	12
Number Scoring 85–100	21	26	28	0	1	0	21	27	28
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)