

# New York State District Report Card Comprehensive Information Report

BEDS Code: 11-07-01-06-0000  
 Name: Homer Central School District  
 Superintendent: Douglas Larison

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	171	163	157
First	154	176	157
Second	172	143	169
Third	173	161	147
Fourth	177	177	174
Fifth	181	177	171
Sixth	188	182	177
Ungraded Elementary	0	0	0
Seventh	227	205	197
Eighth	198	208	193
Ninth	207	223	208
Tenth	198	187	193
Eleventh	191	182	169
Twelfth	211	183	176
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2448	2367	2288

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	19	0.8%	15	0.6%	15	0.7%
Black (Not Hispanic)	27	1.1%	28	1.2%	25	1.1%
Hispanic	18	0.7%	22	0.9%	17	0.7%
White (Not Hispanic)	2384	97.4%	2302	97.3%	2231	97.5%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	16	16	17
Common Branch	20	20	21
English Grade 8	16	17	17
Mathematics Grade 8	18	19	17
Science Grade 8	19	21	19
Social Studies Grade 8	18	21	19
English Grade 10	18	20	19
Mathematics Grade 10	22	19	14
Science Grade 10	16	15	15
Social Studies Grade 10	21	21	21

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	19	0.8%	19	0.8%	9	0.4%
Eligible for Free Lunch	322	13.2%	452	19.1%	430	18.8%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.4%		95.7%
Student Suspensions	65	2.6%	111	4.5%	109	4.6%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.4%	9.1%	7.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	194
Total Other Professional Staff	26
Total Paraprofessionals	59
Teaching Out of Certification*	6

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	189	141	146
	Regents Diplomas	141	111	129
	% Regents Diplomas	75%	79%	88%
	Regents Diplomas with Advanced Designation**			90
	% Regents Diplomas with Advanced Designation			62%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	15	20	21
	Regents Diplomas	2	3	11
	% Regents Diplomas	13%	15%	52%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			5%
	IEP Diplomas or Local Certificates	1	8	7
<b>All Students</b>	Total Graduates*	204	161	167
	Regents Diplomas	143	114	140
	% Regents Diplomas	70%	71%	84%
	Regents Diplomas with Advanced Designation**			91
	% Regents Diplomas with Advanced Designation			54%
	IEP Diplomas or Local Certificates	1	8	7

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	80	51	0	3	9	0	3	0
	<b>Percent</b>	55%	35%	0%	2%	6%	0%	2%	0%
<b>Students with Disabilities</b>	<b>Number</b>	5	10	0	1	3	0	1	1
	<b>Percent</b>	24%	48%	0%	5%	14%	0%	5%	5%
<b>All Students</b>	<b>Number</b>	85	61	0	4	12	0	4	1
	<b>Percent</b>	51%	37%	0%	2%	7%	0%	2%	1%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	6		16	2.3%	21	3.2%
	Entered GED Program*	3		11	1.6%	4	0.6%
	Total Noncompleters	9		27	4.0%	25	3.8%
<b>Students with Disabilities</b>	Dropped Out	4		2	1.6%	6	4.9%
	Entered GED Program*	1		1	0.8%	2	1.6%
	Total Noncompleters	5		3	2.4%	8	6.5%
<b>All Students</b>	Dropped Out	10	1.2%	18	2.2%	27	3.4%
	Entered GED Program*	4	0.5%	12	1.5%	6	0.8%
	Total Noncompleters	14	1.7%	30	3.7%	33	4.2%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	30	97%	0	0%	0	0%
German	26	85%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	99	94%	0	0%	1	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	2	#	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	100%	0	0%	0	0%
Science	3	#	6	83%	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	2	#	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	15	100%	3	#	5	80%
Science	8	63%	7	57%	0	0%
Reading	12	100%	1	#	0	0%
Writing	12	92%	2	#	0	0%
Global Studies	10	90%	2	#	5	20%
U.S. Hist & Gov't	5	40%	2	#	3	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	178	184	189	25	23	20
Number Scoring 55-100	167	176	185	21	20	19
Number Scoring 65-100	154	170	170	12	18	12
Number Scoring 85-100	86	112	81	1	5	3
Percentage of Tested Scoring 55-100	94%	96%	98%	84%	87%	95%
Percentage of Tested Scoring 65-100	87%	92%	90%	48%	78%	60%
Percentage of Tested Scoring 85-100	48%	61%	43%	4%	22%	15%
<b>Mathematics A</b>						
Number Tested	208	246	195	25	31	24
Number Scoring 55-100	176	231	192	15	24	22
Number Scoring 65-100	148	210	179	12	19	17
Number Scoring 85-100	59	78	72	0	2	3
Percentage of Tested Scoring 55-100	85%	94%	98%	60%	77%	92%
Percentage of Tested Scoring 65-100	71%	85%	92%	48%	61%	71%
Percentage of Tested Scoring 85-100	28%	32%	37%	0%	6%	12%
<b>Mathematics B</b>						
Number Tested	0	91	104	0	4	0
Number Scoring 55-100	0	84	97	0	#	0
Number Scoring 65-100	0	76	85	0	#	0
Number Scoring 85-100	0	29	26	0	#	0
Percentage of Tested Scoring 55-100	0%	92%	93%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	84%	82%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	32%	25%	0%	#	0%
<b>Global History and Geography</b>						
Number Tested	197	210	195	24	20	26
Number Scoring 55-100	181	189	181	20	13	22
Number Scoring 65-100	167	158	161	13	7	16
Number Scoring 85-100	66	66	73	1	1	4
Percentage of Tested Scoring 55-100	92%	90%	93%	83%	65%	85%
Percentage of Tested Scoring 65-100	85%	75%	83%	54%	35%	62%
Percentage of Tested Scoring 85-100	34%	31%	37%	4%	5%	15%
<b>U.S. History and Government</b>						
Number Tested	199	186	176	24	20	21
Number Scoring 55-100	196	180	162	22	20	17
Number Scoring 65-100	186	174	156	20	17	15
Number Scoring 85-100	87	117	105	2	4	7
Percentage of Tested Scoring 55-100	98%	97%	92%	92%	100%	81%
Percentage of Tested Scoring 65-100	93%	94%	89%	83%	85%	71%
Percentage of Tested Scoring 85-100	44%	63%	60%	8%	20%	33%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	192	206	164	24	19	15
Number Scoring 55-100	183	195	156	19	18	13
Number Scoring 65-100	174	184	140	18	16	11
Number Scoring 85-100	49	57	46	1	2	2
Percentage of Tested Scoring 55-100	95%	95%	95%	79%	95%	87%
Percentage of Tested Scoring 65-100	91%	89%	85%	75%	84%	73%
Percentage of Tested Scoring 85-100	26%	28%	28%	4%	11%	13%
<b>Physical Setting/Earth Science</b>						
Number Tested	207	173	226	22	12	24
Number Scoring 55-100	184	155	197	16	11	16
Number Scoring 65-100	171	127	163	13	7	8
Number Scoring 85-100	79	42	64	2	2	1
Percentage of Tested Scoring 55-100	89%	90%	87%	73%	92%	67%
Percentage of Tested Scoring 65-100	83%	73%	72%	59%	58%	33%
Percentage of Tested Scoring 85-100	38%	24%	28%	9%	17%	4%
<b>Physical Setting/Chemistry</b>						
Number Tested	135	117	105	4	4	5
Number Scoring 55-100	123	111	98	#	#	3
Number Scoring 65-100	97	92	81	#	#	2
Number Scoring 85-100	17	28	27	#	#	1
Percentage of Tested Scoring 55-100	91%	95%	93%	#	#	60%
Percentage of Tested Scoring 65-100	72%	79%	77%	#	#	40%
Percentage of Tested Scoring 85-100	13%	24%	26%	#	#	20%
<b>Physical Setting/Physics</b>						
Number Tested		58	51		0	0
Number Scoring 55-100		58	49		0	0
Number Scoring 65-100		52	44		0	0
Number Scoring 85-100		16	26		0	0
Percentage of Tested Scoring 55-100		100%	96%		0%	0%
Percentage of Tested Scoring 65-100		90%	86%		0%	0%
Percentage of Tested Scoring 85-100		28%	51%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	24	25	39	0	0	1
Number Scoring 55-100	24	25	38	0	0	#
Number Scoring 65-100	24	25	38	0	0	#
Number Scoring 85-100	14	13	28	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	97%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	97%	0%	0%	#
Percentage of Tested Scoring 85-100	58%	52%	72%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	16	15	25	0	0	0
Number Scoring 55-100	15	13	25	0	0	0
Number Scoring 65-100	14	13	25	0	0	0
Number Scoring 85-100	5	11	11	0	0	0
Percentage of Tested Scoring 55-100	94%	87%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	87%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	31%	73%	44%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	82	87	118	1	1	2
Number Scoring 55-100	80	87	116	#	#	#
Number Scoring 65-100	76	84	114	#	#	#
Number Scoring 85-100	53	54	51	#	#	#
Percentage of Tested Scoring 55-100	98%	100%	98%	#	#	#
Percentage of Tested Scoring 65-100	93%	97%	97%	#	#	#
Percentage of Tested Scoring 85-100	65%	62%	43%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	138	4%	2%	57%	37%
	Students with Disabilities	32	25%	3%	59%	13%
	All Students	170	8%	2%	58%	32%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	171	1%	26%	56%	17%
	Students with Disabilities	28	29%	32%	39%	0%
	All Students	199	5%	27%	54%	15%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	2	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	150	150	150	30	30	30	180	180	180
Number Scoring 55–64	8	0	1	5	2	0	13	2	1
Number Scoring 65–84	78	41	78	12	12	17	90	53	95
Number Scoring 85–100	61	104	71	2	6	4	63	110	75
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		4	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		4	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		4	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		4	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)