

New York State School Report Card Comprehensive Information Report

BEDS Code: 11-07-01-06-0001
 Name: Homer Senior High School
 Principal: Fred Farah

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	207	223	208
Tenth	198	187	193
Eleventh	191	182	169
Twelfth	211	183	176
Ungraded Secondary	0	0	0
Total K-12 Enrollment	807	775	746

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.5%	3	0.4%	7	0.9%
Black (Not Hispanic)	9	1.1%	8	1.0%	3	0.4%
Hispanic	8	1.0%	8	1.0%	8	1.1%
White (Not Hispanic)	786	97.4%	756	97.5%	728	97.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	18	20	19
Mathematics Grade 10	22	19	14
Science Grade 10	16	15	15
Social Studies Grade 10	21	21	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	9	1.1%	9	1.2%	5	0.7%
Eligible for Free Lunch	61	7.6%	136	17.6%	137	18.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		93.7%		94.0%
Student Suspensions	42	5.1%	90	11.2%	98	12.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.5%	7.9%	7.2%
Public Assistance	11-20%	11-20%	21-30%
Student Stability	97%	100%	97%

Staff Counts

Staff	2004-05
Total Teachers	59
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	189	141	146
	Regents Diplomas	141	111	129
	% Regents Diplomas	75%	79%	88%
	Regents Diplomas with Advanced Designation**			90
	% Regents Diplomas with Advanced Designation			62%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	15	19	21
	Regents Diplomas	2	3	11
	% Regents Diplomas	13%	16%	52%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			5%
	IEP Diplomas or Local Certificates	1	7	4
All Students	Total Graduates*	204	160	167
	Regents Diplomas	143	114	140
	% Regents Diplomas	70%	71%	84%
	Regents Diplomas with Advanced Designation**			91
	% Regents Diplomas with Advanced Designation			54%
	IEP Diplomas or Local Certificates	1	7	4

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	80	51	0	3	9	0	3	0
	Percent	55%	35%	0%	2%	6%	0%	2%	0%
Students with Disabilities	Number	5	10	0	1	3	0	1	1
	Percent	24%	48%	0%	5%	14%	0%	5%	5%
All Students	Number	85	61	0	4	12	0	4	1
	Percent	51%	37%	0%	2%	7%	0%	2%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	6		11	1.7%	17	2.6%
	Entered GED Program*	3		3	0.5%	3	0.5%
	Total Noncompleters	9		14	2.1%	20	3.1%
Students with Disabilities	Dropped Out	4		0	0.0%	5	4.5%
	Entered GED Program*	1		1	0.9%	2	1.8%
	Total Noncompleters	5		1	0.9%	7	6.3%
All Students	Dropped Out	10	1.2%	11	1.4%	22	2.9%
	Entered GED Program*	4	0.5%	4	0.5%	5	0.7%
	Total Noncompleters	14	1.7%	15	1.9%	27	3.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	100%	0	0%	0	0%
Science	3	#	6	83%	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	2	#	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	15	100%	3	#	5	80%
Science	8	63%	7	57%	0	0%
Reading	12	100%	1	#	0	0%
Writing	12	92%	2	#	0	0%
Global Studies	10	90%	2	#	5	20%
U.S. Hist & Gov't	5	40%	2	#	3	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	178	182	185	25	22	20
Number Scoring 55-100	167	174	181	21	19	19
Number Scoring 65-100	154	168	166	12	17	12
Number Scoring 85-100	86	111	78	1	5	3
Percentage of Tested Scoring 55-100	94%	96%	98%	84%	86%	95%
Percentage of Tested Scoring 65-100	87%	92%	90%	48%	77%	60%
Percentage of Tested Scoring 85-100	48%	61%	42%	4%	23%	15%
Mathematics A						
Number Tested	208	244	195	25	31	24
Number Scoring 55-100	176	229	192	15	24	22
Number Scoring 65-100	148	208	179	12	19	17
Number Scoring 85-100	59	78	72	0	2	3
Percentage of Tested Scoring 55-100	85%	94%	98%	60%	77%	92%
Percentage of Tested Scoring 65-100	71%	85%	92%	48%	61%	71%
Percentage of Tested Scoring 85-100	28%	32%	37%	0%	6%	12%
Mathematics B						
Number Tested	0	91	104	0	4	0
Number Scoring 55-100	0	84	97	0	#	0
Number Scoring 65-100	0	76	85	0	#	0
Number Scoring 85-100	0	29	26	0	#	0
Percentage of Tested Scoring 55-100	0%	92%	93%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	84%	82%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	32%	25%	0%	#	0%
Global History and Geography						
Number Tested	197	206	195	24	20	26
Number Scoring 55-100	181	185	181	20	13	22
Number Scoring 65-100	167	154	161	13	7	16
Number Scoring 85-100	66	63	73	1	1	4
Percentage of Tested Scoring 55-100	92%	90%	93%	83%	65%	85%
Percentage of Tested Scoring 65-100	85%	75%	83%	54%	35%	62%
Percentage of Tested Scoring 85-100	34%	31%	37%	4%	5%	15%
U.S. History and Government						
Number Tested	199	184	172	24	19	21
Number Scoring 55-100	196	178	158	22	19	17
Number Scoring 65-100	186	173	152	20	17	15
Number Scoring 85-100	87	117	102	2	4	7
Percentage of Tested Scoring 55-100	98%	97%	92%	92%	100%	81%
Percentage of Tested Scoring 65-100	93%	94%	88%	83%	89%	71%
Percentage of Tested Scoring 85-100	44%	64%	59%	8%	21%	33%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	192	202	164	24	19	15
Number Scoring 55-100	183	191	156	19	18	13
Number Scoring 65-100	174	180	140	18	16	11
Number Scoring 85-100	49	55	46	1	2	2
Percentage of Tested Scoring 55-100	95%	95%	95%	79%	95%	87%
Percentage of Tested Scoring 65-100	91%	89%	85%	75%	84%	73%
Percentage of Tested Scoring 85-100	26%	27%	28%	4%	11%	13%
Physical Setting/Earth Science						
Number Tested	207	173	225	22	12	24
Number Scoring 55-100	184	155	196	16	11	16
Number Scoring 65-100	171	127	162	13	7	8
Number Scoring 85-100	79	42	63	2	2	1
Percentage of Tested Scoring 55-100	89%	90%	87%	73%	92%	67%
Percentage of Tested Scoring 65-100	83%	73%	72%	59%	58%	33%
Percentage of Tested Scoring 85-100	38%	24%	28%	9%	17%	4%
Physical Setting/Chemistry						
Number Tested	135	116	102	4	4	5
Number Scoring 55-100	123	110	95	#	#	3
Number Scoring 65-100	97	91	79	#	#	2
Number Scoring 85-100	17	28	25	#	#	1
Percentage of Tested Scoring 55-100	91%	95%	93%	#	#	60%
Percentage of Tested Scoring 65-100	72%	78%	77%	#	#	40%
Percentage of Tested Scoring 85-100	13%	24%	25%	#	#	20%
Physical Setting/Physics						
Number Tested		57	51		0	0
Number Scoring 55-100		57	49		0	0
Number Scoring 65-100		51	44		0	0
Number Scoring 85-100		16	26		0	0
Percentage of Tested Scoring 55-100		100%	96%		0%	0%
Percentage of Tested Scoring 65-100		89%	86%		0%	0%
Percentage of Tested Scoring 85-100		28%	51%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	24	24	39	0	0	1
Number Scoring 55-100	24	24	38	0	0	#
Number Scoring 65-100	24	24	38	0	0	#
Number Scoring 85-100	14	13	28	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	97%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	97%	0%	0%	#
Percentage of Tested Scoring 85-100	58%	54%	72%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	16	15	25	0	0	0
Number Scoring 55-100	15	13	25	0	0	0
Number Scoring 65-100	14	13	25	0	0	0
Number Scoring 85-100	5	11	11	0	0	0
Percentage of Tested Scoring 55-100	94%	87%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	87%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	31%	73%	44%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	82	85	118	1	1	2
Number Scoring 55-100	80	85	116	#	#	#
Number Scoring 65-100	76	82	114	#	#	#
Number Scoring 85-100	53	52	51	#	#	#
Percentage of Tested Scoring 55-100	98%	100%	98%	#	#	#
Percentage of Tested Scoring 65-100	93%	96%	97%	#	#	#
Percentage of Tested Scoring 85-100	65%	61%	43%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	148	148	148	25	25	25	173	173	173
Number Scoring 55–64	8	0	1	5	2	0	13	2	1
Number Scoring 65–84	76	39	77	12	12	17	88	51	94
Number Scoring 85–100	61	104	70	2	6	4	63	110	74
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)