

# New York State District Report Card Comprehensive Information Report

BEDS Code: 12-09-06-04-0000  
 Name: Hancock Central School District  
 Superintendent: Terrance Dougherty

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	29	22	18
Kindergarten	31	35	31
First	26	27	33
Second	27	24	27
Third	31	26	27
Fourth	30	28	27
Fifth	41	31	33
Sixth	35	36	27
Ungraded Elementary	0	0	0
Seventh	39	34	39
Eighth	34	35	32
Ninth	57	42	52
Tenth	58	49	41
Eleventh	54	53	51
Twelfth	45	48	47
Ungraded Secondary	0	0	0
Total K-12 Enrollment	508	468	467

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	1.0%	1	0.2%	0	0.0%
Black (Not Hispanic)	4	0.8%	6	1.3%	5	1.1%
Hispanic	19	3.7%	19	4.1%	27	5.8%
White (Not Hispanic)	480	94.5%	442	94.4%	435	93.1%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	15	18	15
Common Branch	14	13	14
English Grade 8	17	13	0
Mathematics Grade 8	11	15	13
Science Grade 8	16	17	13
Social Studies Grade 8	0	15	13
English Grade 10	14	16	10
Mathematics Grade 10	18	16	12
Science Grade 10	13	16	9
Social Studies Grade 10	18	16	19

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	2	0.4%	5	1.0%
Eligible for Free Lunch	148	29.1%	143	30.6%	119	25.5%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		94.8%		94.6%
Student Suspensions	28	5.4%	52	10.2%	42	9.0%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	15.0%	12.8%	10.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	55
Total Other Professional Staff	8
Total Paraprofessionals	14
Teaching Out of Certification*	3

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	32	42	37
	Regents Diplomas	21	21	29
	% Regents Diplomas	66%	50%	78%
	Regents Diplomas with Advanced Designation**			17
	% Regents Diplomas with Advanced Designation			46%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	8	1	1
	Regents Diplomas	1	0	0
	% Regents Diplomas	12%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	3	4
<b>All Students</b>	Total Graduates*	40	43	38
	Regents Diplomas	22	21	29
	% Regents Diplomas	55%	49%	76%
	Regents Diplomas with Advanced Designation**			17
	% Regents Diplomas with Advanced Designation			45%
	IEP Diplomas or Local Certificates	1	3	4

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	16	14	1	1	5	0	0	0
	<b>Percent</b>	43%	38%	3%	3%	14%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	0	0	0	0	1	0	0	0
	<b>Percent</b>	0%	0%	0%	0%	100%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	16	14	1	1	6	0	0	0
	<b>Percent</b>	42%	37%	3%	3%	16%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	2		3	1.7%	6	3.8%
	Entered GED Program*	4		2	1.2%	1	0.6%
	Total Noncompleters	6		5	2.9%	7	4.4%
<b>Students with Disabilities</b>	Dropped Out	1		1	3.3%	3	7.5%
	Entered GED Program*	0		0	0.0%	1	2.5%
	Total Noncompleters	1		1	3.3%	4	10.0%
<b>All Students</b>	Dropped Out	3	1.4%	4	2.0%	9	4.5%
	Entered GED Program*	4	1.9%	2	1.0%	2	1.0%
	Total Noncompleters	7	3.3%	6	3.0%	11	5.6%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	55	0	0
	Number of Students with Disabilities	19	0	0
	Number of All Students	74	0	0
	Percent of Enrollment	69%	0%	0%
9-12	Number of General-Education Students	177	163	0
	Number of Students with Disabilities	32	29	0
	Number of All Students	209	192	0
	Percent of Enrollment	98%	100%	0%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	24	92%	29	52%	24	46%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	5	40%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	3	#	0	0%
Science	3	#	1	#	0	0%
Reading	1	#	1	#	1	#
Writing	2	#	2	#	0	0%
Global Studies	1	#	3	#	0	0%
U.S. Hist & Gov't	1	#	2	#	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	63%	4	#	6	83%
Science	7	57%	6	33%	6	67%
Reading	7	86%	6	33%	7	29%
Writing	5	60%	6	100%	3	#
Global Studies	9	11%	10	40%	4	#
U.S. Hist & Gov't	3	#	4	#	4	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	52	52	54	6	7	4
Number Scoring 55-100	47	38	43	5	1	#
Number Scoring 65-100	40	36	35	2	0	#
Number Scoring 85-100	8	17	6	0	0	#
Percentage of Tested Scoring 55-100	90%	73%	80%	83%	14%	#
Percentage of Tested Scoring 65-100	77%	69%	65%	33%	0%	#
Percentage of Tested Scoring 85-100	15%	33%	11%	0%	0%	#
<b>Mathematics A</b>						
Number Tested	57	55	46	6	8	6
Number Scoring 55-100	40	51	43	0	6	3
Number Scoring 65-100	34	48	40	0	5	3
Number Scoring 85-100	11	10	8	0	0	0
Percentage of Tested Scoring 55-100	70%	93%	93%	0%	75%	50%
Percentage of Tested Scoring 65-100	60%	87%	87%	0%	62%	50%
Percentage of Tested Scoring 85-100	19%	18%	17%	0%	0%	0%
<b>Mathematics B</b>						
Number Tested	0	13	18	0	0	0
Number Scoring 55-100	0	10	13	0	0	0
Number Scoring 65-100	0	7	11	0	0	0
Number Scoring 85-100	0	1	1	0	0	0
Percentage of Tested Scoring 55-100	0%	77%	72%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	54%	61%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	8%	6%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	54	61	47	2	9	8
Number Scoring 55-100	51	48	39	#	7	3
Number Scoring 65-100	43	39	33	#	6	1
Number Scoring 85-100	19	11	11	#	1	0
Percentage of Tested Scoring 55-100	94%	79%	83%	#	78%	38%
Percentage of Tested Scoring 65-100	80%	64%	70%	#	67%	12%
Percentage of Tested Scoring 85-100	35%	18%	23%	#	11%	0%
<b>U.S. History and Government</b>						
Number Tested	49	42	55	4	2	9
Number Scoring 55-100	47	36	47	#	#	5
Number Scoring 65-100	43	36	38	#	#	2
Number Scoring 85-100	16	23	12	#	#	1
Percentage of Tested Scoring 55-100	96%	86%	85%	#	#	56%
Percentage of Tested Scoring 65-100	88%	86%	69%	#	#	22%
Percentage of Tested Scoring 85-100	33%	55%	22%	#	#	11%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	50	41	27	4	4	0
Number Scoring 55-100	48	41	27	#	#	0
Number Scoring 65-100	46	33	21	#	#	0
Number Scoring 85-100	20	7	10	#	#	0
Percentage of Tested Scoring 55-100	96%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	92%	80%	78%	#	#	0%
Percentage of Tested Scoring 85-100	40%	17%	37%	#	#	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	58	51	56	4	9	8
Number Scoring 55-100	43	35	47	#	4	4
Number Scoring 65-100	33	26	34	#	2	3
Number Scoring 85-100	8	7	7	#	0	0
Percentage of Tested Scoring 55-100	74%	69%	84%	#	44%	50%
Percentage of Tested Scoring 65-100	57%	51%	61%	#	22%	38%
Percentage of Tested Scoring 85-100	14%	14%	12%	#	0%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	26	30	24	1	0	0
Number Scoring 55-100	25	29	17	#	0	0
Number Scoring 65-100	10	23	8	#	0	0
Number Scoring 85-100	1	1	2	#	0	0
Percentage of Tested Scoring 55-100	96%	97%	71%	#	0%	0%
Percentage of Tested Scoring 65-100	38%	77%	33%	#	0%	0%
Percentage of Tested Scoring 85-100	4%	3%	8%	#	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested		12	11		0	0
Number Scoring 55-100		10	11		0	0
Number Scoring 65-100		6	11		0	0
Number Scoring 85-100		2	4		0	0
Percentage of Tested Scoring 55-100		83%	100%		0%	0%
Percentage of Tested Scoring 65-100		50%	100%		0%	0%
Percentage of Tested Scoring 85-100		17%	36%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	30	28	26	1	0	0
Number Scoring 55-100	29	28	24	#	0	0
Number Scoring 65-100	28	25	22	#	0	0
Number Scoring 85-100	5	9	3	#	0	0
Percentage of Tested Scoring 55-100	97%	100%	92%	#	0%	0%
Percentage of Tested Scoring 65-100	93%	89%	85%	#	0%	0%
Percentage of Tested Scoring 85-100	17%	32%	12%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	31	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	33	27%	12%	58%	3%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	25	8%	56%	36%	0%
	Students with Disabilities	7	29%	57%	14%	0%
	All Students	32	13%	56%	31%	0%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	36	36	36	7	7	7	43	43	43
Number Scoring 55–64	2	2	0	0	1	1	2	3	1
Number Scoring 65–84	17	9	17	3	1	2	20	10	19
Number Scoring 85–100	17	23	19	0	0	1	17	23	20
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)