

New York State School Report Card Comprehensive Information Report

BEDS Code: 12-09-06-04-0002
 Name: Hancock Junior-Senior High School
 Principal: Michael Williams

Grade Range : 5-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	41	31	33
Sixth	35	36	27
Ungraded Elementary	0	0	0
Seventh	39	34	39
Eighth	34	35	32
Ninth	57	42	52
Tenth	58	49	41
Eleventh	54	53	51
Twelfth	45	48	47
Ungraded Secondary	0	0	0
Total K-12 Enrollment	363	328	322

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	1.4%	1	0.3%	0	0.0%
Black (Not Hispanic)	2	0.6%	1	0.3%	2	0.6%
Hispanic	15	4.1%	14	4.3%	17	5.3%
White (Not Hispanic)	341	93.9%	312	95.1%	303	94.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	11	15	13
Science Grade 8	0	0	0
Social Studies Grade 8	0	15	13
English Grade 10	14	16	10
Mathematics Grade 10	18	16	12
Science Grade 10	13	16	9
Social Studies Grade 10	18	16	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	1	0.3%	2	0.6%
Eligible for Free Lunch	96	26.5%	95	29.0%	76	23.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.1%		94.9%
Student Suspensions	25	6.9%	51	14.1%	42	12.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	16.3%	14.0%	9.9%
Public Assistance	11-20%	11-20%	1-10%
Student Stability	98%	94%	89%

Staff Counts

Staff	2004-05
Total Teachers	37
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	32	42	37
	Regents Diplomas	21	21	29
	% Regents Diplomas	66%	50%	78%
	Regents Diplomas with Advanced Designation**			17
	% Regents Diplomas with Advanced Designation			46%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	7	1	1
	Regents Diplomas	1	0	0
	% Regents Diplomas	14%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	2	3
All Students	Total Graduates*	39	43	38
	Regents Diplomas	22	21	29
	% Regents Diplomas	56%	49%	76%
	Regents Diplomas with Advanced Designation**			17
	% Regents Diplomas with Advanced Designation			45%
	IEP Diplomas or Local Certificates	1	2	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	16	14	1	1	5	0	0	0
	Percent	43%	38%	3%	3%	14%	0%	0%	0%
Students with Disabilities	Number	0	0	0	0	1	0	0	0
	Percent	0%	0%	0%	0%	100%	0%	0%	0%
All Students	Number	16	14	1	1	6	0	0	0
	Percent	42%	37%	3%	3%	16%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		3	1.8%	6	3.8%
	Entered GED Program*	4		1	0.6%	1	0.6%
	Total Noncompleters	6		4	2.4%	7	4.5%
Students with Disabilities	Dropped Out	1		0	0.0%	3	8.3%
	Entered GED Program*	0		0	0.0%	1	2.8%
	Total Noncompleters	1		0	0.0%	4	11.1%
All Students	Dropped Out	3	1.4%	3	1.5%	9	4.7%
	Entered GED Program*	4	1.9%	1	0.5%	2	1.0%
	Total Noncompleters	7	3.3%	4	2.1%	11	5.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	55	0	0
	Number of Students with Disabilities	19	0	0
	Number of All Students	74	0	0
	Percent of Enrollment	69%	0%	0%
9-12	Number of General-Education Students	177	163	0
	Number of Students with Disabilities	32	29	0
	Number of All Students	209	192	0
	Percent of Enrollment	98%	100%	0%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	24	92%	29	52%	24	46%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	5	40%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	2	#	0	0%
Science	2	#	1	#	0	0%
Reading	0	0%	1	#	1	#
Writing	1	#	2	#	0	0%
Global Studies	1	#	3	#	0	0%
U.S. Hist & Gov't	0	0%	2	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	57%	4	#	6	83%
Science	6	50%	6	33%	6	67%
Reading	6	83%	6	33%	6	17%
Writing	5	60%	6	100%	2	#
Global Studies	9	11%	10	40%	4	#
U.S. Hist & Gov't	3	#	4	#	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	51	52	53	5	7	3
Number Scoring 55-100	47	38	43	5	1	#
Number Scoring 65-100	40	36	35	2	0	#
Number Scoring 85-100	8	17	6	0	0	#
Percentage of Tested Scoring 55-100	92%	73%	81%	100%	14%	#
Percentage of Tested Scoring 65-100	78%	69%	66%	40%	0%	#
Percentage of Tested Scoring 85-100	16%	33%	11%	0%	0%	#
Mathematics A						
Number Tested	56	54	46	6	7	6
Number Scoring 55-100	40	50	43	0	5	3
Number Scoring 65-100	34	48	40	0	5	3
Number Scoring 85-100	11	10	8	0	0	0
Percentage of Tested Scoring 55-100	71%	93%	93%	0%	71%	50%
Percentage of Tested Scoring 65-100	61%	89%	87%	0%	71%	50%
Percentage of Tested Scoring 85-100	20%	19%	17%	0%	0%	0%
Mathematics B						
Number Tested	0	13	18	0	0	0
Number Scoring 55-100	0	10	13	0	0	0
Number Scoring 65-100	0	7	11	0	0	0
Number Scoring 85-100	0	1	1	0	0	0
Percentage of Tested Scoring 55-100	0%	77%	72%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	54%	61%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	8%	6%	0%	0%	0%
Global History and Geography						
Number Tested	53	59	47	2	8	8
Number Scoring 55-100	50	47	39	#	6	3
Number Scoring 65-100	43	38	33	#	5	1
Number Scoring 85-100	19	11	11	#	1	0
Percentage of Tested Scoring 55-100	94%	80%	83%	#	75%	38%
Percentage of Tested Scoring 65-100	81%	64%	70%	#	62%	12%
Percentage of Tested Scoring 85-100	36%	19%	23%	#	12%	0%
U.S. History and Government						
Number Tested	49	42	54	4	2	8
Number Scoring 55-100	47	36	46	#	#	4
Number Scoring 65-100	43	36	38	#	#	2
Number Scoring 85-100	16	23	12	#	#	1
Percentage of Tested Scoring 55-100	96%	86%	85%	#	#	50%
Percentage of Tested Scoring 65-100	88%	86%	70%	#	#	25%
Percentage of Tested Scoring 85-100	33%	55%	22%	#	#	12%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	50	41	27	4	4	0
Number Scoring 55-100	48	41	27	#	#	0
Number Scoring 65-100	46	33	21	#	#	0
Number Scoring 85-100	20	7	10	#	#	0
Percentage of Tested Scoring 55-100	96%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	92%	80%	78%	#	#	0%
Percentage of Tested Scoring 85-100	40%	17%	37%	#	#	0%
Physical Setting/Earth Science						
Number Tested	56	50	56	3	8	8
Number Scoring 55-100	42	35	47	#	4	4
Number Scoring 65-100	33	26	34	#	2	3
Number Scoring 85-100	8	7	7	#	0	0
Percentage of Tested Scoring 55-100	75%	70%	84%	#	50%	50%
Percentage of Tested Scoring 65-100	59%	52%	61%	#	25%	38%
Percentage of Tested Scoring 85-100	14%	14%	12%	#	0%	0%
Physical Setting/Chemistry						
Number Tested	26	30	24	1	0	0
Number Scoring 55-100	25	29	17	#	0	0
Number Scoring 65-100	10	23	8	#	0	0
Number Scoring 85-100	1	1	2	#	0	0
Percentage of Tested Scoring 55-100	96%	97%	71%	#	0%	0%
Percentage of Tested Scoring 65-100	38%	77%	33%	#	0%	0%
Percentage of Tested Scoring 85-100	4%	3%	8%	#	0%	0%
Physical Setting/Physics						
Number Tested		12	11		0	0
Number Scoring 55-100		10	11		0	0
Number Scoring 65-100		6	11		0	0
Number Scoring 85-100		2	4		0	0
Percentage of Tested Scoring 55-100		83%	100%		0%	0%
Percentage of Tested Scoring 65-100		50%	100%		0%	0%
Percentage of Tested Scoring 85-100		17%	36%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	30	28	26	1	0	0
Number Scoring 55-100	29	28	24	#	0	0
Number Scoring 65-100	28	25	22	#	0	0
Number Scoring 85-100	5	9	3	#	0	0
Percentage of Tested Scoring 55-100	97%	100%	92%	#	0%	0%
Percentage of Tested Scoring 65-100	93%	89%	85%	#	0%	0%
Percentage of Tested Scoring 85-100	17%	32%	12%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	31	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	33	27%	12%	58%	3%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	25	8%	56%	36%	0%
	Students with Disabilities	7	29%	57%	14%	0%
	All Students	32	13%	56%	31%	0%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	36	36	36	7	7	7	43	43	43
Number Scoring 55–64	2	2	0	0	1	1	2	3	1
Number Scoring 65–84	17	9	17	3	1	2	20	10	19
Number Scoring 85–100	17	23	19	0	0	1	17	23	20
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 2-4)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 9-12)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)