

New York State District Report Card

Comprehensive Information Report

BEDS Code: 13-02-00-01-0000
 Name: Beacon City School District
 Superintendent: Vito P. Di Cesare Jr.

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	103	99	107
Kindergarten	248	225	235
First	246	257	250
Second	259	253	265
Third	230	283	270
Fourth	268	245	264
Fifth	263	281	256
Sixth	276	276	318
Ungraded Elementary	83	3	0
Seventh	256	289	332
Eighth	278	274	286
Ninth	322	311	307
Tenth	275	308	314
Eleventh	211	236	292
Twelfth	193	188	203
Ungraded Secondary	78	47	9
Total K-12 Enrollment	3486	3476	3601

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	94	2.7%	93	2.7%	79	2.2%
Black (Not Hispanic)	792	22.7%	840	24.2%	876	24.3%
Hispanic	629	18.0%	633	18.2%	687	19.1%
White (Not Hispanic)	1971	56.5%	1910	54.9%	1959	54.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	25	24	21
Common Branch	21	23	22
English Grade 8	19	20	21
Mathematics Grade 8	21	19	21
Science Grade 8	21	19	19
Social Studies Grade 8	21	19	20
English Grade 10	19	24	22
Mathematics Grade 10	25	22	23
Science Grade 10	29	0	21
Social Studies Grade 10	22	25	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	103	2.9%	148	4.1%	134	3.6%
Eligible for Free Lunch	934	28.2%	1057	31.8%	932	25.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.2%		93.0%		93.5%
Student Suspensions	308	9.1%	332	9.5%	314	9.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	10.1%	11.6%	9.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	260
Total Other Professional Staff	33
Total Paraprofessionals	98
Teaching Out of Certification*	10

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	141	165	176
	Regents Diplomas	76	86	136
	% Regents Diplomas	54%	52%	77%
	Regents Diplomas with Advanced Designation**			4
	% Regents Diplomas with Advanced Designation			2%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	11	12	6
	Regents Diplomas	3	2	3
	% Regents Diplomas	27%	17%	50%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	8	4	11
All Students	Total Graduates*	152	177	182
	Regents Diplomas	79	88	139
	% Regents Diplomas	52%	50%	76%
	Regents Diplomas with Advanced Designation**			4
	% Regents Diplomas with Advanced Designation			2%
	IEP Diplomas or Local Certificates	8	4	11

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	47	95	2	5	26	0	0	1
	Percent	27%	54%	1%	3%	15%	0%	0%	1%
Students with Disabilities	Number	1	4	0	1	0	0	0	0
	Percent	17%	67%	0%	17%	0%	0%	0%	0%
All Students	Number	48	99	2	6	26	0	0	1
	Percent	26%	54%	1%	3%	14%	0%	0%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	39		36	3.8%	28	2.8%
	Entered GED Program*	33		32	3.3%	49	4.9%
	Total Noncompleters	72		68	7.1%	77	7.7%
Students with Disabilities	Dropped Out	14		13	9.0%	9	5.9%
	Entered GED Program*	4		6	4.2%	8	5.2%
	Total Noncompleters	18		19	13.2%	17	11.1%
All Students	Dropped Out	53	5.1%	49	4.4%	37	3.2%
	Entered GED Program*	37	3.6%	38	3.4%	57	5.0%
	Total Noncompleters	90	8.7%	87	7.9%	94	8.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	30	0	0
	Number of All Students	30	0	0
	Percent of Enrollment	4%	0%	0%
9-12	Number of General-Education Students	0	0	320
	Number of Students with Disabilities	18	18	80
	Number of All Students	18	18	400
	Percent of Enrollment	2%	2%	36%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completion data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	34	82%	25	84%	25	96%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	116	93%	121	74%	121	80%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	5	80%
Science	1	#	3	#	4	#
Reading	2	#	0	0%	1	#
Writing	2	#	0	0%	0	0%
Global Studies	3	#	0	0%	3	#
U.S. Hist & Gov't	1	#	0	0%	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	22	55%	34	44%
Science	34	24%	33	33%	29	45%
Reading	32	19%	13	62%	40	38%
Writing	17	12%	22	73%	19	32%
Global Studies	18	28%	15	33%	9	22%
U.S. Hist & Gov't	14	0%	14	29%	6	17%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	185	220	250	12	17	16
Number Scoring 55-100	170	214	240	7	14	13
Number Scoring 65-100	153	197	201	4	12	7
Number Scoring 85-100	76	97	79	0	3	0
Percentage of Tested Scoring 55-100	92%	97%	96%	58%	82%	81%
Percentage of Tested Scoring 65-100	83%	90%	80%	33%	71%	44%
Percentage of Tested Scoring 85-100	41%	44%	32%	0%	18%	0%
Mathematics A						
Number Tested	227	237	286	11	6	7
Number Scoring 55-100	160	230	268	4	6	6
Number Scoring 65-100	126	207	232	1	5	6
Number Scoring 85-100	10	45	47	0	0	0
Percentage of Tested Scoring 55-100	70%	97%	94%	36%	100%	86%
Percentage of Tested Scoring 65-100	56%	87%	81%	9%	83%	86%
Percentage of Tested Scoring 85-100	4%	19%	16%	0%	0%	0%
Mathematics B						
Number Tested	0	76	109	0	1	1
Number Scoring 55-100	0	65	89	0	#	#
Number Scoring 65-100	0	59	70	0	#	#
Number Scoring 85-100	0	16	14	0	#	#
Percentage of Tested Scoring 55-100	0%	86%	82%	0%	#	#
Percentage of Tested Scoring 65-100	0%	78%	64%	0%	#	#
Percentage of Tested Scoring 85-100	0%	21%	13%	0%	#	#
Global History and Geography						
Number Tested	202	310	269	13	23	17
Number Scoring 55-100	173	274	228	7	18	9
Number Scoring 65-100	155	230	178	7	13	7
Number Scoring 85-100	47	88	43	2	2	1
Percentage of Tested Scoring 55-100	86%	88%	85%	54%	78%	53%
Percentage of Tested Scoring 65-100	77%	74%	66%	54%	57%	41%
Percentage of Tested Scoring 85-100	23%	28%	16%	15%	9%	6%
U.S. History and Government						
Number Tested	193	218	255	12	14	16
Number Scoring 55-100	185	203	213	10	10	10
Number Scoring 65-100	157	184	175	7	8	7
Number Scoring 85-100	47	78	87	0	1	1
Percentage of Tested Scoring 55-100	96%	93%	84%	83%	71%	62%
Percentage of Tested Scoring 65-100	81%	84%	69%	58%	57%	44%
Percentage of Tested Scoring 85-100	24%	36%	34%	0%	7%	6%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	245	285	220	9	15	9
Number Scoring 55-100	232	266	204	9	13	7
Number Scoring 65-100	200	224	178	6	13	4
Number Scoring 85-100	20	18	47	0	0	1
Percentage of Tested Scoring 55-100	95%	93%	93%	100%	87%	78%
Percentage of Tested Scoring 65-100	82%	79%	81%	67%	87%	44%
Percentage of Tested Scoring 85-100	8%	6%	21%	0%	0%	11%
Physical Setting/Earth Science						
Number Tested	71	114	127	1	2	5
Number Scoring 55-100	64	95	114	#	#	4
Number Scoring 65-100	55	64	95	#	#	3
Number Scoring 85-100	4	10	23	#	#	1
Percentage of Tested Scoring 55-100	90%	83%	90%	#	#	80%
Percentage of Tested Scoring 65-100	77%	56%	75%	#	#	60%
Percentage of Tested Scoring 85-100	6%	9%	18%	#	#	20%
Physical Setting/Chemistry						
Number Tested	95	128	100	0	2	1
Number Scoring 55-100	81	113	88	0	#	#
Number Scoring 65-100	60	93	68	0	#	#
Number Scoring 85-100	12	9	7	0	#	#
Percentage of Tested Scoring 55-100	85%	88%	88%	0%	#	#
Percentage of Tested Scoring 65-100	63%	73%	68%	0%	#	#
Percentage of Tested Scoring 85-100	13%	7%	7%	0%	#	#
Physical Setting/Physics						
Number Tested		22	34		0	0
Number Scoring 55-100		22	32		0	0
Number Scoring 65-100		22	26		0	0
Number Scoring 85-100		5	6		0	0
Percentage of Tested Scoring 55-100		100%	94%		0%	0%
Percentage of Tested Scoring 65-100		100%	76%		0%	0%
Percentage of Tested Scoring 85-100		23%	18%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	30	40	30	0	1	0
Number Scoring 55-100	28	40	29	0	#	0
Number Scoring 65-100	27	38	28	0	#	0
Number Scoring 85-100	19	11	16	0	#	0
Percentage of Tested Scoring 55-100	93%	100%	97%	0%	#	0%
Percentage of Tested Scoring 65-100	90%	95%	93%	0%	#	0%
Percentage of Tested Scoring 85-100	63%	28%	53%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	79	123	121	0	0	1
Number Scoring 55-100	76	111	112	0	0	#
Number Scoring 65-100	71	102	104	0	0	#
Number Scoring 85-100	45	51	50	0	0	#
Percentage of Tested Scoring 55-100	96%	90%	93%	0%	0%	#
Percentage of Tested Scoring 65-100	90%	83%	86%	0%	0%	#
Percentage of Tested Scoring 85-100	57%	41%	41%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	221	2%	6%	56%	36%
	Students with Disabilities	35	43%	26%	31%	0%
	All Students	256	8%	9%	52%	31%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	241	2%	30%	64%	4%
	Students with Disabilities	33	42%	45%	12%	0%
	All Students	274	7%	32%	58%	4%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	177	177	177	20	20	20	197	197	197
Number Scoring 55–64	10	17	14	1	1	1	11	18	15
Number Scoring 65–84	98	88	114	2	2	5	100	90	119
Number Scoring 85–100	45	52	36	1	0	0	46	52	36
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade K–1)						
Number Tested		38	48		1	2
Beginning		2	2		#	#
Intermediate		4	6		#	#
Advanced		22	27		#	#
Proficient		10	13		#	#
Reading and Writing (Grade K–1)						
Number Tested		38	48		1	2
Beginning		10	13		#	#
Intermediate		13	17		#	#
Advanced		13	17		#	#
Proficient		2	1		#	#
Listening and Speaking (Grade 2–4)						
Number Tested		38	38		1	1
Beginning		1	1		#	#
Intermediate		8	1		#	#
Advanced		10	23		#	#
Proficient		19	13		#	#
Reading and Writing (Grade 2–4)						
Number Tested		38	38		1	1
Beginning		7	1		#	#
Intermediate		13	7		#	#
Advanced		10	17		#	#
Proficient		8	13		#	#
Listening and Speaking (Grade 5–6)						
Number Tested		18	18		4	3
Beginning		0	1		#	#
Intermediate		1	2		#	#
Advanced		3	5		#	#
Proficient		14	10		#	#
Reading and Writing (Grade 5–6)						
Number Tested		18	18		4	3
Beginning		1	2		#	#
Intermediate		5	3		#	#
Advanced		10	5		#	#
Proficient		2	8		#	#

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade 7–8)						
Number Tested		13	12		1	0
Beginning		1	0		#	0
Intermediate		3	1		#	0
Advanced		8	7		#	0
Proficient		1	4		#	0
Reading and Writing (Grade 7–8)						
Number Tested		13	12		1	0
Beginning		3	0		#	0
Intermediate		5	2		#	0
Advanced		5	5		#	0
Proficient		0	5		#	0
Listening and Speaking (Grade 9–12)						
Number Tested		20	18		0	2
Beginning		2	0		0	#
Intermediate		4	1		0	#
Advanced		4	11		0	#
Proficient		10	6		0	#
Reading and Writing (Grade 9–12)						
Number Tested		19	18		0	2
Beginning		4	1		0	#
Intermediate		4	1		0	#
Advanced		9	6		0	#
Proficient		2	10		0	#

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – L)