

New York State School Report Card Comprehensive Information Report

BEDS Code: 13-02-00-01-0002
 Name: South Avenue School
 Principal: Ophelia Richards

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	76	75	71
First	70	79	77
Second	77	68	74
Third	63	76	75
Fourth	75	57	72
Fifth	69	77	63
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	430	432	432

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.4%	30	6.9%	9	2.1%
Black (Not Hispanic)	133	30.9%	138	31.9%	142	32.9%
Hispanic	137	31.9%	133	30.8%	129	29.9%
White (Not Hispanic)	154	35.8%	131	30.3%	152	35.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	25	25	24
Common Branch	22	24	25
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	18	4.2%	62	14.4%	36	8.3%
Eligible for Free Lunch	159	37.0%	189	43.8%	188	43.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.8%		94.8%
Student Suspensions	19	4.3%	13	3.0%	18	4.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	12.6%	16.9%	11.8%
Public Assistance	41-50%	41-50%	41-50%
Student Stability	100%	100%	89%

Staff Counts

Staff	2004-05
Total Teachers	26
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	62	2%	11%	55%	32%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	62	2%	11%	55%	32%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		19	25		1	0
Beginning		2	1		#	0
Intermediate		2	2		#	0
Advanced		11	11		#	0
Proficient		4	11		#	0
Reading and Writing (Grade K-1)						
Number Tested		19	25		1	0
Beginning		7	5		#	0
Intermediate		6	12		#	0
Advanced		5	8		#	0
Proficient		1	0		#	0
Listening and Speaking (Grade 2-4)						
Number Tested		19	17		0	0
Beginning		1	0		0	0
Intermediate		3	0		0	0
Advanced		3	9		0	0
Proficient		12	8		0	0
Reading and Writing (Grade 2-4)						
Number Tested		19	17		0	0
Beginning		4	0		0	0
Intermediate		3	2		0	0
Advanced		4	8		0	0
Proficient		8	7		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		3	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		3	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)