

New York State School Report Card Comprehensive Information Report

BEDS Code: 13-02-00-01-0003
 Name: Glenham School
 Principal: Dawn Condello

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	70	57	73
First	67	73	70
Second	59	79	78
Third	54	69	70
Fourth	57	58	59
Fifth	74	55	63
Sixth	0	0	0
Ungraded Elementary	34	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	415	391	413

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	18	4.3%	23	5.9%	19	4.6%
Black (Not Hispanic)	53	12.8%	72	18.4%	69	16.7%
Hispanic	49	11.8%	48	12.3%	61	14.8%
White (Not Hispanic)	295	71.1%	248	63.4%	264	63.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	24	23	17
Common Branch	22	23	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
7	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	6	1.5%	4	1.0%	6	1.5%
Eligible for Free Lunch	73	21.2%	66	19.8%	50	12.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		96.3%		95.5%
Student Suspensions	4	1.0%	5	1.2%	2	0.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.8%	6.6%	11.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	89%	97%

Staff Counts

Staff	2004-05
Total Teachers	33
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	61	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	64	2%	2%	52%	45%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		3	7		0	2
Beginning		#	0		0	#
Intermediate		#	2		0	#
Advanced		#	4		0	#
Proficient		#	1		0	#
Reading and Writing (Grade K-1)						
Number Tested		3	7		0	2
Beginning		#	2		0	#
Intermediate		#	2		0	#
Advanced		#	3		0	#
Proficient		#	0		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		3	7		0	0
Beginning		#	1		0	0
Intermediate		#	0		0	0
Advanced		#	4		0	0
Proficient		#	2		0	0
Reading and Writing (Grade 2-4)						
Number Tested		3	7		0	0
Beginning		#	1		0	0
Intermediate		#	1		0	0
Advanced		#	3		0	0
Proficient		#	2		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)