

New York State School Report Card Comprehensive Information Report

BEDS Code: 13-02-00-01-0006
 Name: Sargent School
 Principal: Donna Gaynor

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	50	45	44
First	52	48	55
Second	67	53	50
Third	74	85	75
Fourth	63	82	83
Fifth	76	84	84
Sixth	0	0	0
Ungraded Elementary	27	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	409	397	391

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	2.2%	6	1.5%	5	1.3%
Black (Not Hispanic)	89	21.8%	97	24.4%	96	24.6%
Hispanic	59	14.4%	60	15.1%	63	16.1%
White (Not Hispanic)	252	61.6%	234	58.9%	227	58.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	26	23	22
Common Branch	22	22	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
7	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	24	5.9%	21	5.3%	22	5.6%
Eligible for Free Lunch	115	32.0%	118	33.5%	139	35.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.5%		93.5%		94.5%
Student Suspensions	14	3.4%	11	2.7%	17	4.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.8%	12.2%	10.7%
Public Assistance	21-30%	31-40%	41-50%
Student Stability	100%	98%	95%

Staff Counts

Staff	2004-05
Total Teachers	32
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	53	6%	8%	57%	30%
	Students with Disabilities	31	45%	29%	26%	0%
	All Students	84	20%	15%	45%	19%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		3	5		0	0
Beginning		#	0		0	0
Intermediate		#	2		0	0
Advanced		#	2		0	0
Proficient		#	1		0	0
Reading and Writing (Grade K-1)						
Number Tested		3	5		0	0
Beginning		#	2		0	0
Intermediate		#	2		0	0
Advanced		#	1		0	0
Proficient		#	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		8	6		1	1
Beginning		0	0		#	#
Intermediate		4	1		#	#
Advanced		2	5		#	#
Proficient		2	0		#	#
Reading and Writing (Grade 2-4)						
Number Tested		8	6		1	1
Beginning		3	0		#	#
Intermediate		4	3		#	#
Advanced		1	2		#	#
Proficient		0	1		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		6	3		3	1
Beginning		0	#		#	#
Intermediate		0	#		#	#
Advanced		0	#		#	#
Proficient		6	#		#	#
Reading and Writing (Grade 5-6)						
Number Tested		6	3		3	1
Beginning		0	#		#	#
Intermediate		2	#		#	#
Advanced		4	#		#	#
Proficient		0	#		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)