

# New York State District Report Card Comprehensive Information Report

BEDS Code: 13-08-01-06-0000  
 Name: Hyde Park Central School District  
 Superintendent: Carole A. Pickering

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	330	306	304
First	350	388	353
Second	368	286	339
Third	342	376	291
Fourth	350	340	382
Fifth	346	347	337
Sixth	363	348	332
Ungraded Elementary	87	43	52
Seventh	401	377	354
Eighth	372	393	371
Ninth	384	432	450
Tenth	352	374	388
Eleventh	311	299	338
Twelfth	315	317	301
Ungraded Secondary	58	56	53
Total K-12 Enrollment	4729	4682	4645

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	80	1.7%	82	1.8%	79	1.7%
Black (Not Hispanic)	490	10.4%	521	11.1%	529	11.4%
Hispanic	182	3.8%	206	4.4%	255	5.5%
White (Not Hispanic)	3977	84.1%	3873	82.7%	3782	81.4%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	20	20
Common Branch	22	22	22
English Grade 8	23	24	23
Mathematics Grade 8	24	26	24
Science Grade 8	22	26	24
Social Studies Grade 8	24	25	23
English Grade 10	24	23	21
Mathematics Grade 10	0	23	27
Science Grade 10	23	21	21
Social Studies Grade 10	22	23	19

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	104	2.2%	96	2.1%	78	1.7%
Eligible for Free Lunch	495	10.5%	615	13.1%	579	12.5%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.1%		93.1%		92.9%
Student Suspensions	378	8.1%	386	8.2%	620	13.2%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.1%	7.1%	7.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	350
Total Other Professional Staff	32
Total Paraprofessionals	100
Teaching Out of Certification*	6

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	272	266	270
	Regents Diplomas	174	155	239
	% Regents Diplomas	64%	58%	89%
	Regents Diplomas with Advanced Designation**			119
	% Regents Diplomas with Advanced Designation			44%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	20	15	28
	Regents Diplomas	2	2	17
	% Regents Diplomas	10%	13%	61%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			7%
	IEP Diplomas or Local Certificates	6	5	10
<b>All Students</b>	Total Graduates*	292	281	298
	Regents Diplomas	176	157	256
	% Regents Diplomas	60%	56%	86%
	Regents Diplomas with Advanced Designation**			121
	% Regents Diplomas with Advanced Designation			41%
	IEP Diplomas or Local Certificates	6	5	10

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	89	151	3	3	3	0	16	5
	<b>Percent</b>	33%	56%	1%	1%	1%	0%	6%	2%
<b>Students with Disabilities</b>	<b>Number</b>	3	8	3	2	2	0	9	1
	<b>Percent</b>	11%	29%	11%	7%	7%	0%	32%	4%
<b>All Students</b>	<b>Number</b>	92	159	6	5	5	0	25	6
	<b>Percent</b>	31%	53%	2%	2%	2%	0%	8%	2%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	30		39	3.0%	20	1.5%
	Entered GED Program*	28		33	2.5%	20	1.5%
	Total Noncompleters	58		72	5.5%	40	3.0%
<b>Students with Disabilities</b>	Dropped Out	6		13	6.4%	10	4.0%
	Entered GED Program*	4		3	1.5%	2	0.8%
	Total Noncompleters	10		16	7.8%	12	4.8%
<b>All Students</b>	Dropped Out	36	2.6%	52	3.4%	30	1.9%
	Entered GED Program*	32	2.3%	36	2.4%	22	1.4%
	Total Noncompleters	68	4.8%	88	5.8%	52	3.2%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	325	312
	Number of Students with Disabilities	0	57	59
	Number of All Students	0	382	371
	Percent of Enrollment	0%	33%	34%
9-12	Number of General-Education Students	12	15	-46
	Number of Students with Disabilities	12	4	198
	Number of All Students	24	19	152
	Percent of Enrollment	2%	1%	10%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	103		
Completed and Passed Regents Exams	96	93%	80%
Completed and had Course Average of 75% or More	79	77%	82%
Completed and Attained a HS Diploma or Equivalent	103	100%	96%
Completed and Whose Status is Known	88		
Completed and Were Successfully Placed	88	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	19	24%	25%
Underrepresented Gender Members Who Completed	10	36%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	53	85%	37	78%	56	88%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	259	93%	294	77%	263	92%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	6	50%	4	#	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	29	76%	24	38%	27	81%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	9	89%	1	#
Science	0	0%	1	#	0	0%
Reading	1	#	7	86%	0	0%
Writing	0	0%	7	100%	0	0%
Global Studies	2	#	3	#	1	#
U.S. Hist & Gov't	0	0%	3	#	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	17	94%	27	89%	26	69%
Science	9	56%	11	82%	3	#
Reading	13	92%	9	78%	19	68%
Writing	11	100%	7	100%	16	94%
Global Studies	12	92%	21	57%	17	18%
U.S. Hist & Gov't	9	56%	2	#	0	0%

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	344	333	331	35	31	35
Number Scoring 55-100	300	309	309	13	24	21
Number Scoring 65-100	275	287	295	5	14	17
Number Scoring 85-100	155	159	138	1	3	4
Percentage of Tested Scoring 55-100	87%	93%	93%	37%	77%	60%
Percentage of Tested Scoring 65-100	80%	86%	89%	14%	45%	49%
Percentage of Tested Scoring 85-100	45%	48%	42%	3%	10%	11%
<b>Mathematics A</b>						
Number Tested	373	348	306	44	36	55
Number Scoring 55-100	259	324	277	20	25	34
Number Scoring 65-100	193	286	233	14	17	23
Number Scoring 85-100	14	74	58	0	3	4
Percentage of Tested Scoring 55-100	69%	93%	91%	45%	69%	62%
Percentage of Tested Scoring 65-100	52%	82%	76%	32%	47%	42%
Percentage of Tested Scoring 85-100	4%	21%	19%	0%	8%	7%
<b>Mathematics B</b>						
Number Tested	177	195	180	0	6	7
Number Scoring 55-100	141	171	101	0	4	3
Number Scoring 65-100	118	147	76	0	4	3
Number Scoring 85-100	30	32	7	0	1	0
Percentage of Tested Scoring 55-100	80%	88%	56%	0%	67%	43%
Percentage of Tested Scoring 65-100	67%	75%	42%	0%	67%	43%
Percentage of Tested Scoring 85-100	17%	16%	4%	0%	17%	0%
<b>Global History and Geography</b>						
Number Tested	365	383	372	41	44	54
Number Scoring 55-100	312	346	334	27	30	33
Number Scoring 65-100	283	322	302	21	22	22
Number Scoring 85-100	121	159	137	2	4	7
Percentage of Tested Scoring 55-100	85%	90%	90%	66%	68%	61%
Percentage of Tested Scoring 65-100	78%	84%	81%	51%	50%	41%
Percentage of Tested Scoring 85-100	33%	42%	37%	5%	9%	13%
<b>U.S. History and Government</b>						
Number Tested	352	321	345	40	36	33
Number Scoring 55-100	333	288	305	33	30	16
Number Scoring 65-100	317	261	287	26	22	13
Number Scoring 85-100	175	128	154	2	3	3
Percentage of Tested Scoring 55-100	95%	90%	88%	82%	83%	48%
Percentage of Tested Scoring 65-100	90%	81%	83%	65%	61%	39%
Percentage of Tested Scoring 85-100	50%	40%	45%	5%	8%	9%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	299	341	298	22	27	27
Number Scoring 55-100	277	317	283	16	21	22
Number Scoring 65-100	268	299	265	13	17	17
Number Scoring 85-100	95	73	78	1	4	4
Percentage of Tested Scoring 55-100	93%	93%	95%	73%	78%	81%
Percentage of Tested Scoring 65-100	90%	88%	89%	59%	63%	63%
Percentage of Tested Scoring 85-100	32%	21%	26%	5%	15%	15%
<b>Physical Setting/Earth Science</b>						
Number Tested	349	376	368	20	43	45
Number Scoring 55-100	311	300	299	13	32	20
Number Scoring 65-100	287	264	240	10	24	12
Number Scoring 85-100	104	64	92	2	2	2
Percentage of Tested Scoring 55-100	89%	80%	81%	65%	74%	44%
Percentage of Tested Scoring 65-100	82%	70%	65%	50%	56%	27%
Percentage of Tested Scoring 85-100	30%	17%	25%	10%	5%	4%
<b>Physical Setting/Chemistry</b>						
Number Tested	194	187	151	1	1	1
Number Scoring 55-100	175	178	135	#	#	#
Number Scoring 65-100	123	148	111	#	#	#
Number Scoring 85-100	21	26	21	#	#	#
Percentage of Tested Scoring 55-100	90%	95%	89%	#	#	#
Percentage of Tested Scoring 65-100	63%	79%	74%	#	#	#
Percentage of Tested Scoring 85-100	11%	14%	14%	#	#	#
<b>Physical Setting/Physics</b>						
Number Tested		83	124		2	3
Number Scoring 55-100		78	114		#	#
Number Scoring 65-100		70	109		#	#
Number Scoring 85-100		14	32		#	#
Percentage of Tested Scoring 55-100		94%	92%		#	#
Percentage of Tested Scoring 65-100		84%	88%		#	#
Percentage of Tested Scoring 85-100		17%	26%		#	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	80	72	37	1	0	0
Number Scoring 55-100	78	68	35	#	0	0
Number Scoring 65-100	78	66	34	#	0	0
Number Scoring 85-100	44	27	26	#	0	0
Percentage of Tested Scoring 55-100	97%	94%	95%	#	0%	0%
Percentage of Tested Scoring 65-100	97%	92%	92%	#	0%	0%
Percentage of Tested Scoring 85-100	55%	38%	70%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	99	118	135	0	3	3
Number Scoring 55-100	95	115	135	0	#	#
Number Scoring 65-100	94	113	130	0	#	#
Number Scoring 85-100	47	61	70	0	#	#
Percentage of Tested Scoring 55-100	96%	97%	100%	0%	#	#
Percentage of Tested Scoring 65-100	95%	96%	96%	0%	#	#
Percentage of Tested Scoring 85-100	47%	52%	52%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	297	2%	4%	52%	42%
	Students with Disabilities	42	19%	26%	50%	5%
	All Students	339	4%	7%	52%	37%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	317	1%	11%	59%	30%
	Students with Disabilities	68	16%	49%	35%	0%
	All Students	385	3%	18%	55%	24%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	2	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	1	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	272	272	272	40	40	40	312	312	312
Number Scoring 55–64	12	22	4	4	3	4	16	25	8
Number Scoring 65–84	135	109	153	16	15	15	151	124	168
Number Scoring 85–100	113	122	104	3	3	4	116	125	108
Approved Alternatives	1	0	0	0	0	0	1	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		24	17		0	0
Beginning		0	1		0	0
Intermediate		5	1		0	0
Advanced		13	12		0	0
Proficient		6	3		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		24	17		0	0
Beginning		4	8		0	0
Intermediate		5	4		0	0
Advanced		8	1		0	0
Proficient		7	4		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		25	26		1	4
Beginning		0	1		#	#
Intermediate		4	3		#	#
Advanced		10	10		#	#
Proficient		11	12		#	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		25	26		1	4
Beginning		4	3		#	#
Intermediate		9	4		#	#
Advanced		6	7		#	#
Proficient		6	12		#	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		12	13		0	2
Beginning		0	0		0	#
Intermediate		1	1		0	#
Advanced		4	6		0	#
Proficient		7	6		0	#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		12	13		0	2
Beginning		1	0		0	#
Intermediate		2	1		0	#
Advanced		8	6		0	#
Proficient		1	6		0	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		8	9		0	1
Beginning		0	0		0	#
Intermediate		1	2		0	#
Advanced		5	6		0	#
Proficient		2	1		0	#
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		8	9		0	1
Beginning		0	0		0	#
Intermediate		3	3		0	#
Advanced		4	3		0	#
Proficient		1	3		0	#
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		6	6		0	0
Beginning		0	0		0	0
Intermediate		1	1		0	0
Advanced		2	2		0	0
Proficient		3	3		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		6	6		0	0
Beginning		0	1		0	0
Intermediate		2	1		0	0
Advanced		3	1		0	0
Proficient		1	3		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)