

New York State School Report Card Comprehensive Information Report

BEDS Code: 13-08-01-06-0005
 Name: Violet Avenue School
 Principal: Aviva Kafka

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	48	61	64
First	67	60	65
Second	85	67	56
Third	75	88	66
Fourth	75	75	84
Fifth	65	74	70
Sixth	0	0	0
Ungraded Elementary	27	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	442	425	405

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	12	2.7%	15	3.5%	14	3.5%
Black (Not Hispanic)	93	21.0%	92	21.6%	84	20.7%
Hispanic	42	9.5%	48	11.3%	51	12.6%
White (Not Hispanic)	295	66.7%	270	63.5%	256	63.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	25	21	21
Common Branch	21	21	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	30	6.8%	36	8.5%	39	9.6%
Eligible for Free Lunch	65	14.7%	105	24.7%	100	24.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		94.9%		95.0%
Student Suspensions	4	0.9%	8	1.8%	8	1.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	11.8%	11.8%	15.3%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	92%	82%	91%

Staff Counts

Staff	2004-05
Total Teachers	31
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	61	2%	8%	51%	39%
	Students with Disabilities	7	29%	29%	43%	0%
	All Students	68	4%	10%	50%	35%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		17	14		0	0
Beginning		0	1		0	0
Intermediate		4	1		0	0
Advanced		8	10		0	0
Proficient		5	2		0	0
Reading and Writing (Grade K-1)						
Number Tested		17	14		0	0
Beginning		2	8		0	0
Intermediate		5	3		0	0
Advanced		6	0		0	0
Proficient		4	3		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		16	10		1	3
Beginning		0	1		#	#
Intermediate		4	2		#	#
Advanced		6	5		#	#
Proficient		6	2		#	#
Reading and Writing (Grade 2-4)						
Number Tested		16	10		1	3
Beginning		3	3		#	#
Intermediate		7	3		#	#
Advanced		4	2		#	#
Proficient		2	2		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		4	3		0	2
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#
Reading and Writing (Grade 5-6)						
Number Tested		4	3		0	2
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)