

New York State School Report Card

Comprehensive Information Report

BEDS Code: 13-08-01-06-0007
 Name: Franklin D. Roosevelt Senior High School
 Principal: Alan Gonzalez

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	384	432	450
Tenth	352	374	388
Eleventh	311	299	338
Twelfth	315	317	301
Ungraded Secondary	41	37	44
Total K-12 Enrollment	1403	1459	1521

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	18	1.3%	22	1.5%	17	1.1%
Black (Not Hispanic)	137	9.8%	157	10.8%	166	10.9%
Hispanic	37	2.6%	45	3.1%	67	4.4%
White (Not Hispanic)	1211	86.3%	1235	84.6%	1271	83.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	23	21
Mathematics Grade 10	0	23	27
Science Grade 10	23	21	21
Social Studies Grade 10	22	23	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	6	0.4%	7	0.5%	6	0.4%
Eligible for Free Lunch	116	8.3%	109	7.5%	116	7.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		89.4%		89.5%		89.2%
Student Suspensions	178	12.9%	183	13.0%	384	26.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	3.4%	4.7%	4.9%
Public Assistance	11-20%	11-20%	21-30%
Student Stability	99%	96%	99%

Staff Counts

Staff	2004-05
Total Teachers	102
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching Out of Certification*	5

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	269	262	262
	Regents Diplomas	172	155	231
	% Regents Diplomas	64%	59%	88%
	Regents Diplomas with Advanced Designation**			119
	% Regents Diplomas with Advanced Designation			45%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	20	14	21
	Regents Diplomas	2	2	12
	% Regents Diplomas	10%	14%	57%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			5%
	IEP Diplomas or Local Certificates	6	3	8
All Students	Total Graduates*	289	276	283
	Regents Diplomas	174	157	243
	% Regents Diplomas	60%	57%	86%
	Regents Diplomas with Advanced Designation**			120
	% Regents Diplomas with Advanced Designation			42%
	IEP Diplomas or Local Certificates	6	3	8

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	89	150	3	3	3	0	9	5
	Percent	34%	57%	1%	1%	1%	0%	3%	2%
Students with Disabilities	Number	3	8	3	2	2	0	3	0
	Percent	14%	38%	14%	10%	10%	0%	14%	0%
All Students	Number	92	158	6	5	5	0	12	5
	Percent	33%	56%	2%	2%	2%	0%	4%	2%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	30		39	3.0%	20	1.5%
	Entered GED Program*	27		32	2.5%	20	1.5%
	Total Noncompleters	57		71	5.6%	40	3.1%
Students with Disabilities	Dropped Out	6		12	6.8%	9	4.3%
	Entered GED Program*	4		3	1.7%	2	1.0%
	Total Noncompleters	10		15	8.5%	11	5.2%
All Students	Dropped Out	36	2.6%	51	3.5%	29	1.9%
	Entered GED Program*	31	2.2%	35	2.4%	22	1.5%
	Total Noncompleters	67	4.8%	86	5.9%	51	3.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	12	15	-46
	Number of Students with Disabilities	12	4	198
	Number of All Students	24	19	152
	Percent of Enrollment	2%	1%	10%

(Form – D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	9	89%	1	#
Science	0	0%	1	#	0	0%
Reading	1	#	7	86%	0	0%
Writing	0	0%	7	100%	0	0%
Global Studies	2	#	3	#	1	#
U.S. Hist & Gov't	0	0%	3	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	17	94%	27	89%	26	69%
Science	9	56%	11	82%	3	#
Reading	13	92%	9	78%	19	68%
Writing	11	100%	7	100%	16	94%
Global Studies	12	92%	21	57%	17	18%
U.S. Hist & Gov't	9	56%	2	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	344	333	328	35	31	32
Number Scoring 55-100	300	309	306	13	24	18
Number Scoring 65-100	275	287	292	5	14	14
Number Scoring 85-100	155	159	138	1	3	4
Percentage of Tested Scoring 55-100	87%	93%	93%	37%	77%	56%
Percentage of Tested Scoring 65-100	80%	86%	89%	14%	45%	44%
Percentage of Tested Scoring 85-100	45%	48%	42%	3%	10%	12%
Mathematics A						
Number Tested	373	347	303	44	35	53
Number Scoring 55-100	259	323	274	20	24	32
Number Scoring 65-100	193	285	231	14	16	22
Number Scoring 85-100	14	74	58	0	3	4
Percentage of Tested Scoring 55-100	69%	93%	90%	45%	69%	60%
Percentage of Tested Scoring 65-100	52%	82%	76%	32%	46%	42%
Percentage of Tested Scoring 85-100	4%	21%	19%	0%	9%	8%
Mathematics B						
Number Tested	177	195	180	0	6	7
Number Scoring 55-100	141	171	101	0	4	3
Number Scoring 65-100	118	147	76	0	4	3
Number Scoring 85-100	30	32	7	0	1	0
Percentage of Tested Scoring 55-100	80%	88%	56%	0%	67%	43%
Percentage of Tested Scoring 65-100	67%	75%	42%	0%	67%	43%
Percentage of Tested Scoring 85-100	17%	16%	4%	0%	17%	0%
Global History and Geography						
Number Tested	365	382	371	41	43	54
Number Scoring 55-100	312	345	333	27	29	33
Number Scoring 65-100	283	321	301	21	21	22
Number Scoring 85-100	121	158	137	2	3	7
Percentage of Tested Scoring 55-100	85%	90%	90%	66%	67%	61%
Percentage of Tested Scoring 65-100	78%	84%	81%	51%	49%	41%
Percentage of Tested Scoring 85-100	33%	41%	37%	5%	7%	13%
U.S. History and Government						
Number Tested	352	321	345	40	36	33
Number Scoring 55-100	333	288	305	33	30	16
Number Scoring 65-100	317	261	287	26	22	13
Number Scoring 85-100	175	128	154	2	3	3
Percentage of Tested Scoring 55-100	95%	90%	88%	82%	83%	48%
Percentage of Tested Scoring 65-100	90%	81%	83%	65%	61%	39%
Percentage of Tested Scoring 85-100	50%	40%	45%	5%	8%	9%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	299	341	297	22	27	27
Number Scoring 55-100	277	317	282	16	21	22
Number Scoring 65-100	268	299	264	13	17	17
Number Scoring 85-100	95	73	78	1	4	4
Percentage of Tested Scoring 55-100	93%	93%	95%	73%	78%	81%
Percentage of Tested Scoring 65-100	90%	88%	89%	59%	63%	63%
Percentage of Tested Scoring 85-100	32%	21%	26%	5%	15%	15%
Physical Setting/Earth Science						
Number Tested	269	298	302	19	41	45
Number Scoring 55-100	231	222	233	12	30	20
Number Scoring 65-100	208	186	174	9	22	12
Number Scoring 85-100	56	25	36	2	1	2
Percentage of Tested Scoring 55-100	86%	74%	77%	63%	73%	44%
Percentage of Tested Scoring 65-100	77%	62%	58%	47%	54%	27%
Percentage of Tested Scoring 85-100	21%	8%	12%	11%	2%	4%
Physical Setting/Chemistry						
Number Tested	194	187	151	1	1	1
Number Scoring 55-100	175	178	135	#	#	#
Number Scoring 65-100	123	148	111	#	#	#
Number Scoring 85-100	21	26	21	#	#	#
Percentage of Tested Scoring 55-100	90%	95%	89%	#	#	#
Percentage of Tested Scoring 65-100	63%	79%	74%	#	#	#
Percentage of Tested Scoring 85-100	11%	14%	14%	#	#	#
Physical Setting/Physics						
Number Tested		83	124		2	3
Number Scoring 55-100		78	114		#	#
Number Scoring 65-100		70	109		#	#
Number Scoring 85-100		14	32		#	#
Percentage of Tested Scoring 55-100		94%	92%		#	#
Percentage of Tested Scoring 65-100		84%	88%		#	#
Percentage of Tested Scoring 85-100		17%	26%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	80	72	37	1	0	0
Number Scoring 55-100	78	68	35	#	0	0
Number Scoring 65-100	78	66	34	#	0	0
Number Scoring 85-100	44	27	26	#	0	0
Percentage of Tested Scoring 55-100	97%	94%	95%	#	0%	0%
Percentage of Tested Scoring 65-100	97%	92%	92%	#	0%	0%
Percentage of Tested Scoring 85-100	55%	38%	70%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	99	118	135	0	3	3
Number Scoring 55-100	95	115	135	0	#	#
Number Scoring 65-100	94	113	130	0	#	#
Number Scoring 85-100	47	61	70	0	#	#
Percentage of Tested Scoring 55-100	96%	97%	100%	0%	#	#
Percentage of Tested Scoring 65-100	95%	96%	96%	0%	#	#
Percentage of Tested Scoring 85-100	47%	52%	52%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	266	266	266	36	36	36	302	302	302
Number Scoring 55–64	12	22	4	4	3	4	16	25	8
Number Scoring 65–84	135	109	153	16	15	15	151	124	168
Number Scoring 85–100	113	122	104	3	3	4	116	125	108
Approved Alternatives	1	0	0	0	0	0	1	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade 7–8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7–8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9–12)						
Number Tested		6	6		0	0
Beginning		0	0		0	0
Intermediate		1	1		0	0
Advanced		2	2		0	0
Proficient		3	3		0	0
Reading and Writing (Grade 9–12)						
Number Tested		6	6		0	0
Beginning		0	1		0	0
Intermediate		2	1		0	0
Advanced		3	1		0	0
Proficient		1	3		0	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – L)