

New York State School Report Card Comprehensive Information Report

BEDS Code: 13-12-01-04-0001
 Name: Pawling Elementary School
 Principal: Anthony Saracino

Grade Range : K-4

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	101	113	116
First	115	112	129
Second	100	105	99
Third	102	101	107
Fourth	101	101	100
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	519	532	551

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	1.7%	16	3.0%	16	2.9%
Black (Not Hispanic)	9	1.7%	10	1.9%	6	1.1%
Hispanic	33	6.4%	41	7.7%	46	8.3%
White (Not Hispanic)	468	90.2%	465	87.4%	483	87.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	18	19
Common Branch	21	20	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	23	4.4%	26	4.9%	29	5.3%
Eligible for Free Lunch	14	2.7%	17	3.2%	22	4.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		94.8%		95.3%
Student Suspensions	9	1.7%	4	0.8%	2	0.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.5%	3.2%	2.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	92%	92%	100%

Staff Counts

Staff	2004-05
Total Teachers	49
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	75	0
	Number of Students with Disabilities	0	26	0
	Number of All Students	0	101	0
	Percent of Enrollment	0%	100%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		11	18		0	0
Beginning		0	0		0	0
Intermediate		1	6		0	0
Advanced		6	10		0	0
Proficient		4	2		0	0
Reading and Writing (Grade K-1)						
Number Tested		11	18		0	0
Beginning		3	5		0	0
Intermediate		4	5		0	0
Advanced		2	6		0	0
Proficient		2	2		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		16	11		2	1
Beginning		0	0		#	#
Intermediate		1	0		#	#
Advanced		5	3		#	#
Proficient		10	8		#	#
Reading and Writing (Grade 2-4)						
Number Tested		16	11		2	1
Beginning		2	0		#	#
Intermediate		6	1		#	#
Advanced		7	5		#	#
Proficient		1	5		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)