New York State School Report Card Comprehensive Information Report

BEDS Code: 13-15-00-01-0001 Grade Range: K-5

Name: Warring Magnet Academy Of Science And Technology

Principal: Lisa Thompson

Fall Enrollment

Grade	2002-03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	92	98	80
First	82	92	74
Second	71	87	74
Third	73	62	81
Fourth	77	75	61
Fifth	62	71	56
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	457	485	426

Student Racial/Ethnic Origin

	200	2–03	2003	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	2	0.4%	2	0.5%
Black (Not Hispanic)	316	69.1%	337	69.5%	301	70.7%
Hispanic	80	17.5%	87	17.9%	76	17.8%
White (Not Hispanic)	60	13.1%	59	12.2%	47	11.0%

Average Class Size

Grade Level	2002-03	2003–04	2004–05
Kindergarten	22	19	19
Common Branch	21	22	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

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	2002-03		2003	3–04	2004-05				
	Count	Percent	Count	Percent	Count	Percent			
Limited English Proficient	52	11.4%	59	12.2%	54	12.7%			
Eligible for Free Lunch	286	62.6%	363	74.9%	325	76.3%			

Attendance and Suspension

	2001–02		2002	2–03	2003-04	
	No. of Students	- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1		% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.7%		91.0%		92.7%
Student Suspensions	37	8.2%	47	10.3%	19	3.9%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

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	2002–03	2003–04	2004–05					
Reduced Lunch	13.1%	12.2%	14.3%					
Public Assistance	61-70%	61-70%	91-100%					
Student Stability	90%	89%	100%					

Staff Counts

Staff	2004–05
Total Teachers	35
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	47	13%	23%	55%	9%
Nov 2004	Students with Disabilities	9	11%	56%	33%	0%
	All Students	56	13%	29%	52%	7%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

All Students Students with Disabilities									
	2002 07		****						
	2002–03	2003-04	2004–05	2002–03	2003-04	2004–05			
	Listeni	ng and Speaki	ng (Grade K–	1)					
Number Tested		31	28		4	3			
Beginning		2	2		#	#			
Intermediate		4	8		#	#			
Advanced		16	14		#	#			
Proficient		9	4		#	#			
Reading and Writing (Grade K-1)									
Number Tested		31	28		4	3			
Beginning		6	7		#	#			
Intermediate		9	11		#	#			
Advanced		12	5		#	#			
Proficient		4	5		#	#			
	Listeni	ing and Speak	ing (Grade 2–4	l)					
Number Tested		25	17		2	4			
Beginning		4	1		#	#			
Intermediate		4	1		#	#			
Advanced		4	12		#	#			
Proficient		13	3		#	#			
	Read	ing and Writir	ng (Grade 2–4)						
Number Tested		25	17		2	4			
Beginning		6	1		#	#			
Intermediate		12	5		#	#			
Advanced		6	9		#	#			
Proficient		1	2		#	#			
	Listeni	ing and Speak	ing (Grade 5–6	<u>(i)</u>					
Number Tested		2	6		0	1			
Beginning		#	0		0	#			
Intermediate		#	2		0	#			
Advanced		#	3		0	#			
Proficient		#	1		0	#			
	Read	ing and Writir	ng (Grade 5–6)						
Number Tested		2	6		0	1			
Beginning		#	0		0	#			
Intermediate		#	2		0	#			
Advanced		#	4		0	#			
Proficient STATE STATE STATE OF THE PROFICE OF THE		#	0		0	#			

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)