

New York State School Report Card Comprehensive Information Report

BEDS Code: 13-15-00-01-0003
 Name: Gov. George Clinton School
 Principal: Nadine Jackson-Ivey

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	61	69	80
First	70	86	70
Second	57	65	79
Third	75	75	66
Fourth	59	71	79
Fifth	57	54	74
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	379	420	448

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.6%	0	0.0%	11	2.5%
Black (Not Hispanic)	239	63.1%	238	56.7%	268	59.8%
Hispanic	77	20.3%	114	27.1%	115	25.7%
White (Not Hispanic)	57	15.0%	68	16.2%	54	12.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	22	25
Common Branch	18	20	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	50	13.2%	59	14.1%	66	14.7%
Eligible for Free Lunch	217	64.4%	304	81.9%	322	71.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		98.6%		98.7%		98.3%
Student Suspensions	4	1.0%	1	0.3%	3	0.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	12.5%	15.6%	15.0%
Public Assistance	91-100%	91-100%	91-100%
Student Stability	82%	91%	95%

Staff Counts

Staff	2004-05
Total Teachers	32
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	69	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	72	3%	11%	65%	21%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		35	26		3	2
Beginning		6	2		#	#
Intermediate		5	7		#	#
Advanced		4	13		#	#
Proficient		20	4		#	#
Reading and Writing (Grade K-1)						
Number Tested		35	26		3	2
Beginning		15	8		#	#
Intermediate		1	9		#	#
Advanced		10	7		#	#
Proficient		9	2		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		14	24		2	2
Beginning		0	0		#	#
Intermediate		2	1		#	#
Advanced		4	14		#	#
Proficient		8	9		#	#
Reading and Writing (Grade 2-4)						
Number Tested		14	24		2	2
Beginning		1	0		#	#
Intermediate		7	2		#	#
Advanced		5	14		#	#
Proficient		1	8		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		5	4		0	0
Beginning		0	#		0	0
Intermediate		1	#		0	0
Advanced		4	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		5	4		0	0
Beginning		0	#		0	0
Intermediate		2	#		0	0
Advanced		3	#		0	0
Proficient		0	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)