

New York State School Report Card Comprehensive Information Report

BEDS Code: 13-15-00-01-0006

Grade Range : K-5

Name: G.W. Krieger School

Principal: Diane Hammond

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	56	74	84
First	90	77	96
Second	88	69	65
Third	89	87	75
Fourth	79	91	93
Fifth	69	76	82
Sixth	0	0	0
Ungraded Elementary	22	15	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	493	489	495

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	14	2.8%	6	1.2%	12	2.4%
Black (Not Hispanic)	275	55.8%	274	56.0%	258	52.1%
Hispanic	62	12.6%	78	16.0%	95	19.2%
White (Not Hispanic)	142	28.8%	131	26.8%	130	26.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	14	25	24
Common Branch	22	20	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	28	5.7%	20	4.1%	29	5.9%
Eligible for Free Lunch	244	55.8%	264	60.0%	278	60.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.1%		93.6%		93.4%
Student Suspensions	48	9.8%	47	9.5%	55	11.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	13.3%	14.6%	13.5%
Public Assistance	41-50%	51-60%	51-60%
Student Stability	91%	87%	72%

Staff Counts

Staff	2004-05
Total Teachers	33
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	64	5%	9%	63%	23%
	Students with Disabilities	17	35%	29%	29%	6%
	All Students	81	11%	14%	56%	20%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		19	21		1	1
Beginning		1	1		#	#
Intermediate		2	1		#	#
Advanced		5	8		#	#
Proficient		11	11		#	#
Reading and Writing (Grade K-1)						
Number Tested		19	21		1	1
Beginning		1	1		#	#
Intermediate		5	2		#	#
Advanced		6	7		#	#
Proficient		7	11		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		9	7		2	1
Beginning		0	0		#	#
Intermediate		1	0		#	#
Advanced		2	1		#	#
Proficient		6	6		#	#
Reading and Writing (Grade 2-4)						
Number Tested		9	7		2	1
Beginning		0	0		#	#
Intermediate		3	0		#	#
Advanced		1	1		#	#
Proficient		5	6		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		3	3		1	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient		#	#		#	0
Reading and Writing (Grade 5-6)						
Number Tested		3	3		1	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient		#	#		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)