

New York State District Report Card Comprehensive Information Report

BEDS Code: 13-17-01-06-0000
 Name: Red Hook Central School District
 Superintendent: Jan Volpe

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	193	161	172
First	171	197	166
Second	156	150	169
Third	185	163	155
Fourth	170	189	167
Fifth	170	175	186
Sixth	177	191	192
Ungraded Elementary	40	49	40
Seventh	186	176	187
Eighth	207	187	174
Ninth	198	217	195
Tenth	171	194	208
Eleventh	160	166	192
Twelfth	148	149	154
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2332	2364	2357

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	78	3.3%	86	3.6%	86	3.6%
Black (Not Hispanic)	33	1.4%	31	1.3%	35	1.5%
Hispanic	60	2.6%	60	2.5%	72	3.1%
White (Not Hispanic)	2161	92.7%	2187	92.5%	2164	91.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	15	17
Common Branch	20	22	21
English Grade 8	20	20	19
Mathematics Grade 8	22	19	17
Science Grade 8	22	19	19
Social Studies Grade 8	23	18	20
English Grade 10	24	25	22
Mathematics Grade 10	16	18	14
Science Grade 10	28	29	21
Social Studies Grade 10	23	23	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	40	1.7%	76	3.2%	61	2.6%
Eligible for Free Lunch	133	5.7%	177	7.5%	140	5.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.3%		95.9%
Student Suspensions	89	3.9%	105	4.5%	65	2.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.7%	4.1%	3.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	193
Total Other Professional Staff	16
Total Paraprofessionals	27
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	135	136	131
	Regents Diplomas	135	98	120
	% Regents Diplomas	100%	72%	92%
	Regents Diplomas with Advanced Designation**			67
	% Regents Diplomas with Advanced Designation			51%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	8	4	7
	Regents Diplomas	8	0	5
	% Regents Diplomas	100%	0%	71%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	2	4
All Students	Total Graduates*	143	140	138
	Regents Diplomas	143	98	125
	% Regents Diplomas	100%	70%	91%
	Regents Diplomas with Advanced Designation**			67
	% Regents Diplomas with Advanced Designation			49%
	IEP Diplomas or Local Certificates	1	2	4

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	81	28	0	2	11	0	6	3
	Percent	62%	21%	0%	2%	8%	0%	5%	2%
Students with Disabilities	Number	2	4	0	0	0	0	1	0
	Percent	29%	57%	0%	0%	0%	0%	14%	0%
All Students	Number	83	32	0	2	11	0	7	3
	Percent	60%	23%	0%	1%	8%	0%	5%	2%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	11		6	1.0%	8	1.2%
	Entered GED Program*	5		9	1.4%	7	1.1%
	Total Noncompleters	16		15	2.4%	15	2.3%
Students with Disabilities	Dropped Out	3		2	1.7%	6	4.9%
	Entered GED Program*	1		2	1.7%	2	1.6%
	Total Noncompleters	4		4	3.4%	8	6.5%
All Students	Dropped Out	14	2.1%	8	1.1%	14	1.8%
	Entered GED Program*	6	0.9%	11	1.5%	9	1.2%
	Total Noncompleters	20	3.0%	19	2.5%	23	3.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	160	168
	Number of Students with Disabilities	0	16	19
	Number of All Students	0	176	187
	Percent of Enrollment	0%	31%	33%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	33	100%	38	100%	31	100%
German	26	100%	22	100%	32	100%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	88	100%	78	96%	103	92%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	1	#	3	#
German	2	#	1	#	1	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	1	#	18	33%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	4	#
Science	0	0%	0	0%	14	57%
Reading	0	0%	0	0%	6	50%
Writing	0	0%	0	0%	6	83%
Global Studies	0	0%	2	#	6	17%
U.S. Hist & Gov't	0	0%	1	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	141	150	165	14	15	15
Number Scoring 55-100	135	150	161	11	15	14
Number Scoring 65-100	124	149	154	8	15	11
Number Scoring 85-100	71	94	79	1	3	0
Percentage of Tested Scoring 55-100	96%	100%	98%	79%	100%	93%
Percentage of Tested Scoring 65-100	88%	99%	93%	57%	100%	73%
Percentage of Tested Scoring 85-100	50%	63%	48%	7%	20%	0%
Mathematics A						
Number Tested	166	155	107	6	24	8
Number Scoring 55-100	157	154	102	5	24	4
Number Scoring 65-100	147	146	102	3	17	4
Number Scoring 85-100	70	62	59	0	0	0
Percentage of Tested Scoring 55-100	95%	99%	95%	83%	100%	50%
Percentage of Tested Scoring 65-100	89%	94%	95%	50%	71%	50%
Percentage of Tested Scoring 85-100	42%	40%	55%	0%	0%	0%
Mathematics B						
Number Tested	77	69	0	3	1	0
Number Scoring 55-100	77	69	0	#	#	0
Number Scoring 65-100	76	67	0	#	#	0
Number Scoring 85-100	32	46	0	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	0%	#	#	0%
Percentage of Tested Scoring 65-100	99%	97%	0%	#	#	0%
Percentage of Tested Scoring 85-100	42%	67%	0%	#	#	0%
Global History and Geography						
Number Tested	156	177	69	8	20	21
Number Scoring 55-100	151	169	64	7	18	18
Number Scoring 65-100	145	156	48	6	12	10
Number Scoring 85-100	85	88	4	1	1	0
Percentage of Tested Scoring 55-100	97%	95%	93%	88%	90%	86%
Percentage of Tested Scoring 65-100	93%	88%	70%	75%	60%	48%
Percentage of Tested Scoring 85-100	54%	50%	6%	12%	5%	0%
U.S. History and Government						
Number Tested	150	150	97	16	15	10
Number Scoring 55-100	146	145	91	13	14	8
Number Scoring 65-100	140	139	79	10	13	2
Number Scoring 85-100	91	92	56	4	3	0
Percentage of Tested Scoring 55-100	97%	97%	94%	81%	93%	80%
Percentage of Tested Scoring 65-100	93%	93%	81%	62%	87%	20%
Percentage of Tested Scoring 85-100	61%	61%	58%	25%	20%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	143	197	81	5	29	10
Number Scoring 55-100	142	193	80	5	27	10
Number Scoring 65-100	139	180	76	5	20	9
Number Scoring 85-100	62	78	19	0	0	4
Percentage of Tested Scoring 55-100	99%	98%	99%	100%	93%	100%
Percentage of Tested Scoring 65-100	97%	91%	94%	100%	69%	90%
Percentage of Tested Scoring 85-100	43%	40%	23%	0%	0%	40%
Physical Setting/Earth Science						
Number Tested	174	215	145	13	28	20
Number Scoring 55-100	167	204	133	11	22	14
Number Scoring 65-100	159	184	120	8	17	10
Number Scoring 85-100	81	80	52	0	2	0
Percentage of Tested Scoring 55-100	96%	95%	92%	85%	79%	70%
Percentage of Tested Scoring 65-100	91%	86%	83%	62%	61%	50%
Percentage of Tested Scoring 85-100	47%	37%	36%	0%	7%	0%
Physical Setting/Chemistry						
Number Tested	93	96	59	2	1	1
Number Scoring 55-100	92	94	58	#	#	#
Number Scoring 65-100	78	89	46	#	#	#
Number Scoring 85-100	15	24	6	#	#	#
Percentage of Tested Scoring 55-100	99%	98%	98%	#	#	#
Percentage of Tested Scoring 65-100	84%	93%	78%	#	#	#
Percentage of Tested Scoring 85-100	16%	25%	10%	#	#	#
Physical Setting/Physics						
Number Tested		33	0		0	0
Number Scoring 55-100		33	0		0	0
Number Scoring 65-100		31	0		0	0
Number Scoring 85-100		18	0		0	0
Percentage of Tested Scoring 55-100		100%	0%		0%	0%
Percentage of Tested Scoring 65-100		94%	0%		0%	0%
Percentage of Tested Scoring 85-100		55%	0%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	29	29	32	0	0	1
Number Scoring 55-100	29	29	32	0	0	#
Number Scoring 65-100	29	29	32	0	0	#
Number Scoring 85-100	23	22	19	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	79%	76%	59%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	12	16	19	0	0	1
Number Scoring 55-100	12	16	19	0	0	#
Number Scoring 65-100	12	16	19	0	0	#
Number Scoring 85-100	9	10	15	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	75%	62%	79%	0%	0%	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	60	53	84	0	0	0
Number Scoring 55-100	60	53	83	0	0	0
Number Scoring 65-100	60	53	83	0	0	0
Number Scoring 85-100	44	39	63	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	99%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	99%	0%	0%	0%
Percentage of Tested Scoring 85-100	73%	74%	75%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	178	1%	1%	25%	73%
	Students with Disabilities	18	39%	28%	22%	11%
	All Students	196	4%	4%	25%	67%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	150	0%	3%	59%	37%
	Students with Disabilities	27	4%	56%	37%	4%
	All Students	177	1%	11%	56%	32%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	3	2	#	#	#	#
Middle Level						
Social Studies	2	0	#	#	#	#
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	140	140	140	12	12	12	152	152	152
Number Scoring 55–64	3	3	4	1	0	1	4	3	5
Number Scoring 65–84	47	42	63	2	3	3	49	45	66
Number Scoring 85–100	72	88	70	1	2	0	73	90	70
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		17	12		0	0
Beginning		0	0		0	0
Intermediate		5	2		0	0
Advanced		5	8		0	0
Proficient		7	2		0	0
Reading and Writing (Grade K-1)						
Number Tested		17	12		0	0
Beginning		3	4		0	0
Intermediate		2	4		0	0
Advanced		7	2		0	0
Proficient		5	2		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		13	16		0	0
Beginning		0	0		0	0
Intermediate		3	4		0	0
Advanced		5	9		0	0
Proficient		5	3		0	0
Reading and Writing (Grade 2-4)						
Number Tested		13	16		0	0
Beginning		2	1		0	0
Intermediate		6	4		0	0
Advanced		3	6		0	0
Proficient		2	5		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		7	7		1	0
Beginning		0	0		#	0
Intermediate		0	2		#	0
Advanced		3	4		#	0
Proficient		4	1		#	0
Reading and Writing (Grade 5-6)						
Number Tested		7	7		1	0
Beginning		0	0		#	0
Intermediate		2	1		#	0
Advanced		5	3		#	0
Proficient		0	3		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		7	3		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		6	#		0	0
Proficient		1	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		7	3		0	0
Beginning		0	#		0	0
Intermediate		4	#		0	0
Advanced		2	#		0	0
Proficient		1	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		12	9		1	1
Beginning		1	0		#	#
Intermediate		4	6		#	#
Advanced		6	2		#	#
Proficient		1	1		#	#
Reading and Writing (Grade 9-12)						
Number Tested		12	9		1	1
Beginning		0	0		#	#
Intermediate		5	1		#	#
Advanced		7	2		#	#
Proficient		0	6		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)