## **New York State School Report Card Comprehensive Information Report**

BEDS Code: 13-21-01-06-0008 Grade Range: K-5

Name: Sheafe Road Elementary School

Principal: Judy Parker

#### **Fall Enrollment**

Grade	2002-03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	90	93	79
First	95	99	117
Second	105	92	90
Third	84	96	97
Fourth	102	85	98
Fifth	95	94	89
Sixth	0	0	0
Ungraded Elementary	21	22	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	592	581	570

**Student Racial/Ethnic Origin** 

	2002	2-03	2003	3–04	2004–05		
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.	
American Indian, Alaskan, Asian, or Pacific Islander	24	4.1%	32	5.5%	26	4.6%	
Black (Not Hispanic)	55	9.3%	61	10.5%	61	10.7%	
Hispanic	84	14.2%	82	14.1%	109	19.1%	
White (Not Hispanic)	429	72.5%	406	69.9%	374	65.6%	

**Average Class Size** 

Grade Level	2002–03	2003-04	2004–05
Kindergarten	23	24	20
Common Branch	23	22	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

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	2002-03		2003	2003-04		2004–05		
	Count	Percent	Count	Percent	Count	Percent		
Limited English Proficient	30	5.1%	19	3.3%	25	4.4%		
Eligible for Free Lunch	110	21.9%	98	20.1%	103	21.0%		

**Attendance and Suspension** 

	2001	2001–02		2–03	2003–04	
	No. of Students	- 1 4 4 - 7 4 4 -		% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		94.7%		94.9%
Student Suspensions	2	0.4%	2	0.3%	0	0.0%

### **Student Socioeconomic and Stability Indicators**

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	11.0%	10.5%	10.6%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	94%	91%	96%

#### **Staff Counts**

Staff	2004–05
Total Teachers	40
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form - B)

## **Elementary-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	76	5%	7%	47%	41%
Nov 2004	Students with Disabilities	12	25%	17%	50%	8%
	All Students	88	8%	8%	48%	36%

## **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

		All Students	/	Stude	Students with Disabilities		
	2002-03	2003-04	2004–05	2002-03	2003-04	2004–05	
	Listeni	ng and Speaki	ng (Grade K–	1)			
Number Tested		14	14		0	0	
Beginning		0	0		0	0	
Intermediate		5	3		0	0	
Advanced		5	5		0	0	
Proficient		4	6		0	0	
	Readi	ng and Writin	g (Grade K–1)				
Number Tested		14	14		0	0	
Beginning		1	2		0	0	
Intermediate		6	5		0	0	
Advanced		6	4		0	0	
Proficient		1	3		0	0	
	Listen	ing and Speak	ing (Grade 2–4	l)			
Number Tested		12	14		0	1	
Beginning		1	0		0	#	
Intermediate		1	1		0	#	
Advanced		2	4		0	#	
Proficient		8	9		0	#	
	Read	ing and Writir	g (Grade 2–4)				
Number Tested		12	14		0	1	
Beginning		4	0		0	#	
Intermediate		2	1		0	#	
Advanced		5	6		0	#	
Proficient		1	7		0	#	
	Listen	ing and Speak	ing (Grade 5–6	5)			
Number Tested		4	2		0	0	
Beginning		#	#		0	0	
Intermediate		#	#		0	0	
Advanced		#	#		0	0	
Proficient		#	#		0	0	
	Read	ing and Writir	g (Grade 5–6)				
Number Tested		4	2		0	0	
Beginning		#	#		0	0	
Intermediate		#	#		0	0	
Advanced		#	#		0	0	
Proficient		#	#		0	0	

<sup>\*</sup>The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)