

New York State School Report Card Comprehensive Information Report

BEDS Code: 13-21-01-06-0011
 Name: Roy C. Ketcham Senior High School
 Principal: Sherrill Murray-Lazarus

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	473	488	473
Tenth	421	461	515
Eleventh	387	417	485
Twelfth	346	381	390
Ungraded Secondary	71	75	0
Total K-12 Enrollment	1698	1822	1863

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	105	6.2%	109	6.0%	111	6.0%
Black (Not Hispanic)	126	7.4%	121	6.6%	118	6.3%
Hispanic	160	9.4%	189	10.4%	191	10.3%
White (Not Hispanic)	1307	77.0%	1403	77.0%	1443	77.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	25	22
Mathematics Grade 10	23	17	21
Science Grade 10	23	26	26
Social Studies Grade 10	24	23	25

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	46	2.7%	65	3.6%	36	1.9%
Eligible for Free Lunch	32	1.9%	118	6.5%	103	5.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.0%		91.0%		92.0%
Student Suspensions	210	12.9%	244	14.4%	211	11.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.1%	3.6%	3.9%
Public Assistance	1-10%	1-10%	11-20%
Student Stability	99%	100%	98%

Staff Counts

Staff	2004-05
Total Teachers	131
Total Other Professional Staff	16
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	306	356	329
	Regents Diplomas	210	355	311
	% Regents Diplomas	69%	100%	95%
	Regents Diplomas with Advanced Designation**			124
	% Regents Diplomas with Advanced Designation			38%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	21	6	5
	Regents Diplomas	5	6	3
	% Regents Diplomas	24%	100%	60%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	8	0	6
All Students	Total Graduates*	327	362	334
	Regents Diplomas	215	361	314
	% Regents Diplomas	66%	100%	94%
	Regents Diplomas with Advanced Designation**			124
	% Regents Diplomas with Advanced Designation			37%
	IEP Diplomas or Local Certificates	8	0	6

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	160	132	4	8	10	0	13	2
	Percent	49%	40%	1%	2%	3%	0%	4%	1%
Students with Disabilities	Number	0	2	0	0	2	0	0	1
	Percent	0%	40%	0%	0%	40%	0%	0%	20%
All Students	Number	160	134	4	8	12	0	13	3
	Percent	48%	40%	1%	2%	4%	0%	4%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	54		39	2.4%	32	1.9%
	Entered GED Program*	18		21	1.3%	30	1.8%
	Total Noncompleters	72		60	3.6%	62	3.7%
Students with Disabilities	Dropped Out	13		10	5.6%	4	2.2%
	Entered GED Program*	6		5	2.8%	7	3.8%
	Total Noncompleters	19		15	8.4%	11	6.0%
All Students	Dropped Out	67	3.9%	49	2.7%	36	1.9%
	Entered GED Program*	24	1.4%	26	1.4%	37	2.0%
	Total Noncompleters	91	5.4%	75	4.1%	73	3.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	111	109	0
	Number of Students with Disabilities	80	69	0
	Number of All Students	191	178	0
	Percent of Enrollment	11%	10%	0%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	5	20%	4	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	2	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	52	63%	45	53%	49	67%
Science	0	0%	5	80%	3	#
Reading	1	#	0	0%	6	50%
Writing	0	0%	0	0%	6	100%
Global Studies	0	0%	4	#	3	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	351	382	409	13	32	32
Number Scoring 55-100	329	360	399	9	27	31
Number Scoring 65-100	321	340	375	7	20	23
Number Scoring 85-100	156	171	160	1	4	5
Percentage of Tested Scoring 55-100	94%	94%	98%	69%	84%	97%
Percentage of Tested Scoring 65-100	91%	89%	92%	54%	62%	72%
Percentage of Tested Scoring 85-100	44%	45%	39%	8%	12%	16%
Mathematics A						
Number Tested	437	480	474	26	41	47
Number Scoring 55-100	368	469	456	14	37	34
Number Scoring 65-100	307	442	439	10	30	28
Number Scoring 85-100	66	165	143	2	3	1
Percentage of Tested Scoring 55-100	84%	98%	96%	54%	90%	72%
Percentage of Tested Scoring 65-100	70%	92%	93%	38%	73%	60%
Percentage of Tested Scoring 85-100	15%	34%	30%	8%	7%	2%
Mathematics B						
Number Tested	50	140	200	0	1	4
Number Scoring 55-100	50	129	167	0	#	#
Number Scoring 65-100	48	119	146	0	#	#
Number Scoring 85-100	20	47	51	0	#	#
Percentage of Tested Scoring 55-100	100%	92%	83%	0%	#	#
Percentage of Tested Scoring 65-100	96%	85%	73%	0%	#	#
Percentage of Tested Scoring 85-100	40%	34%	26%	0%	#	#
Global History and Geography						
Number Tested	391	452	501	36	46	44
Number Scoring 55-100	351	407	449	24	32	24
Number Scoring 65-100	338	377	394	22	23	11
Number Scoring 85-100	156	154	141	2	6	1
Percentage of Tested Scoring 55-100	90%	90%	90%	67%	70%	55%
Percentage of Tested Scoring 65-100	86%	83%	79%	61%	50%	25%
Percentage of Tested Scoring 85-100	40%	34%	28%	6%	13%	2%
U.S. History and Government						
Number Tested	358	380	395	14	26	27
Number Scoring 55-100	345	361	377	14	23	23
Number Scoring 65-100	340	353	363	13	21	19
Number Scoring 85-100	187	227	203	5	8	12
Percentage of Tested Scoring 55-100	96%	95%	95%	100%	88%	85%
Percentage of Tested Scoring 65-100	95%	93%	92%	93%	81%	70%
Percentage of Tested Scoring 85-100	52%	60%	51%	36%	31%	44%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	405	444	467	37	35	30
Number Scoring 55-100	364	430	445	29	30	25
Number Scoring 65-100	347	416	425	24	27	22
Number Scoring 85-100	120	141	149	2	4	1
Percentage of Tested Scoring 55-100	90%	97%	95%	78%	86%	83%
Percentage of Tested Scoring 65-100	86%	94%	91%	65%	77%	73%
Percentage of Tested Scoring 85-100	30%	32%	32%	5%	11%	3%
Physical Setting/Earth Science						
Number Tested	440	460	396	43	53	54
Number Scoring 55-100	338	399	341	25	31	41
Number Scoring 65-100	307	358	273	21	21	27
Number Scoring 85-100	78	98	90	4	4	2
Percentage of Tested Scoring 55-100	77%	87%	86%	58%	58%	76%
Percentage of Tested Scoring 65-100	70%	78%	69%	49%	40%	50%
Percentage of Tested Scoring 85-100	18%	21%	23%	9%	8%	4%
Physical Setting/Chemistry						
Number Tested	172	194	271	2	2	7
Number Scoring 55-100	166	183	260	#	#	7
Number Scoring 65-100	145	150	223	#	#	7
Number Scoring 85-100	29	53	69	#	#	2
Percentage of Tested Scoring 55-100	97%	94%	96%	#	#	100%
Percentage of Tested Scoring 65-100	84%	77%	82%	#	#	100%
Percentage of Tested Scoring 85-100	17%	27%	25%	#	#	29%
Physical Setting/Physics						
Number Tested		22	38		0	0
Number Scoring 55-100		22	37		0	0
Number Scoring 65-100		22	34		0	0
Number Scoring 85-100		5	21		0	0
Percentage of Tested Scoring 55-100		100%	97%		0%	0%
Percentage of Tested Scoring 65-100		100%	89%		0%	0%
Percentage of Tested Scoring 85-100		23%	55%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	26	25	26	1	0	1
Number Scoring 55-100	26	25	26	#	0	#
Number Scoring 65-100	26	25	26	#	0	#
Number Scoring 85-100	16	20	23	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 85-100	62%	80%	88%	#	0%	#
Comprehensive Italian						
Number Tested	34	33	44	0	1	1
Number Scoring 55-100	33	33	43	0	#	#
Number Scoring 65-100	32	33	43	0	#	#
Number Scoring 85-100	8	23	28	0	#	#
Percentage of Tested Scoring 55-100	97%	100%	98%	0%	#	#
Percentage of Tested Scoring 65-100	94%	100%	98%	0%	#	#
Percentage of Tested Scoring 85-100	24%	70%	64%	0%	#	#
Comprehensive German						
Number Tested	7	11	9	0	0	0
Number Scoring 55-100	7	11	9	0	0	0
Number Scoring 65-100	7	11	9	0	0	0
Number Scoring 85-100	5	8	7	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	71%	73%	78%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	173	159	206	3	0	5
Number Scoring 55-100	167	158	200	#	0	5
Number Scoring 65-100	166	158	189	#	0	5
Number Scoring 85-100	127	96	145	#	0	1
Percentage of Tested Scoring 55-100	97%	99%	97%	#	0%	100%
Percentage of Tested Scoring 65-100	96%	99%	92%	#	0%	100%
Percentage of Tested Scoring 85-100	73%	60%	70%	#	0%	20%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	342	342	342	16	16	16	358	358	358
Number Scoring 55–64	7	3	4	1	3	1	8	6	5
Number Scoring 65–84	163	112	174	6	3	6	169	115	180
Number Scoring 85–100	151	209	152	0	0	0	151	209	152
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		35	27		1	1
Beginning		3	0		#	#
Intermediate		9	8		#	#
Advanced		17	14		#	#
Proficient		6	5		#	#
Reading and Writing (Grade 9-12)						
Number Tested		35	29		1	1
Beginning		3	1		#	#
Intermediate		9	9		#	#
Advanced		20	4		#	#
Proficient		3	15		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)