# New York State School Report Card <br> Comprehensive Information Report 

| BEDS Code: | 13-21-01-06-0012 | Grade Range : |
| :--- | :--- | :--- |
| Name: | Oak Grove Elementary School |  |
| Principal: | Debbie Weisel |  |

## Fall Enrollment

| Grade | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 65 | 65 | 63 |
| First | 86 | 87 | 86 |
| Second | 88 | 91 | 84 |
| Third | 78 | 92 | 82 |
| Fourth | 84 | 82 | 93 |
| Fifth | 81 | 82 | 86 |
| Sixth | 0 | 0 | 0 |
| Ungraded Elementary | 34 | 30 | 0 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 516 | 529 | 494 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 2002-03 |  | 2003-04 |  | 2004-05 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. |
| American Indian, Alaskan, Asian, <br> or Pacific Islander | 16 | $3.1 \%$ | 26 | $4.9 \%$ | 26 | $5.3 \%$ |
| Black (Not Hispanic) | 30 | $5.8 \%$ | 32 | $6.0 \%$ | 28 | $5.7 \%$ |
| Hispanic | 36 | $7.0 \%$ | 36 | $6.8 \%$ | 26 | $5.3 \%$ |
| White (Not Hispanic) | 434 | $84.1 \%$ | 435 | $82.2 \%$ | 414 | $83.8 \%$ |

Average Class Size

| Grade Level | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 25 | 20 | 18 |
| Common Branch | 23 | 24 | 23 |
| English Grade 8 | 0 | 0 | 0 |
| Mathematics Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form - A)

District Need to Resource Capacity Category

| N/RC Category | Description |
| :---: | :--- |
| 5 | This is a school district with average student needs in relation to <br> district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
| :---: | :--- |
| 13 | All schools in this group are elementary level schools in school <br> districts with average student needs in relation to district resource <br> capacity. The schools in this group are in the lower range of <br> student needs for elementary level schools in these districts. |

All schools within the same $\mathrm{N} / \mathrm{RC}$ category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

## Student Demographics Used To Determine Similar Schools Group

|  | $\mathbf{2 0 0 2 - 0 3}$ |  | $\mathbf{2 0 0 3 - 0 4}$ |  | 2004-05 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 0 | $0.0 \%$ | 2 | $0.4 \%$ | 5 | $1.0 \%$ |
| Eligible for Free Lunch | 24 | $5.3 \%$ | 36 | $7.8 \%$ | 37 | $8.6 \%$ |

## Attendance and Suspension

|  | 2001-02 |  | 2002-03 |  | 2003-04 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $95.1 \%$ |  | $95.0 \%$ |  | $95.5 \%$ |
| Student Suspensions | 2 | $0.4 \%$ | 3 | $0.6 \%$ | 6 | $1.1 \%$ |

Student Socioeconomic and Stability Indicators
(Percent of Enrollment)

|  | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - \mathbf { 0 4 }}$ | $\mathbf{2 0 0 4 - \mathbf { 0 5 }}$ |
| :--- | :---: | :---: | :---: |
| Reduced Lunch | $5.1 \%$ | $5.6 \%$ | $5.3 \%$ |
| Public Assistance | $1-10 \%$ | $1-10 \%$ | $1-10 \%$ |
| Student Stability | $91 \%$ | $84 \%$ | $95 \%$ |

Staff Counts

| Staff | 2004-05 |
| :--- | :---: |
| Total Teachers | 34 |
| Total Other Professional Staff | 3 |
| Total Paraprofessionals | NA |
| Teaching Out of Certification* | 0 |

*Teaching out of certification more than on an incidental basis.

## Elementary-Level Social Studies

|  |  | Number <br> Tested | \% at Level 1 | \% at Level 2 | \% at Level 3 | \% at Level 4 |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| Nov 2004 | General-Education Students | 76 | $0 \%$ | $0 \%$ | $37 \%$ | $63 \%$ |
|  | Students with Disabilities | 12 | $50 \%$ | $0 \%$ | $50 \%$ | $0 \%$ |
|  | All Students | 88 | $7 \%$ | $0 \%$ | $39 \%$ | $55 \%$ |

## Middle-Level Social Studies

|  |  | Number <br> Tested | \% at Level 1 | \% at Level 2 | \% at Level 3 | \% at Level 4 |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| June 2005 | General-Education Students | 0 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
|  | Students with Disabilities | 0 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
|  | All Students | 0 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |

(Form - I)

