

New York State District Report Card Comprehensive Information Report

BEDS Code: 14-01-01-06-0000
 Name: Alden Central School District
 Superintendent: Donald W. Raw Jr

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	34	0
Kindergarten	126	109	119
First	135	132	113
Second	130	129	128
Third	141	133	134
Fourth	166	143	129
Fifth	169	167	140
Sixth	167	179	163
Ungraded Elementary	0	0	0
Seventh	163	165	171
Eighth	163	161	159
Ninth	178	173	172
Tenth	186	178	161
Eleventh	164	182	167
Twelfth	169	164	187
Ungraded Secondary	9	0	0
Total K-12 Enrollment	2066	2015	1943

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	0.4%	9	0.4%	13	0.7%
Black (Not Hispanic)	24	1.2%	22	1.1%	17	0.9%
Hispanic	0	0.0%	4	0.2%	2	0.1%
White (Not Hispanic)	2034	98.5%	1980	98.3%	1911	98.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	18	17
Common Branch	22	22	21
English Grade 8	19	21	21
Mathematics Grade 8	19	21	21
Science Grade 8	20	23	21
Social Studies Grade 8	19	21	21
English Grade 10	15	11	19
Mathematics Grade 10	20	23	23
Science Grade 10	16	20	20
Social Studies Grade 10	20	18	20

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	3	0.2%	4	0.2%	2	0.1%
Eligible for Free Lunch	199	9.6%	223	11.1%	193	9.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		95.1%		96.2%
Student Suspensions	29	1.4%	49	2.4%	36	1.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	10.0%	11.4%	10.3%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	163
Total Other Professional Staff	23
Total Paraprofessionals	35
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	146	141	154
	Regents Diplomas	112	125	152
	% Regents Diplomas	77%	89%	99%
	Regents Diplomas with Advanced Designation**			92
	% Regents Diplomas with Advanced Designation			60%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	20	12	19
	Regents Diplomas	7	3	13
	% Regents Diplomas	35%	25%	68%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			5%
	IEP Diplomas or Local Certificates	4	2	2
All Students	Total Graduates*	166	153	173
	Regents Diplomas	119	128	165
	% Regents Diplomas	72%	84%	95%
	Regents Diplomas with Advanced Designation**			93
	% Regents Diplomas with Advanced Designation			54%
	IEP Diplomas or Local Certificates	4	2	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	69	56	1	8	18	0	1	1
	Percent	45%	36%	1%	5%	12%	0%	1%	1%
Students with Disabilities	Number	1	12	0	0	5	0	0	1
	Percent	5%	63%	0%	0%	26%	0%	0%	5%
All Students	Number	70	68	1	8	23	0	1	2
	Percent	40%	39%	1%	5%	13%	0%	1%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		6	1.0%	9	1.5%
	Entered GED Program*	9		5	0.8%	1	0.2%
	Total Noncompleters	13		11	1.8%	10	1.6%
Students with Disabilities	Dropped Out	1		2	2.4%	4	4.1%
	Entered GED Program*	2		4	4.8%	5	5.2%
	Total Noncompleters	3		6	7.1%	9	9.3%
All Students	Dropped Out	5	0.7%	8	1.1%	13	1.8%
	Entered GED Program*	11	1.6%	9	1.3%	6	0.9%
	Total Noncompleters	16	2.3%	17	2.4%	19	2.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	448	0
	Number of Students with Disabilities	0	57	0
	Number of All Students	0	505	0
	Percent of Enrollment	0%	100%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	50		
Completed and Passed Regents Exams	50	100%	80%
Completed and had Course Average of 75% or More	47	94%	82%
Completed and Attained a HS Diploma or Equivalent	50	100%	96%
Completed and Whose Status is Known	48		
Completed and Were Successfully Placed	48	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	32	35%	25%
Underrepresented Gender Members Who Completed	7	30%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	34	100%	34	100%	20	90%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	1	#	0	0%
Spanish	112	96%	119	95%	116	88%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	16	94%	0	0%	19	58%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	1	#
Science	0	0%	0	0%	2	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	13	92%	0	0%	12	75%
Science	0	0%	0	0%	1	#
Reading	3	#	0	0%	7	71%
Writing	4	#	0	0%	8	88%
Global Studies	3	#	0	0%	3	#
U.S. Hist & Gov't	5	60%	0	0%	5	80%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	167	187	184	18	26	23
Number Scoring 55-100	159	181	179	11	23	18
Number Scoring 65-100	152	168	167	7	15	14
Number Scoring 85-100	91	91	70	1	0	1
Percentage of Tested Scoring 55-100	95%	97%	97%	61%	88%	78%
Percentage of Tested Scoring 65-100	91%	90%	91%	39%	58%	61%
Percentage of Tested Scoring 85-100	54%	49%	38%	6%	0%	4%
Mathematics A						
Number Tested	196	205	175	28	20	22
Number Scoring 55-100	191	202	172	26	18	22
Number Scoring 65-100	174	196	167	22	13	21
Number Scoring 85-100	71	100	95	3	3	6
Percentage of Tested Scoring 55-100	97%	99%	98%	93%	90%	100%
Percentage of Tested Scoring 65-100	89%	96%	95%	79%	65%	95%
Percentage of Tested Scoring 85-100	36%	49%	54%	11%	15%	27%
Mathematics B						
Number Tested	17	53	99	0	0	6
Number Scoring 55-100	17	50	97	0	0	6
Number Scoring 65-100	17	49	95	0	0	5
Number Scoring 85-100	11	25	38	0	0	2
Percentage of Tested Scoring 55-100	100%	94%	98%	0%	0%	100%
Percentage of Tested Scoring 65-100	100%	92%	96%	0%	0%	83%
Percentage of Tested Scoring 85-100	65%	47%	38%	0%	0%	33%
Global History and Geography						
Number Tested	195	185	183	27	24	25
Number Scoring 55-100	188	177	172	21	22	21
Number Scoring 65-100	179	164	158	18	17	15
Number Scoring 85-100	81	58	65	2	3	2
Percentage of Tested Scoring 55-100	96%	96%	94%	78%	92%	84%
Percentage of Tested Scoring 65-100	92%	89%	86%	67%	71%	60%
Percentage of Tested Scoring 85-100	42%	31%	36%	7%	12%	8%
U.S. History and Government						
Number Tested	177	177	176	18	17	22
Number Scoring 55-100	173	169	162	16	13	18
Number Scoring 65-100	165	162	154	12	12	15
Number Scoring 85-100	90	78	81	3	1	5
Percentage of Tested Scoring 55-100	98%	95%	92%	89%	76%	82%
Percentage of Tested Scoring 65-100	93%	92%	88%	67%	71%	68%
Percentage of Tested Scoring 85-100	51%	44%	46%	17%	6%	23%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	210	166	179	35	6	26
Number Scoring 55-100	200	161	177	32	5	25
Number Scoring 65-100	193	154	172	29	5	24
Number Scoring 85-100	43	49	56	3	1	1
Percentage of Tested Scoring 55-100	95%	97%	99%	91%	83%	96%
Percentage of Tested Scoring 65-100	92%	93%	96%	83%	83%	92%
Percentage of Tested Scoring 85-100	20%	30%	31%	9%	17%	4%
Physical Setting/Earth Science						
Number Tested	153	153	157	15	16	13
Number Scoring 55-100	152	148	153	15	13	12
Number Scoring 65-100	150	136	148	14	11	9
Number Scoring 85-100	93	66	97	4	4	4
Percentage of Tested Scoring 55-100	99%	97%	97%	100%	81%	92%
Percentage of Tested Scoring 65-100	98%	89%	94%	93%	69%	69%
Percentage of Tested Scoring 85-100	61%	43%	62%	27%	25%	31%
Physical Setting/Chemistry						
Number Tested	108	100	70	4	3	5
Number Scoring 55-100	107	99	70	#	#	5
Number Scoring 65-100	101	93	70	#	#	5
Number Scoring 85-100	31	24	25	#	#	2
Percentage of Tested Scoring 55-100	99%	99%	100%	#	#	100%
Percentage of Tested Scoring 65-100	94%	93%	100%	#	#	100%
Percentage of Tested Scoring 85-100	29%	24%	36%	#	#	40%
Physical Setting/Physics						
Number Tested		24	22		0	0
Number Scoring 55-100		24	21		0	0
Number Scoring 65-100		24	20		0	0
Number Scoring 85-100		14	13		0	0
Percentage of Tested Scoring 55-100		100%	95%		0%	0%
Percentage of Tested Scoring 65-100		100%	91%		0%	0%
Percentage of Tested Scoring 85-100		58%	59%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	39	30	22	1	0	0
Number Scoring 55-100	39	30	22	#	0	0
Number Scoring 65-100	36	29	21	#	0	0
Number Scoring 85-100	10	14	15	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	92%	97%	95%	#	0%	0%
Percentage of Tested Scoring 85-100	26%	47%	68%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	78	73	80	1	4	3
Number Scoring 55-100	75	72	80	#	#	#
Number Scoring 65-100	72	69	76	#	#	#
Number Scoring 85-100	36	40	33	#	#	#
Percentage of Tested Scoring 55-100	96%	99%	100%	#	#	#
Percentage of Tested Scoring 65-100	92%	95%	95%	#	#	#
Percentage of Tested Scoring 85-100	46%	55%	41%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	125	2%	7%	48%	42%
	Students with Disabilities	15	20%	13%	40%	27%
	All Students	140	4%	8%	47%	41%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	137	0%	12%	59%	28%
	Students with Disabilities	24	0%	38%	54%	8%
	All Students	161	0%	16%	58%	25%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	1	0	0	0	0
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	154	154	154	21	21	21	175	175	175
Number Scoring 55–64	0	0	0	1	1	0	1	1	0
Number Scoring 65–84	85	76	49	16	12	15	101	88	64
Number Scoring 85–100	69	76	105	2	2	4	71	78	109
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)