

New York State School Report Card Comprehensive Information Report

BEDS Code: 14-02-03-06-0005
 Name: Heim Elementary School
 Principal: Patricia Langton

Grade Range : K-4

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	135	124	138
First	123	137	122
Second	134	131	141
Third	129	140	135
Fourth	148	137	146
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	669	669	682

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	41	6.1%	40	6.0%	41	6.0%
Black (Not Hispanic)	13	1.9%	18	2.7%	23	3.4%
Hispanic	5	0.7%	7	1.0%	5	0.7%
White (Not Hispanic)	610	91.2%	604	90.3%	613	89.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	17	21
Common Branch	22	22	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
18	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	19	2.8%	18	2.7%	27	4.0%
Eligible for Free Lunch	48	7.2%	45	6.7%	58	8.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.4%		96.5%		97.0%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.8%	2.8%	2.6%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	93%	91%	94%

Staff Counts

Staff	2004-05
Total Teachers	50
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		15	17		1	0
Beginning		0	0		#	0
Intermediate		4	4		#	0
Advanced		8	8		#	0
Proficient		3	5		#	0
Reading and Writing (Grade K-1)						
Number Tested		15	17		1	0
Beginning		5	5		#	0
Intermediate		6	5		#	0
Advanced		3	5		#	0
Proficient		1	2		#	0
Listening and Speaking (Grade 2-4)						
Number Tested		10	19		1	1
Beginning		0	0		#	#
Intermediate		3	2		#	#
Advanced		6	9		#	#
Proficient		1	8		#	#
Reading and Writing (Grade 2-4)						
Number Tested		10	19		1	1
Beginning		0	1		#	#
Intermediate		9	2		#	#
Advanced		1	9		#	#
Proficient		0	7		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)