

New York State School Report Card

Comprehensive Information Report

BEDS Code: 14-02-03-06-0008
 Name: Maple West Elementary School
 Principal: Charles Galuzzo

Grade Range : K-4

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	123	114	124
First	128	123	117
Second	128	136	131
Third	124	135	140
Fourth	125	129	138
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	628	637	650

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	53	8.4%	56	8.8%	51	7.8%
Black (Not Hispanic)	33	5.3%	32	5.0%	26	4.0%
Hispanic	6	1.0%	8	1.3%	9	1.4%
White (Not Hispanic)	536	85.4%	541	84.9%	564	86.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	19	21
Common Branch	22	23	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	20	3.2%	22	3.5%	21	3.2%
Eligible for Free Lunch	30	4.8%	27	4.2%	24	3.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.5%		96.6%		97.1%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	2.4%	3.0%	2.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	97%	91%	90%

Staff Counts

Staff	2004-05
Total Teachers	44
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade K–1)						
Number Tested		11	6		0	0
Beginning		1	0		0	0
Intermediate		0	4		0	0
Advanced		3	2		0	0
Proficient		7	0		0	0
Reading and Writing (Grade K–1)						
Number Tested		11	6		0	0
Beginning		1	2		0	0
Intermediate		3	2		0	0
Advanced		6	2		0	0
Proficient		1	0		0	0
Listening and Speaking (Grade 2–4)						
Number Tested		18	13		0	0
Beginning		1	0		0	0
Intermediate		1	1		0	0
Advanced		9	11		0	0
Proficient		7	1		0	0
Reading and Writing (Grade 2–4)						
Number Tested		18	13		0	0
Beginning		3	0		0	0
Intermediate		8	1		0	0
Advanced		6	5		0	0
Proficient		1	7		0	0
Listening and Speaking (Grade 5–6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5–6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)