

# New York State School Report Card Comprehensive Information Report

BEDS Code: 14-03-01-03-0005  
 Name: East Aurora High School  
 Principal: James L. Hoagland

Grade Range : 9-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	183	168	184
Tenth	189	186	161
Eleventh	166	185	186
Twelfth	170	167	185
Ungraded Secondary	0	0	0
Total K-12 Enrollment	708	706	716

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	1.0%	5	0.7%	4	0.6%
Black (Not Hispanic)	2	0.3%	4	0.6%	2	0.3%
Hispanic	2	0.3%	2	0.3%	1	0.1%
White (Not Hispanic)	697	98.4%	695	98.4%	709	99.0%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	19	21
Mathematics Grade 10	23	21	22
Science Grade 10	22	23	22
Social Studies Grade 10	23	22	21

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.3%	4	0.6%	0	0.0%
Eligible for Free Lunch	11	1.6%	11	1.6%	25	3.5%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.3%		96.3%		95.7%
Student Suspensions	53	7.9%	50	7.1%	46	6.5%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.3%	2.3%	1.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	96%	100%	100%

### Staff Counts

Staff	2004-05
Total Teachers	51
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	152	161	177
	Regents Diplomas	127	131	173
	% Regents Diplomas	84%	81%	98%
	Regents Diplomas with Advanced Designation**			118
	% Regents Diplomas with Advanced Designation			67%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	0	0	6
	Regents Diplomas	0	0	3
	% Regents Diplomas	0%	0%	50%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	2	2
<b>All Students</b>	Total Graduates*	152	161	183
	Regents Diplomas	127	131	176
	% Regents Diplomas	84%	81%	96%
	Regents Diplomas with Advanced Designation**			118
	% Regents Diplomas with Advanced Designation			64%
	IEP Diplomas or Local Certificates	1	2	2

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	133	17	0	3	8	0	0	16
	<b>Percent</b>	75%	10%	0%	2%	5%	0%	0%	9%
<b>Students with Disabilities</b>	<b>Number</b>	1	4	0	0	1	0	0	0
	<b>Percent</b>	17%	67%	0%	0%	17%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	134	21	0	3	9	0	0	16
	<b>Percent</b>	73%	11%	0%	2%	5%	0%	0%	9%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	1		6	0.8%	9	1.3%
	Entered GED Program*	1		1	0.1%	0	0.0%
	Total Noncompleters	2		7	1.0%	9	1.3%
<b>Students with Disabilities</b>	Dropped Out	0		1	100.0%	2	5.7%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		1	100.0%	2	5.7%
<b>All Students</b>	Dropped Out	1	0.1%	7	1.0%	11	1.5%
	Entered GED Program*	1	0.1%	1	0.1%	0	0.0%
	Total Noncompleters	2	0.3%	8	1.1%	11	1.5%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	2	#	2	#	0	0%
Writing	3	#	4	#	0	0%
Global Studies	3	#	4	#	0	0%
U.S. Hist & Gov't	1	#	3	#	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	0	0%	0	0%	9	100%
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	0	0%	4	#
U.S. Hist & Gov't	0	0%	0	0%	3	#

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	161	181	183	0	0	4
Number Scoring 55-100	161	179	181	0	0	#
Number Scoring 65-100	159	178	173	0	0	#
Number Scoring 85-100	79	110	81	0	0	#
Percentage of Tested Scoring 55-100	100%	99%	99%	0%	0%	#
Percentage of Tested Scoring 65-100	99%	98%	95%	0%	0%	#
Percentage of Tested Scoring 85-100	49%	61%	44%	0%	0%	#
<b>Mathematics A</b>						
Number Tested	197	179	173	0	0	4
Number Scoring 55-100	176	178	173	0	0	#
Number Scoring 65-100	160	176	169	0	0	#
Number Scoring 85-100	42	57	90	0	0	#
Percentage of Tested Scoring 55-100	89%	99%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	81%	98%	98%	0%	0%	#
Percentage of Tested Scoring 85-100	21%	32%	52%	0%	0%	#
<b>Mathematics B</b>						
Number Tested	0	123	154	0	0	2
Number Scoring 55-100	0	113	135	0	0	#
Number Scoring 65-100	0	93	120	0	0	#
Number Scoring 85-100	0	25	30	0	0	#
Percentage of Tested Scoring 55-100	0%	92%	88%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	76%	78%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	20%	19%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	187	174	153	0	0	10
Number Scoring 55-100	180	172	147	0	0	7
Number Scoring 65-100	173	161	141	0	0	6
Number Scoring 85-100	111	112	78	0	0	1
Percentage of Tested Scoring 55-100	96%	99%	96%	0%	0%	70%
Percentage of Tested Scoring 65-100	93%	93%	92%	0%	0%	60%
Percentage of Tested Scoring 85-100	59%	64%	51%	0%	0%	10%
<b>U.S. History and Government</b>						
Number Tested	174	129	178	0	0	3
Number Scoring 55-100	169	124	176	0	0	#
Number Scoring 65-100	162	119	174	0	0	#
Number Scoring 85-100	109	79	133	0	0	#
Percentage of Tested Scoring 55-100	97%	96%	99%	0%	0%	#
Percentage of Tested Scoring 65-100	93%	92%	98%	0%	0%	#
Percentage of Tested Scoring 85-100	63%	61%	75%	0%	0%	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	165	136	168	0	0	5
Number Scoring 55-100	165	136	166	0	0	3
Number Scoring 65-100	162	131	165	0	0	3
Number Scoring 85-100	96	63	89	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	99%	0%	0%	60%
Percentage of Tested Scoring 65-100	98%	96%	98%	0%	0%	60%
Percentage of Tested Scoring 85-100	58%	46%	53%	0%	0%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	142	159	154	0	0	9
Number Scoring 55-100	138	158	148	0	0	8
Number Scoring 65-100	126	145	136	0	0	4
Number Scoring 85-100	66	54	70	0	0	0
Percentage of Tested Scoring 55-100	97%	99%	96%	0%	0%	89%
Percentage of Tested Scoring 65-100	89%	91%	88%	0%	0%	44%
Percentage of Tested Scoring 85-100	46%	34%	45%	0%	0%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	141	157	110	0	0	2
Number Scoring 55-100	135	149	106	0	0	#
Number Scoring 65-100	105	127	103	0	0	#
Number Scoring 85-100	33	37	21	0	0	#
Percentage of Tested Scoring 55-100	96%	95%	96%	0%	0%	#
Percentage of Tested Scoring 65-100	74%	81%	94%	0%	0%	#
Percentage of Tested Scoring 85-100	23%	24%	19%	0%	0%	#
<b>Physical Setting/Physics</b>						
Number Tested		57	50		0	0
Number Scoring 55-100		57	49		0	0
Number Scoring 65-100		49	48		0	0
Number Scoring 85-100		21	24		0	0
Percentage of Tested Scoring 55-100		100%	98%		0%	0%
Percentage of Tested Scoring 65-100		86%	96%		0%	0%
Percentage of Tested Scoring 85-100		37%	48%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	44	51	48	0	0	0
Number Scoring 55-100	44	51	48	0	0	0
Number Scoring 65-100	44	50	47	0	0	0
Number Scoring 85-100	25	31	23	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	98%	98%	0%	0%	0%
Percentage of Tested Scoring 85-100	57%	61%	48%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	9	0	0	0	0
Number Scoring 55-100	0	9	0	0	0	0
Number Scoring 65-100	0	9	0	0	0	0
Number Scoring 85-100	0	9	0	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	100%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	107	97	95	0	0	1
Number Scoring 55-100	105	97	95	0	0	#
Number Scoring 65-100	105	97	93	0	0	#
Number Scoring 85-100	75	63	46	0	0	#
Percentage of Tested Scoring 55-100	98%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	98%	100%	98%	0%	0%	#
Percentage of Tested Scoring 85-100	70%	65%	48%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	169	169	169	8	8	8	177	177	177
Number Scoring 55–64	3	2	1	3	0	1	6	2	2
Number Scoring 65–84	50	37	67	4	4	6	54	41	73
Number Scoring 85–100	107	76	100	0	0	0	107	76	100
Approved Alternatives	0	20	0	0	0	0	0	20	0

(Form – J)