

New York State District Report Card Comprehensive Information Report

BEDS Code: 14-06-00-01-0000
 Name: Buffalo City School District
 Superintendent: James A. Williams

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	1856	1917	1913
Kindergarten	2842	2683	2609
First	3020	2796	2666
Second	2946	2675	2516
Third	3058	2672	2482
Fourth	3182	2809	2481
Fifth	3181	2975	2751
Sixth	3179	3031	2867
Ungraded Elementary	828	691	476
Seventh	3784	3464	3184
Eighth	3222	3354	3031
Ninth	3960	4034	3924
Tenth	2883	2925	3048
Eleventh	2512	2496	2423
Twelfth	2386	2128	2239
Ungraded Secondary	642	439	109
Total K-12 Enrollment	41625	39172	36806

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1116	2.7%	1088	2.8%	1023	2.8%
Black (Not Hispanic)	24150	58.0%	22805	58.2%	21206	57.6%
Hispanic	5162	12.4%	5071	12.9%	5017	13.6%
White (Not Hispanic)	11197	26.9%	10208	26.1%	9560	26.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	21	23
Common Branch	22	23	23
English Grade 8	22	24	23
Mathematics Grade 8	21	21	21
Science Grade 8	21	24	22
Social Studies Grade 8	22	23	23
English Grade 10	27	27	25
Mathematics Grade 10	25	27	23
Science Grade 10	23	25	27
Social Studies Grade 10	27	28	27

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2767	6.4%	2064	5.0%	2635	6.8%
Eligible for Free Lunch	26255	63.1%	26136	66.7%	24703	67.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.6%		91.2%		90.5%
Student Suspensions	4409	10.3%	4772	11.5%	5482	14.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	10.7%	11.0%	9.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	3017
Total Other Professional Staff	572
Total Paraprofessionals	910
Teaching Out of Certification*	135

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	1670	1660	1489
	Regents Diplomas	659	735	877
	% Regents Diplomas	39%	44%	59%
	Regents Diplomas with Advanced Designation**			183
	% Regents Diplomas with Advanced Designation			12%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	145	178	178
	Regents Diplomas	9	25	45
	% Regents Diplomas	6%	14%	25%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			2%
	IEP Diplomas or Local Certificates	94	141	206
All Students	Total Graduates*	1815	1838	1667
	Regents Diplomas	668	760	922
	% Regents Diplomas	37%	41%	55%
	Regents Diplomas with Advanced Designation**			186
	% Regents Diplomas with Advanced Designation			11%
	IEP Diplomas or Local Certificates	94	141	206

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	794	460	12	42	129	2	45	5
	Percent	53%	31%	1%	3%	9%	0%	3%	0%
Students with Disabilities	Number	47	69	0	5	36	2	15	4
	Percent	26%	39%	0%	3%	20%	1%	8%	2%
All Students	Number	841	529	12	47	165	4	60	9
	Percent	50%	32%	1%	3%	10%	0%	4%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	762		446	4.8%	745	8.4%
	Entered GED Program*	205		207	2.2%	156	1.8%
	Total Noncompleters	967		653	7.0%	901	10.1%
Students with Disabilities	Dropped Out	293		239	9.1%	286	11.0%
	Entered GED Program*	66		80	3.0%	61	2.3%
	Total Noncompleters	359		319	12.1%	347	13.3%
All Students	Dropped Out	1055	8.9%	685	5.7%	1031	9.0%
	Entered GED Program*	271	2.3%	287	2.4%	217	1.9%
	Total Noncompleters	1326	11.2%	972	8.1%	1248	10.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	21%	38%	63%
2-3	15%	32%	66%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	495	1347	2516
	Number of Students with Disabilities	193	376	498
	Number of All Students	688	1723	3014
	Percent of Enrollment	10%	29%	56%
6-8	Number of General-Education Students	1533	3658	4151
	Number of Students with Disabilities	569	953	891
	Number of All Students	2102	4611	5042
	Percent of Enrollment	20%	46%	55%
9-12	Number of General-Education Students	1762	2649	2601
	Number of Students with Disabilities	493	848	905
	Number of All Students	2255	3497	3506
	Percent of Enrollment	19%	29%	30%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	953		
Completed and Passed Regents Exams	736	77%	80%
Completed and had Course Average of 75% or More	690	72%	82%
Completed and Attained a HS Diploma or Equivalent	942	99%	96%
Completed and Whose Status is Known	908		
Completed and Were Successfully Placed	886	98%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	888	41%	25%
Underrepresented Gender Members Who Completed	159	45%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	252	83%	265	84%	306	76%
German	0	0%	0	0%	0	0%
Italian	35	71%	75	85%	37	100%
Latin	0	0%	0	0%	23	83%
Spanish	864	77%	1380	71%	1405	76%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	7	86%	28	71%	37	54%
German	0	0%	0	0%	0	0%
Italian	1	#	3	#	0	0%
Latin	0	0%	0	0%	2	#
Spanish	106	55%	128	49%	154	44%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	56	91%	14	79%	8	63%
Science	9	22%	1	#	6	50%
Reading	5	100%	2	#	2	#
Writing	4	#	3	#	2	#
Global Studies	8	75%	10	70%	5	20%
U.S. Hist & Gov't	13	62%	2	#	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	239	63%	418	44%	386	36%
Science	32	16%	76	21%	173	26%
Reading	50	86%	101	53%	103	77%
Writing	40	95%	96	84%	88	88%
Global Studies	77	52%	62	31%	78	15%
U.S. Hist & Gov't	36	53%	36	36%	35	29%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	2166	2359	2147	247	224	296
Number Scoring 55-100	1764	2063	1845	150	144	198
Number Scoring 65-100	1288	1620	1424	89	90	109
Number Scoring 85-100	256	369	381	3	4	12
Percentage of Tested Scoring 55-100	81%	87%	86%	61%	64%	67%
Percentage of Tested Scoring 65-100	59%	69%	66%	36%	40%	37%
Percentage of Tested Scoring 85-100	12%	16%	18%	1%	2%	4%
Mathematics A						
Number Tested	3532	3492	2953	268	446	485
Number Scoring 55-100	1632	2831	2124	33	220	191
Number Scoring 65-100	894	1762	1253	21	101	58
Number Scoring 85-100	65	178	120	1	5	1
Percentage of Tested Scoring 55-100	46%	81%	72%	12%	49%	39%
Percentage of Tested Scoring 65-100	25%	50%	42%	8%	23%	12%
Percentage of Tested Scoring 85-100	2%	5%	4%	0%	1%	0%
Mathematics B						
Number Tested	121	450	443	1	6	7
Number Scoring 55-100	102	279	194	#	3	4
Number Scoring 65-100	82	218	119	#	2	3
Number Scoring 85-100	5	38	14	#	0	0
Percentage of Tested Scoring 55-100	84%	62%	44%	#	50%	57%
Percentage of Tested Scoring 65-100	68%	48%	27%	#	33%	43%
Percentage of Tested Scoring 85-100	4%	8%	3%	#	0%	0%
Global History and Geography						
Number Tested	2721	2788	2624	315	378	401
Number Scoring 55-100	2104	2344	2049	164	260	216
Number Scoring 65-100	1811	1778	1507	124	155	120
Number Scoring 85-100	306	414	336	11	29	15
Percentage of Tested Scoring 55-100	77%	84%	78%	52%	69%	54%
Percentage of Tested Scoring 65-100	67%	64%	57%	39%	41%	30%
Percentage of Tested Scoring 85-100	11%	15%	13%	3%	8%	4%
U.S. History and Government						
Number Tested	1957	2180	2124	175	216	241
Number Scoring 55-100	1806	1943	1772	136	158	163
Number Scoring 65-100	1589	1586	1400	106	95	109
Number Scoring 85-100	422	460	521	11	18	25
Percentage of Tested Scoring 55-100	92%	89%	83%	78%	73%	68%
Percentage of Tested Scoring 65-100	81%	73%	66%	61%	44%	45%
Percentage of Tested Scoring 85-100	22%	21%	25%	6%	8%	10%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	2580	2940	2968	429	467	492
Number Scoring 55-100	1945	2461	2222	232	302	261
Number Scoring 65-100	1531	1827	1525	148	173	122
Number Scoring 85-100	158	209	212	3	7	3
Percentage of Tested Scoring 55-100	75%	84%	75%	54%	65%	53%
Percentage of Tested Scoring 65-100	59%	62%	51%	34%	37%	25%
Percentage of Tested Scoring 85-100	6%	7%	7%	1%	1%	1%
Physical Setting/Earth Science						
Number Tested	2304	2307	2587	363	364	427
Number Scoring 55-100	1462	1666	1565	166	219	172
Number Scoring 65-100	961	1028	814	89	115	64
Number Scoring 85-100	162	122	113	9	7	2
Percentage of Tested Scoring 55-100	63%	72%	60%	46%	60%	40%
Percentage of Tested Scoring 65-100	42%	45%	31%	25%	32%	15%
Percentage of Tested Scoring 85-100	7%	5%	4%	2%	2%	0%
Physical Setting/Chemistry						
Number Tested	1165	1156	1067	45	38	47
Number Scoring 55-100	840	963	814	20	23	30
Number Scoring 65-100	505	559	442	10	9	12
Number Scoring 85-100	70	62	25	1	0	0
Percentage of Tested Scoring 55-100	72%	83%	76%	44%	61%	64%
Percentage of Tested Scoring 65-100	43%	48%	41%	22%	24%	26%
Percentage of Tested Scoring 85-100	6%	5%	2%	2%	0%	0%
Physical Setting/Physics						
Number Tested		461	485		11	7
Number Scoring 55-100		352	348		8	4
Number Scoring 65-100		244	277		3	2
Number Scoring 85-100		39	60		0	1
Percentage of Tested Scoring 55-100		76%	72%		73%	57%
Percentage of Tested Scoring 65-100		53%	57%		27%	29%
Percentage of Tested Scoring 85-100		8%	12%		0%	14%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	192	159	192	1	4	3
Number Scoring 55-100	191	156	181	#	#	#
Number Scoring 65-100	182	150	176	#	#	#
Number Scoring 85-100	70	71	91	#	#	#
Percentage of Tested Scoring 55-100	99%	98%	94%	#	#	#
Percentage of Tested Scoring 65-100	95%	94%	92%	#	#	#
Percentage of Tested Scoring 85-100	36%	45%	47%	#	#	#
Comprehensive Italian						
Number Tested	30	22	39	0	0	1
Number Scoring 55-100	28	22	37	0	0	#
Number Scoring 65-100	28	22	37	0	0	#
Number Scoring 85-100	17	13	14	0	0	#
Percentage of Tested Scoring 55-100	93%	100%	95%	0%	0%	#
Percentage of Tested Scoring 65-100	93%	100%	95%	0%	0%	#
Percentage of Tested Scoring 85-100	57%	59%	36%	0%	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	599	663	696	20	20	32
Number Scoring 55-100	559	647	655	17	19	25
Number Scoring 65-100	523	593	619	15	16	22
Number Scoring 85-100	238	258	328	7	6	12
Percentage of Tested Scoring 55-100	93%	98%	94%	85%	95%	78%
Percentage of Tested Scoring 65-100	87%	89%	89%	75%	80%	69%
Percentage of Tested Scoring 85-100	40%	39%	47%	35%	30%	38%
Comprehensive Latin						
Number Tested	0	26	0	0	0	0
Number Scoring 55-100	0	26	0	0	0	0
Number Scoring 65-100	0	20	0	0	0	0
Number Scoring 85-100	0	2	0	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	77%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	8%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	2024	29%	16%	46%	9%
	Students with Disabilities	712	55%	19%	24%	2%
	All Students	2736	36%	17%	40%	7%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	2343	4%	52%	39%	4%
	Students with Disabilities	726	22%	58%	19%	1%
	All Students	3069	8%	54%	34%	4%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	30	1	1	4	11	14
Middle Level						
Social Studies	4	1	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	1923	1923	1923	492	492	492	2415	2415	2415
Number Scoring 55–64	198	250	136	59	51	56	257	301	192
Number Scoring 65–84	1203	897	1446	107	75	170	1310	972	1616
Number Scoring 85–100	296	423	217	10	19	4	306	442	221
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		465	503		90	86
Beginning		57	56		16	7
Intermediate		102	140		21	25
Advanced		190	215		41	47
Proficient		116	92		12	7
Reading and Writing (Grade K-1)						
Number Tested		471	501		92	86
Beginning		215	247		58	48
Intermediate		131	181		19	28
Advanced		94	42		13	7
Proficient		31	31		2	3
Listening and Speaking (Grade 2-4)						
Number Tested		720	701		196	163
Beginning		65	40		16	5
Intermediate		113	108		46	32
Advanced		208	354		60	102
Proficient		334	199		74	24
Reading and Writing (Grade 2-4)						
Number Tested		722	698		197	162
Beginning		252	115		104	41
Intermediate		323	208		71	70
Advanced		118	261		19	45
Proficient		29	114		3	6
Listening and Speaking (Grade 5-6)						
Number Tested		434	459		97	138
Beginning		8	34		1	6
Intermediate		24	85		5	35
Advanced		102	226		30	76
Proficient		300	114		61	21
Reading and Writing (Grade 5-6)						
Number Tested		438	458		100	138
Beginning		58	83		31	29
Intermediate		197	136		53	71
Advanced		169	182		15	35
Proficient		14	57		1	3

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		378	408		86	124
Beginning		30	25		3	3
Intermediate		44	47		12	18
Advanced		128	212		49	73
Proficient		176	124		22	30
Reading and Writing (Grade 7-8)						
Number Tested		383	402		88	121
Beginning		58	73		24	28
Intermediate		176	149		48	62
Advanced		132	130		16	24
Proficient		17	50		0	7
Listening and Speaking (Grade 9-12)						
Number Tested		393	403		69	61
Beginning		46	22		8	6
Intermediate		102	148		20	18
Advanced		149	130		27	23
Proficient		96	103		14	14
Reading and Writing (Grade 9-12)						
Number Tested		389	397		63	56
Beginning		82	79		24	12
Intermediate		164	142		28	31
Advanced		122	84		11	7
Proficient		21	92		0	6

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)