

# New York State School Report Card Comprehensive Information Report

BEDS Code: 14-06-00-01-0033  
 Name: Bilingual Center  
 Principal: Kathleen Marion

Grade Range : PK-8

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	26	32	30
Kindergarten	47	50	55
First	47	51	54
Second	51	52	46
Third	42	57	44
Fourth	48	48	50
Fifth	40	49	45
Sixth	41	48	47
Ungraded Elementary	12	0	14
Seventh	46	68	46
Eighth	45	46	49
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	419	469	450

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	2	0.4%	2	0.4%
Black (Not Hispanic)	14	3.3%	30	6.4%	46	10.2%
Hispanic	244	58.2%	275	58.6%	260	57.8%
White (Not Hispanic)	160	38.2%	162	34.5%	142	31.6%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	23	23	32
Common Branch	23	27	27
English Grade 8	21	21	0
Mathematics Grade 8	23	22	0
Science Grade 8	23	24	28
Social Studies Grade 8	22	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
6	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	172	38.7%	220	43.9%	208	43.3%
<b>Eligible for Free Lunch</b>	332	79.2%	351	74.8%	375	83.3%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>Annual Attendance Rate</b>		92.6%		92.3%		90.4%
<b>Student Suspensions</b>	46	11.8%	126	30.1%	117	25.0%

### Student Socioeconomic and Stability Indicators

#### (Percent of Enrollment)

	2002-03	2003-04	2004-05
<b>Reduced Lunch</b>	5.0%	10.9%	8.2%
<b>Public Assistance</b>	81-90%	81-90%	91-100%
<b>Student Stability</b>	100%	89%	96%

### Staff Counts

Staff	2004-05
Total Teachers	39
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	29	100%	0	0%	23	70%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	0	0	15	0	0	4
Number Scoring 55-100	0	0	14	0	0	#
Number Scoring 65-100	0	0	14	0	0	#
Number Scoring 85-100	0	0	13	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	93%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	93%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	87%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	33	45%	24%	24%	6%
	Students with Disabilities	13	77%	8%	8%	8%
	All Students	46	54%	20%	20%	7%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	37	3%	70%	27%	0%
	Students with Disabilities	8	0%	100%	0%	0%
	All Students	45	2%	76%	22%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		54	51		27	20
Beginning		4	4		1	2
Intermediate		16	8		8	7
Advanced		26	25		17	9
Proficient		8	14		1	2
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		55	51		28	20
Beginning		30	23		19	14
Intermediate		18	23		6	6
Advanced		6	3		3	0
Proficient		1	2		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		78	73		35	27
Beginning		7	3		5	0
Intermediate		12	10		8	7
Advanced		25	42		15	18
Proficient		34	18		7	2
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		79	73		36	27
Beginning		36	8		26	6
Intermediate		30	33		8	16
Advanced		9	23		1	5
Proficient		4	9		1	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		29	34		9	14
Beginning		0	2		0	1
Intermediate		2	2		1	2
Advanced		6	24		3	8
Proficient		21	6		5	3
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		29	33		9	14
Beginning		3	1		1	0
Intermediate		12	5		5	5
Advanced		11	21		2	8
Proficient		3	6		1	1

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		24	16		3	3
Beginning		0	0		#	#
Intermediate		1	1		#	#
Advanced		6	6		#	#
Proficient		17	9		#	#
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		24	16		3	3
Beginning		0	0		#	#
Intermediate		7	3		#	#
Advanced		15	10		#	#
Proficient		2	3		#	#
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)