

New York State School Report Card

Comprehensive Information Report

BEDS Code: 14-06-00-01-0039

Grade Range : PK-8

Name: Dr. Martin Luther King, Jr. Multicultural Institute

Principal: Elzie Fisher

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	54	52	53
Kindergarten	115	134	124
First	95	90	106
Second	100	92	88
Third	95	100	79
Fourth	93	93	90
Fifth	88	89	99
Sixth	79	83	81
Ungraded Elementary	46	31	44
Seventh	88	80	82
Eighth	68	77	66
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	16	14	16
Total K-12 Enrollment	883	883	875

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.2%	1	0.1%	1	0.1%
Black (Not Hispanic)	770	87.2%	808	91.5%	821	93.8%
Hispanic	9	1.0%	10	1.1%	12	1.4%
White (Not Hispanic)	102	11.6%	64	7.2%	41	4.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	24	26
Common Branch	23	24	24
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	629	71.2%	708	80.2%	738	84.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		93.9%		93.4%
Student Suspensions	16	2.0%	15	1.7%	15	1.7%

Student Socioeconomic and Stability Indicators**(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	12.7%	11.0%	9.0%
Public Assistance	71-80%	81-90%	81-90%
Student Stability	74%	88%	97%

Staff Counts

Staff	2004-05
Total Teachers	64
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	128	149	0
	Number of Students with Disabilities	18	14	0
	Number of All Students	146	163	0
	Percent of Enrollment	57%	63%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form – D)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	83	17%	33%	41%	10%
	Students with Disabilities	26	23%	15%	62%	0%
	All Students	109	18%	28%	46%	7%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	59	2%	53%	46%	0%
	Students with Disabilities	12	25%	58%	17%	0%
	All Students	71	6%	54%	41%	0%

(Form – I)