

New York State School Report Card

Comprehensive Information Report

BEDS Code: 14-06-00-01-0065
 Name: P.S. 65 Roosevelt Academy
 Principal: Cynthia Matthews

Grade Range : PK-4

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	50	49	52
Kindergarten	93	75	74
First	87	81	84
Second	96	86	81
Third	100	87	78
Fourth	69	87	82
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	445	416	399

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	22	4.9%	28	6.7%	21	5.3%
Black (Not Hispanic)	113	25.4%	95	22.8%	88	22.1%
Hispanic	60	13.5%	74	17.8%	76	19.0%
White (Not Hispanic)	250	56.2%	219	52.6%	214	53.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	30	25	25
Common Branch	24	23	26
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	336	75.5%	344	82.7%	331	83.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.7%		92.5%		91.7%
Student Suspensions	2	0.6%	0	0.0%	3	0.7%

Student Socioeconomic and Stability Indicators**(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	11.9%	11.8%	7.3%
Public Assistance	71-80%	81-90%	91-100%
Student Stability	62%	92%	94%

Staff Counts

Staff	2004-05
Total Teachers	28
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	99%
2-3	0%	0%	99%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	82
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	82
	Percent of Enrollment	0%	0%	100%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form – D)