

New York State School Report Card Comprehensive Information Report

BEDS Code: 14-06-00-01-0099
 Name: Bennett High School
 Principal: Ramona Thomas-Reynolds

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	455	554	467
Tenth	331	375	268
Eleventh	228	287	182
Twelfth	180	236	194
Ungraded Secondary	59	0	0
Total K-12 Enrollment	1253	1452	1111

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	15	1.2%	11	0.8%	14	1.3%
Black (Not Hispanic)	1009	80.5%	1215	83.7%	949	85.4%
Hispanic	27	2.2%	58	4.0%	39	3.5%
White (Not Hispanic)	202	16.1%	168	11.6%	109	9.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	33	30	22
Mathematics Grade 10	33	27	26
Science Grade 10	22	33	31
Social Studies Grade 10	29	32	26

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
41	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	7	0.6%	8	0.6%	11	1.0%
Eligible for Free Lunch	412	32.9%	651	44.8%	595	53.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		86.4%		86.4%		82.1%
Student Suspensions	40	3.9%	42	3.4%	129	8.9%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.9%	6.2%	2.3%
Public Assistance	31-40%	71-80%	71-80%
Student Stability	91%	100%	70%

Staff Counts

Staff	2004-05
Total Teachers	85
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	10

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	110	136	142
	Regents Diplomas	27	43	75
	% Regents Diplomas	25%	32%	53%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			1%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	20	25	24
	Regents Diplomas	0	4	1
	% Regents Diplomas	0%	16%	4%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	2	19	12
All Students	Total Graduates*	130	161	166
	Regents Diplomas	27	47	76
	% Regents Diplomas	21%	29%	46%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			1%
	IEP Diplomas or Local Certificates	2	19	12

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	58	60	2	2	20	0	0	0
	Percent	41%	42%	1%	1%	14%	0%	0%	0%
Students with Disabilities	Number	1	16	0	1	4	0	0	2
	Percent	4%	67%	0%	4%	17%	0%	0%	8%
All Students	Number	59	76	2	3	24	0	0	2
	Percent	36%	46%	1%	2%	14%	0%	0%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	63		71	7.5%	107	12.7%
	Entered GED Program*	27		46	4.8%	13	1.5%
	Total Noncompleters	90		117	12.3%	120	14.3%
Students with Disabilities	Dropped Out	33		51	14.8%	46	16.1%
	Entered GED Program*	13		19	5.5%	6	2.1%
	Total Noncompleters	46		70	20.3%	52	18.2%
All Students	Dropped Out	96	7.7%	122	9.4%	153	13.6%
	Entered GED Program*	40	3.2%	65	5.0%	19	1.7%
	Total Noncompleters	136	10.9%	187	14.4%	172	15.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	460	665	190
	Number of Students with Disabilities	50	85	60
	Number of All Students	510	750	250
	Percent of Enrollment	41%	52%	23%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	46	91%	78	77%	30	60%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	23	83%
Spanish	100	54%	172	60%	113	76%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	16	69%	5	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	2	#
Spanish	14	7%	37	35%	26	19%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	31	94%	3	#	2	#
Science	0	0%	0	0%	0	0%
Reading	1	#	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	1	#	5	80%	0	0%
U.S. Hist & Gov't	3	#	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	75	60%	153	39%	125	26%
Science	0	0%	0	0%	0	0%
Reading	9	100%	35	34%	35	74%
Writing	0	0%	34	88%	35	91%
Global Studies	30	33%	17	12%	27	11%
U.S. Hist & Gov't	11	55%	12	50%	6	50%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	216	280	253	45	41	48
Number Scoring 55-100	155	231	193	23	22	20
Number Scoring 65-100	93	169	110	9	12	3
Number Scoring 85-100	8	11	12	0	1	0
Percentage of Tested Scoring 55-100	72%	82%	76%	51%	54%	42%
Percentage of Tested Scoring 65-100	43%	60%	43%	20%	29%	6%
Percentage of Tested Scoring 85-100	4%	4%	5%	0%	2%	0%
Mathematics A						
Number Tested	371	539	433	49	106	92
Number Scoring 55-100	93	381	237	3	42	27
Number Scoring 65-100	27	181	83	1	15	4
Number Scoring 85-100	1	5	3	0	0	0
Percentage of Tested Scoring 55-100	25%	71%	55%	6%	40%	29%
Percentage of Tested Scoring 65-100	7%	34%	19%	2%	14%	4%
Percentage of Tested Scoring 85-100	0%	1%	1%	0%	0%	0%
Mathematics B						
Number Tested	0	23	21	0	2	1
Number Scoring 55-100	0	4	2	0	#	#
Number Scoring 65-100	0	2	1	0	#	#
Number Scoring 85-100	0	0	0	0	#	#
Percentage of Tested Scoring 55-100	0%	17%	10%	0%	#	#
Percentage of Tested Scoring 65-100	0%	9%	5%	0%	#	#
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	#	#
Global History and Geography						
Number Tested	293	339	269	52	76	58
Number Scoring 55-100	201	299	200	20	58	29
Number Scoring 65-100	167	198	120	15	25	11
Number Scoring 85-100	12	18	3	0	2	0
Percentage of Tested Scoring 55-100	69%	88%	74%	38%	76%	50%
Percentage of Tested Scoring 65-100	57%	58%	45%	29%	33%	19%
Percentage of Tested Scoring 85-100	4%	5%	1%	0%	3%	0%
U.S. History and Government						
Number Tested	131	259	214	19	39	29
Number Scoring 55-100	110	226	185	13	31	23
Number Scoring 65-100	96	182	135	10	18	11
Number Scoring 85-100	6	14	19	1	0	1
Percentage of Tested Scoring 55-100	84%	87%	86%	68%	79%	79%
Percentage of Tested Scoring 65-100	73%	70%	63%	53%	46%	38%
Percentage of Tested Scoring 85-100	5%	5%	9%	5%	0%	3%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	279	369	359	70	103	91
Number Scoring 55-100	198	269	265	41	62	50
Number Scoring 65-100	125	154	157	21	31	21
Number Scoring 85-100	3	1	3	0	0	0
Percentage of Tested Scoring 55-100	71%	73%	74%	59%	60%	55%
Percentage of Tested Scoring 65-100	45%	42%	44%	30%	30%	23%
Percentage of Tested Scoring 85-100	1%	0%	1%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	255	233	227	56	46	59
Number Scoring 55-100	126	173	105	21	26	14
Number Scoring 65-100	68	103	34	8	8	5
Number Scoring 85-100	7	7	0	0	0	0
Percentage of Tested Scoring 55-100	49%	74%	46%	38%	57%	24%
Percentage of Tested Scoring 65-100	27%	44%	15%	14%	17%	8%
Percentage of Tested Scoring 85-100	3%	3%	0%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	119	115	128	8	4	6
Number Scoring 55-100	66	77	80	3	#	3
Number Scoring 65-100	27	27	30	3	#	0
Number Scoring 85-100	0	1	0	0	#	0
Percentage of Tested Scoring 55-100	55%	67%	62%	38%	#	50%
Percentage of Tested Scoring 65-100	23%	23%	23%	38%	#	0%
Percentage of Tested Scoring 85-100	0%	1%	0%	0%	#	0%
Physical Setting/Physics						
Number Tested		55	0		4	0
Number Scoring 55-100		26	0		#	0
Number Scoring 65-100		10	0		#	0
Number Scoring 85-100		0	0		#	0
Percentage of Tested Scoring 55-100		47%	0%		#	0%
Percentage of Tested Scoring 65-100		18%	0%		#	0%
Percentage of Tested Scoring 85-100		0%	0%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	31	14	18	0	0	1
Number Scoring 55-100	31	14	11	0	0	#
Number Scoring 65-100	31	14	9	0	0	#
Number Scoring 85-100	2	1	1	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	61%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	50%	0%	0%	#
Percentage of Tested Scoring 85-100	6%	7%	6%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	76	67	53	7	5	3
Number Scoring 55-100	59	61	50	5	4	#
Number Scoring 65-100	51	34	42	4	2	#
Number Scoring 85-100	12	5	5	2	0	#
Percentage of Tested Scoring 55-100	78%	91%	94%	71%	80%	#
Percentage of Tested Scoring 65-100	67%	51%	79%	57%	40%	#
Percentage of Tested Scoring 85-100	16%	7%	9%	29%	0%	#
Comprehensive Latin						
Number Tested	0	26	0	0	0	0
Number Scoring 55-100	0	26	0	0	0	0
Number Scoring 65-100	0	20	0	0	0	0
Number Scoring 85-100	0	2	0	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	77%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	8%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	180	180	180	62	62	62	242	242	242
Number Scoring 55–64	23	17	20	15	8	10	38	25	30
Number Scoring 65–84	130	120	140	16	15	28	146	135	168
Number Scoring 85–100	9	10	8	0	0	0	9	10	8
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		8	8		1	1
Beginning		0	0		#	#
Intermediate		2	2		#	#
Advanced		1	1		#	#
Proficient		5	5		#	#
Reading and Writing (Grade 9-12)						
Number Tested		8	8		1	1
Beginning		0	0		#	#
Intermediate		3	3		#	#
Advanced		5	1		#	#
Proficient		0	4		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)