

New York State School Report Card

Comprehensive Information Report

BEDS Code: 14-06-00-01-0107
 Name: Lafayette High School
 Principal: Jacquelyn Baldwin

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	467	453	470
Tenth	209	219	247
Eleventh	173	176	172
Twelfth	132	142	160
Ungraded Secondary	0	48	0
Total K-12 Enrollment	981	1038	1049

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	28	2.9%	31	3.0%	34	3.2%
Black (Not Hispanic)	551	56.2%	612	59.0%	604	57.6%
Hispanic	174	17.7%	197	19.0%	208	19.8%
White (Not Hispanic)	228	23.2%	198	19.1%	203	19.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	30	27	27
Mathematics Grade 10	28	25	24
Science Grade 10	29	26	30
Social Studies Grade 10	27	25	27

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
41	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	21	2.1%	33	3.2%	42	4.0%
Eligible for Free Lunch	159	16.2%	590	56.8%	671	64.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		89.5%		87.3%		86.1%
Student Suspensions	249	28.2%	336	34.3%	453	43.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	10.8%	11.7%	8.5%
Public Assistance	81-90%	81-90%	81-90%
Student Stability	95%	99%	97%

Staff Counts

Staff	2004-05
Total Teachers	66
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002–03	2003–04	2004–05
General-Education Students	Total Graduates*	117	118	133
	Regents Diplomas	25	48	88
	% Regents Diplomas	21%	41%	66%
	Regents Diplomas with Advanced Designation**			11
	% Regents Diplomas with Advanced Designation			8%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	2	12	10
	Regents Diplomas	0	0	1
	% Regents Diplomas	0%	0%	10%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	2	19	11
All Students	Total Graduates*	119	130	143
	Regents Diplomas	25	48	89
	% Regents Diplomas	21%	37%	62%
	Regents Diplomas with Advanced Designation**			11
	% Regents Diplomas with Advanced Designation			8%
	IEP Diplomas or Local Certificates	2	19	11

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001–02, students may earn a Regents diploma by passing (scoring 65–100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004–05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	67	56	0	1	6	1	2	0
	Percent	50%	42%	0%	1%	5%	1%	2%	0%
Students with Disabilities	Number	2	4	0	1	3	0	0	0
	Percent	20%	40%	0%	10%	30%	0%	0%	0%
All Students	Number	69	60	0	2	9	1	2	0
	Percent	48%	42%	0%	1%	6%	1%	1%	0%

High School Noncompletion Rates

		2002–03		2003–04		2004–05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	38		15	1.8%	44	5.4%
	Entered GED Program*	28		17	2.1%	29	3.6%
	Total Noncompleters	66		32	3.9%	73	9.0%
Students with Disabilities	Dropped Out	15		13	6.1%	11	5.3%
	Entered GED Program*	8		14	6.6%	12	5.8%
	Total Noncompleters	23		27	12.7%	23	11.2%
All Students	Dropped Out	53	5.4%	28	2.7%	55	5.4%
	Entered GED Program*	36	3.7%	31	3.0%	41	4.0%
	Total Noncompleters	89	9.1%	59	5.7%	96	9.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form – C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	47	102	400
	Number of Students with Disabilities	3	43	100
	Number of All Students	50	145	500
	Percent of Enrollment	5%	14%	48%

(Form – D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	21	5%	32	34%	39	36%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	98	76%	142	54%	148	54%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	4	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	15	47%	10	30%	20	45%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	2	#	1	#
Science	0	0%	1	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	35	51%	92	48%	60	23%
Science	14	0%	52	15%	40	8%
Reading	1	#	16	69%	1	#
Writing	0	0%	17	88%	1	#
Global Studies	14	29%	10	30%	2	#
U.S. Hist & Gov't	6	17%	12	25%	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	171	201	220	19	21	28
Number Scoring 55-100	140	170	204	9	13	22
Number Scoring 65-100	104	129	157	3	9	12
Number Scoring 85-100	3	11	23	0	0	0
Percentage of Tested Scoring 55-100	82%	85%	93%	47%	62%	79%
Percentage of Tested Scoring 65-100	61%	64%	71%	16%	43%	43%
Percentage of Tested Scoring 85-100	2%	5%	10%	0%	0%	0%
Mathematics A						
Number Tested	333	384	291	17	46	54
Number Scoring 55-100	163	303	204	4	22	27
Number Scoring 65-100	65	167	87	3	5	6
Number Scoring 85-100	0	4	3	0	0	0
Percentage of Tested Scoring 55-100	49%	79%	70%	24%	48%	50%
Percentage of Tested Scoring 65-100	20%	43%	30%	18%	11%	11%
Percentage of Tested Scoring 85-100	0%	1%	1%	0%	0%	0%
Mathematics B						
Number Tested	3	31	25	0	0	0
Number Scoring 55-100	#	13	9	0	0	0
Number Scoring 65-100	#	7	5	0	0	0
Number Scoring 85-100	#	0	1	0	0	0
Percentage of Tested Scoring 55-100	#	42%	36%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	23%	20%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	4%	0%	0%	0%
Global History and Geography						
Number Tested	238	266	268	29	31	47
Number Scoring 55-100	188	206	204	17	18	27
Number Scoring 65-100	155	147	131	10	8	11
Number Scoring 85-100	10	11	9	0	0	0
Percentage of Tested Scoring 55-100	79%	77%	76%	59%	58%	57%
Percentage of Tested Scoring 65-100	65%	55%	49%	34%	26%	23%
Percentage of Tested Scoring 85-100	4%	4%	3%	0%	0%	0%
U.S. History and Government						
Number Tested	156	196	217	9	24	22
Number Scoring 55-100	141	156	172	7	11	12
Number Scoring 65-100	117	114	120	5	8	9
Number Scoring 85-100	18	22	21	1	1	2
Percentage of Tested Scoring 55-100	90%	80%	79%	78%	46%	55%
Percentage of Tested Scoring 65-100	75%	58%	55%	56%	33%	41%
Percentage of Tested Scoring 85-100	12%	11%	10%	11%	4%	9%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	244	355	308	25	46	64
Number Scoring 55-100	170	296	229	15	32	37
Number Scoring 65-100	117	193	140	9	15	12
Number Scoring 85-100	5	8	4	0	0	0
Percentage of Tested Scoring 55-100	70%	83%	74%	60%	70%	58%
Percentage of Tested Scoring 65-100	48%	54%	45%	36%	33%	19%
Percentage of Tested Scoring 85-100	2%	2%	1%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	199	188	180	24	23	30
Number Scoring 55-100	144	102	122	12	10	15
Number Scoring 65-100	94	55	54	6	5	6
Number Scoring 85-100	4	1	1	0	0	0
Percentage of Tested Scoring 55-100	72%	54%	68%	50%	43%	50%
Percentage of Tested Scoring 65-100	47%	29%	30%	25%	22%	20%
Percentage of Tested Scoring 85-100	2%	1%	1%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	88	88	105	1	3	4
Number Scoring 55-100	66	63	83	#	#	#
Number Scoring 65-100	20	25	28	#	#	#
Number Scoring 85-100	0	0	0	#	#	#
Percentage of Tested Scoring 55-100	75%	72%	79%	#	#	#
Percentage of Tested Scoring 65-100	23%	28%	27%	#	#	#
Percentage of Tested Scoring 85-100	0%	0%	0%	#	#	#
Physical Setting/Physics						
Number Tested		13	0		0	0
Number Scoring 55-100		2	0		0	0
Number Scoring 65-100		1	0		0	0
Number Scoring 85-100		0	0		0	0
Percentage of Tested Scoring 55-100		15%	0%		0%	0%
Percentage of Tested Scoring 65-100		8%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	7	9	6	0	0	0
Number Scoring 55-100	7	9	6	0	0	0
Number Scoring 65-100	6	8	5	0	0	0
Number Scoring 85-100	0	2	1	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	89%	83%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	22%	17%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	71	83	58	2	3	5
Number Scoring 55-100	67	83	54	#	#	4
Number Scoring 65-100	59	76	51	#	#	4
Number Scoring 85-100	21	37	28	#	#	2
Percentage of Tested Scoring 55-100	94%	100%	93%	#	#	80%
Percentage of Tested Scoring 65-100	83%	92%	88%	#	#	80%
Percentage of Tested Scoring 85-100	30%	45%	48%	#	#	40%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	140	140	140	34	34	34	174	174	174
Number Scoring 55–64	16	28	12	4	3	3	20	31	15
Number Scoring 65–84	105	76	113	7	6	14	112	82	127
Number Scoring 85–100	10	20	12	0	2	0	10	22	12
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade 7–8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7–8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9–12)						
Number Tested		41	52		3	7
Beginning		0	0		#	0
Intermediate		1	9		#	1
Advanced		13	19		#	2
Proficient		27	24		#	4
Reading and Writing (Grade 9–12)						
Number Tested		40	52		3	7
Beginning		1	3		#	0
Intermediate		10	11		#	4
Advanced		22	17		#	2
Proficient		7	21		#	1

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – L)