

New York State School Report Card Comprehensive Information Report

BEDS Code: 14-06-00-01-0119
 Name: Waterfront School
 Principal: Gail Buch

Grade Range : PK-8

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	58	59	33
Kindergarten	91	88	75
First	99	84	81
Second	94	89	78
Third	95	91	79
Fourth	105	86	91
Fifth	98	90	91
Sixth	115	91	100
Ungraded Elementary	0	6	0
Seventh	103	107	82
Eighth	82	93	90
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	882	825	767

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	20	2.3%	29	3.5%	20	2.6%
Black (Not Hispanic)	487	55.2%	464	56.2%	441	57.5%
Hispanic	105	11.9%	83	10.1%	84	11.0%
White (Not Hispanic)	270	30.6%	249	30.2%	222	28.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	24	20	19
Common Branch	25	26	24
English Grade 8	0	0	22
Mathematics Grade 8	0	18	19
Science Grade 8	27	33	23
Social Studies Grade 8	24	0	23
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	56	6.0%	59	6.7%	41	5.1%
Eligible for Free Lunch	571	64.7%	551	66.8%	532	69.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		93.9%		93.6%
Student Suspensions	64	8.4%	56	6.4%	209	25.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	14.1%	13.1%	14.5%
Public Assistance	61-70%	61-70%	61-70%
Student Stability	89%	95%	93%

Staff Counts

Staff	2004-05
Total Teachers	55
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	97%	100%
2-3	0%	97%	100%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	159
	Number of Students with Disabilities	0	0	23
	Number of All Students	0	0	182
	Percent of Enrollment	0%	0%	100%
6-8	Number of General-Education Students	0	0	218
	Number of Students with Disabilities	0	0	54
	Number of All Students	0	0	272
	Percent of Enrollment	0%	0%	100%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	33	100%	34	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	58	16%	16%	60%	9%
	Students with Disabilities	31	61%	16%	16%	6%
	All Students	89	31%	16%	45%	8%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	77	4%	55%	38%	4%
	Students with Disabilities	13	8%	77%	15%	0%
	All Students	90	4%	58%	34%	3%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		12	17		1	3
Beginning		0	6		#	#
Intermediate		4	8		#	#
Advanced		4	3		#	#
Proficient		4	0		#	#
Reading and Writing (Grade K-1)						
Number Tested		12	17		1	3
Beginning		5	10		#	#
Intermediate		4	7		#	#
Advanced		1	0		#	#
Proficient		2	0		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		17	16		1	2
Beginning		0	3		#	#
Intermediate		3	0		#	#
Advanced		4	12		#	#
Proficient		10	1		#	#
Reading and Writing (Grade 2-4)						
Number Tested		17	16		1	2
Beginning		3	4		#	#
Intermediate		10	2		#	#
Advanced		4	8		#	#
Proficient		0	2		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		11	3		2	1
Beginning		0	#		#	#
Intermediate		1	#		#	#
Advanced		2	#		#	#
Proficient		8	#		#	#
Reading and Writing (Grade 5-6)						
Number Tested		11	3		2	1
Beginning		1	#		#	#
Intermediate		4	#		#	#
Advanced		6	#		#	#
Proficient		0	#		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		2	8		0	2
Beginning		#	1		0	#
Intermediate		#	1		0	#
Advanced		#	5		0	#
Proficient		#	1		0	#
Reading and Writing (Grade 7-8)						
Number Tested		2	8		0	2
Beginning		#	2		0	#
Intermediate		#	1		0	#
Advanced		#	3		0	#
Proficient		#	2		0	#
Listening and Speaking (Grade 9-12)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 9-12)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)