

# New York State School Report Card Comprehensive Information Report

BEDS Code: 14-06-00-01-0128  
 Name: Leonardo Da Vinci High School  
 Principal: Patricia Preston

Grade Range : 9-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	63	103	96
Tenth	95	67	97
Eleventh	84	98	64
Twelfth	86	84	92
Ungraded Secondary	0	0	0
Total K-12 Enrollment	328	352	349

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.8%	10	2.8%	11	3.2%
Black (Not Hispanic)	151	46.0%	151	42.9%	138	39.5%
Hispanic	25	7.6%	29	8.2%	31	8.9%
White (Not Hispanic)	146	44.5%	162	46.0%	169	48.4%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	34	23
Mathematics Grade 10	0	0	23
Science Grade 10	25	23	31
Social Studies Grade 10	22	24	19

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
40	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.6%	5	1.4%	5	1.4%
Eligible for Free Lunch	99	30.2%	121	34.4%	135	38.7%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.6%		95.2%		94.4%
Student Suspensions	19	5.5%	13	4.0%	5	1.4%

### Student Socioeconomic and Stability Indicators

#### (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	16.2%	19.0%	16.1%
Public Assistance	61-70%	31-40%	31-40%
Student Stability	100%	99%	100%

### Staff Counts

Staff	2004-05
Total Teachers	23
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	77	68	84
	Regents Diplomas	43	55	69
	% Regents Diplomas	56%	81%	82%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	1	12	2
	Regents Diplomas	0	4	1
	% Regents Diplomas	0%	33%	50%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	1	0
<b>All Students</b>	Total Graduates*	78	80	86
	Regents Diplomas	43	59	70
	% Regents Diplomas	55%	74%	81%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	1	0

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	49	23	0	3	8	0	1	0
	<b>Percent</b>	58%	27%	0%	4%	10%	0%	1%	0%
<b>Students with Disabilities</b>	<b>Number</b>	1	1	0	0	0	0	0	0
	<b>Percent</b>	50%	50%	0%	0%	0%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	50	24	0	3	8	0	1	0
	<b>Percent</b>	58%	28%	0%	3%	9%	0%	1%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	2		2	0.6%	3	0.9%
	Entered GED Program*	0		1	0.3%	1	0.3%
	Total Noncompleters	2		3	0.9%	4	1.2%
<b>Students with Disabilities</b>	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		0	0.0%	0	0.0%
<b>All Students</b>	Dropped Out	2	0.6%	2	0.6%	3	0.9%
	Entered GED Program*	0	0.0%	1	0.3%	1	0.3%
	Total Noncompleters	2	0.6%	3	0.9%	4	1.1%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	20	75%	40	83%	71	93%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	5	40%	6	33%	2	#

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	5	0%	8	75%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	92	103	65	11	6	6
Number Scoring 55-100	88	100	64	8	4	5
Number Scoring 65-100	75	95	59	5	4	4
Number Scoring 85-100	13	18	24	0	0	1
Percentage of Tested Scoring 55-100	96%	97%	98%	73%	67%	83%
Percentage of Tested Scoring 65-100	82%	92%	91%	45%	67%	67%
Percentage of Tested Scoring 85-100	14%	17%	37%	0%	0%	17%
<b>Mathematics A</b>						
Number Tested	134	93	97	11	10	8
Number Scoring 55-100	98	92	87	2	9	3
Number Scoring 65-100	63	77	74	1	7	0
Number Scoring 85-100	3	5	2	0	1	0
Percentage of Tested Scoring 55-100	73%	99%	90%	18%	90%	38%
Percentage of Tested Scoring 65-100	47%	83%	76%	9%	70%	0%
Percentage of Tested Scoring 85-100	2%	5%	2%	0%	10%	0%
<b>Mathematics B</b>						
Number Tested	25	11	17	0	0	0
Number Scoring 55-100	21	8	7	0	0	0
Number Scoring 65-100	18	7	3	0	0	0
Number Scoring 85-100	2	0	0	0	0	0
Percentage of Tested Scoring 55-100	84%	73%	41%	0%	0%	0%
Percentage of Tested Scoring 65-100	72%	64%	18%	0%	0%	0%
Percentage of Tested Scoring 85-100	8%	0%	0%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	106	76	105	4	5	8
Number Scoring 55-100	101	73	99	#	4	2
Number Scoring 65-100	98	68	86	#	4	1
Number Scoring 85-100	28	29	24	#	1	1
Percentage of Tested Scoring 55-100	95%	96%	94%	#	80%	25%
Percentage of Tested Scoring 65-100	92%	89%	82%	#	80%	12%
Percentage of Tested Scoring 85-100	26%	38%	23%	#	20%	12%
<b>U.S. History and Government</b>						
Number Tested	84	95	70	8	3	6
Number Scoring 55-100	83	94	68	7	#	5
Number Scoring 65-100	77	90	65	5	#	4
Number Scoring 85-100	28	33	35	2	#	2
Percentage of Tested Scoring 55-100	99%	99%	97%	88%	#	83%
Percentage of Tested Scoring 65-100	92%	95%	93%	62%	#	67%
Percentage of Tested Scoring 85-100	33%	35%	50%	25%	#	33%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	65	104	94	5	8	7
Number Scoring 55-100	64	103	91	4	8	6
Number Scoring 65-100	64	99	85	4	6	5
Number Scoring 85-100	11	25	18	2	0	2
Percentage of Tested Scoring 55-100	98%	99%	97%	80%	100%	86%
Percentage of Tested Scoring 65-100	98%	95%	90%	80%	75%	71%
Percentage of Tested Scoring 85-100	17%	24%	19%	40%	0%	29%
<b>Physical Setting/Earth Science</b>						
Number Tested	108	77	99	11	10	3
Number Scoring 55-100	97	73	94	7	8	#
Number Scoring 65-100	83	64	83	2	6	#
Number Scoring 85-100	19	14	22	0	2	#
Percentage of Tested Scoring 55-100	90%	95%	95%	64%	80%	#
Percentage of Tested Scoring 65-100	77%	83%	84%	18%	60%	#
Percentage of Tested Scoring 85-100	18%	18%	22%	0%	20%	#
<b>Physical Setting/Chemistry</b>						
Number Tested	104	84	8	8	4	0
Number Scoring 55-100	81	80	8	4	#	0
Number Scoring 65-100	37	51	8	0	#	0
Number Scoring 85-100	3	4	0	0	#	0
Percentage of Tested Scoring 55-100	78%	95%	100%	50%	#	0%
Percentage of Tested Scoring 65-100	36%	61%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	3%	5%	0%	0%	#	0%
<b>Physical Setting/Physics</b>						
Number Tested		25	24		1	0
Number Scoring 55-100		24	21		#	0
Number Scoring 65-100		19	20		#	0
Number Scoring 85-100		2	3		#	0
Percentage of Tested Scoring 55-100		96%	88%		#	0%
Percentage of Tested Scoring 65-100		76%	83%		#	0%
Percentage of Tested Scoring 85-100		8%	12%		#	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	0	20	23	0	1	0
Number Scoring 55-100	0	20	23	0	#	0
Number Scoring 65-100	0	18	23	0	#	0
Number Scoring 85-100	0	8	6	0	#	0
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	90%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	40%	26%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	66	56	72	2	3	3
Number Scoring 55-100	60	55	72	#	#	#
Number Scoring 65-100	50	54	71	#	#	#
Number Scoring 85-100	18	10	46	#	#	#
Percentage of Tested Scoring 55-100	91%	98%	100%	#	#	#
Percentage of Tested Scoring 65-100	76%	96%	99%	#	#	#
Percentage of Tested Scoring 85-100	27%	18%	64%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	88	88	88	3	3	3	91	91	91
Number Scoring 55–64	#	#	#	#	#	#	2	4	0
Number Scoring 65–84	#	#	#	#	#	#	64	57	72
Number Scoring 85–100	#	#	#	#	#	#	23	30	19
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)



# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		4	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		4	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)