New York State Charter School Report Card Comprehensive Information Report

BEDS Code:	14-06-00-86-0843
Name:	Community Charter School
Principal:	Karen Daurizio

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	0	51	41
First	0	51	47
Second	0	48	40
Third	0	48	48
Fourth	0	48	41
Fifth	0	0	41
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	0	246	258

Student Racial/Ethnic Origin

	2002-03		2003-04		2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	1	0.4%	0	0.0%
Black (Not Hispanic)	0	0.0%	238	96.7%	249	96.5%
Hispanic	0	0.0%	3	1.2%	3	1.2%
White (Not Hispanic)	0	0.0%	4	1.6%	6	2.3%

Average Class Size

Grade Level	2002–03	2003–04	2004–05
Kindergarten	NA	17	21
Common Branch	NA	22	22
English Grade 8	NA	0	0
Mathematics Grade 8	NA	0	0
Science Grade 8	NA	0	0
Social Studies Grade 8	NA	0	0
English Grade 10	NA	0	0
Mathematics Grade 10	NA	0	0
Science Grade 10	NA	0	0
Social Studies Grade 10	NA	0	0

(Form - A)

Community Charter School

District Need to Resource Capacity Category

N/RC Category	Description	
7	This is a charter school.	

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002–03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	0	0.0%	186	75.6%	205	79.5%

Attendance and Suspension

	2001–02		2002–03		2003–04	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		0.0%		0.0%		90.0%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	0.0%	11.4%	10.1%
Public Assistance	0%	71-80%	71-80%
Student Stability	0%	0%	98%

Staff Counts

Staff	2004–05
Total Teachers	0
Total Other Professional Staff	0
Total Paraprofessionals	NA
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form - B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K–3

Grades	2002-03	2003-04	2004-05
K-1	0%	100%	0%
2–3	0%	100%	0%

Students Developing a Career Plan, 4–12

Grades		2002-03	2003-04	2004–05
	Number of General-Education Students	0	45	0
4–5	Number of Students with Disabilities	0	3	0
4–5	Number of All Students	0	48	0
	Percent of Enrollment	0%	100%	0%
	Number of General-Education Students	0	0	0
6-8	Number of Students with Disabilities	0	0	0
0–ð	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
	Number of General-Education Students	0	0	0
9–12	Number of Students with Disabilities	0	0	0
9-12	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form – D)

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	36	72%	14%	14%	0%
	Students with Disabilities	5	40%	60%	0%	0%
	All Students	41	68%	20%	12%	0%

Elementary-Level Social Studies

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)