# New York State Charter School Report Card Comprehensive Information Report 

| BEDS Code: | 14-06-00-86-0843 | Grade Range : |
| :--- | :--- | :--- |
| Name: | Community Charter School |  |
| Principal: | Karen Daurizio |  |

## Fall Enrollment

| Grade | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 0 | 51 | 41 |
| First | 0 | 51 | 47 |
| Second | 0 | 48 | 40 |
| Third | 0 | 48 | 48 |
| Fourth | 0 | 48 | 41 |
| Fifth | 0 | 0 | 41 |
| Sixth | 0 | 0 | 0 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment |  | 246 | 258 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 2002-03 |  | 2003-04 |  | 2004-05 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. |
| American Indian, Alaskan, Asian, <br> or Pacific Islander | 0 | $0.0 \%$ | 1 | $0.4 \%$ | 0 | $0.0 \%$ |
| Black (Not Hispanic) | 0 | $0.0 \%$ | 238 | $96.7 \%$ | 249 | $96.5 \%$ |
| Hispanic | 0 | $0.0 \%$ | 3 | $1.2 \%$ | 3 | $1.2 \%$ |
| White (Not Hispanic) | 0 | $0.0 \%$ | 4 | $1.6 \%$ | 6 | $2.3 \%$ |

Average Class Size

| Grade Level | 2002-03 | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | NA | 17 | 21 |
| Common Branch | NA | 22 | 22 |
| English Grade 8 | NA | 0 | 0 |
| Mathematics Grade 8 | NA | 0 | 0 |
| Science Grade 8 | NA | 0 | 0 |
| Social Studies Grade 8 | NA | 0 | 0 |
| English Grade 10 | NA | 0 | 0 |
| Mathematics Grade 10 | NA | 0 | 0 |
| Science Grade 10 | NA | 0 | 0 |
| Social Studies Grade 10 | NA | 0 | 0 |

(Form - A)

District Need to Resource Capacity Category

| N/RC Category |  |
| :---: | :--- |
| 7 | This is a charter school. Description |

Similar School Group and Description

| Similar School Group | Description |
| :---: | :--- | :--- |
| NA | NA |

All schools within the same $\mathrm{N} / \mathrm{RC}$ category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

|  | 2002-03 |  | 2003-04 |  | 2004-05 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ |
| Eligible for Free Lunch | 0 | $0.0 \%$ | 186 | $75.6 \%$ | 205 | $79.5 \%$ |

## Attendance and Suspension

|  | 2001-02 |  | 2002-03 |  | 2003-04 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $0.0 \%$ |  | $0.0 \%$ |  | $90.0 \%$ |
| Student Suspensions | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ |

## Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

|  | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - \mathbf { 0 4 }}$ | $\mathbf{2 0 0 4 - \mathbf { 0 5 }}$ |
| :--- | :---: | :---: | :---: |
| Reduced Lunch | $0.0 \%$ | $11.4 \%$ | $10.1 \%$ |
| Public Assistance | $0 \%$ | $71-80 \%$ | $71-80 \%$ |
| Student Stability | $0 \%$ | $0 \%$ | $98 \%$ |

Staff Counts

| Staff | 2004-05 |
| :--- | :---: |
| Total Teachers | 0 |
| Total Other Professional Staff | 0 |
| Total Paraprofessionals | NA |
| Teaching Out of Certification* | 4 |

*Teaching out of certification more than on an incidental basis.
(Form - B)

# Career Development and Occupational Studies (CDOS) 

Percentage of Students Documenting Self- and
Career-Awareness Information and Career Exploration Activities, K-3

| Grades | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4}-\mathbf{0 5}$ |
| :---: | :---: | :---: | :---: |
| $\mathbf{K} \mathbf{1}$ | $0 \%$ | $100 \%$ | $0 \%$ |
| $\mathbf{2 - 3}$ | $0 \%$ | $100 \%$ | $0 \%$ |

Students Developing a Career Plan, 4-12

| Grades |  | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4} \mathbf{- 0 5}$ |
| :---: | :--- | :---: | :---: | :---: |
| $\mathbf{4 - 5}$ | Number of General-Education Students | 0 | 45 | 0 |
|  | Number of Students with Disabilities | 0 | 3 | 0 |
|  | Number of All Students | 0 | 48 | 0 |
|  | Percent of Enrollment | $0 \%$ | $100 \%$ | $0 \%$ |
|  | Number of General-Education Students | 0 | 0 | 0 |
|  | Number of Students with Disabilities | 0 | 0 | 0 |
|  | Number of All Students | 0 | 0 | 0 |
|  | Percent of Enrollment | $0 \%$ | $0 \%$ | $0 \%$ |
| $\mathbf{9 - 1 2}$ | Number of General-Education Students | 0 | 0 | 0 |
|  | Number of Students with Disabilities | 0 | 0 | 0 |
|  | Number of All Students | 0 | 0 | 0 |
|  | Percent of Enrollment | $0 \%$ | $0 \%$ | $0 \%$ |

## Elementary-Level Social Studies

|  |  | Number <br> Tested | \% at Level 1 | \% at Level 2 | \% at Level 3 | \% at Level 4 |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| Nov 2004 | General-Education Students | 36 | $72 \%$ | $14 \%$ | $14 \%$ | $0 \%$ |
|  | Students with Disabilities | 5 | $40 \%$ | $60 \%$ | $0 \%$ | $0 \%$ |
|  | All Students | 41 | $68 \%$ | $20 \%$ | $12 \%$ | $0 \%$ |

## Middle-Level Social Studies

|  |  | Number <br> Tested | \% at Level 1 | \% at Level 2 | \% at Level 3 | \% at Level 4 |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| June 2005 | General-Education Students | 0 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
|  | Students with Disabilities | 0 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
|  | All Students | 0 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |

(Form - I)

