

New York State Charter School Report Card Comprehensive Information Report

BEDS Code: 14-06-00-86-0856
 Name: Enterprise Charter School
 Principal: Gary Stillman

Grade Range : K-9

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	48	48
First	0	45	51
Second	0	47	48
Third	0	44	47
Fourth	0	49	47
Fifth	0	42	51
Sixth	0	51	47
Ungraded Elementary	0	0	0
Seventh	0	51	51
Eighth	0	44	49
Ninth	0	0	21
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	0	421	460

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	2	0.5%	1	0.2%
Black (Not Hispanic)	0	0.0%	320	76.0%	371	80.7%
Hispanic	0	0.0%	45	10.7%	51	11.1%
White (Not Hispanic)	0	0.0%	54	12.8%	37	8.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	NA	24	24
Common Branch	NA	22	20
English Grade 8	NA	5	0
Mathematics Grade 8	NA	4	0
Science Grade 8	NA	0	0
Social Studies Grade 8	NA	0	0
English Grade 10	NA	0	0
Mathematics Grade 10	NA	0	0
Science Grade 10	NA	0	0
Social Studies Grade 10	NA	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
7	This is a charter school.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	0	0.0%	269	63.9%	334	72.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		0.0%		0.0%		93.8%
Student Suspensions	0	0.0%	0	0.0%	74	17.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.0%	19.2%	15.7%
Public Assistance	0%	81-90%	41-50%
Student Stability	0%	0%	100%

Staff Counts

Staff	2004-05
Total Teachers	0
Total Other Professional Staff	0
Total Paraprofessionals	NA
Teaching Out of Certification*	8

*Teaching out of certification more than on an incidental basis.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	100%	0%
2-3	0%	100%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	75	0
	Number of Students with Disabilities	0	16	0
	Number of All Students	0	91	0
	Percent of Enrollment	0%	100%	0%
6-8	Number of General-Education Students	0	109	0
	Number of Students with Disabilities	0	37	0
	Number of All Students	0	146	0
	Percent of Enrollment	0%	100%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	42	45%	29%	24%	2%
	Students with Disabilities	9	56%	22%	22%	0%
	All Students	51	47%	27%	24%	2%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	38	5%	68%	24%	3%
	Students with Disabilities	10	0%	70%	30%	0%
	All Students	48	4%	69%	25%	2%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	2		0	2
Beginning		0	#		0	#
Intermediate		0	#		0	#
Advanced		0	#		0	#
Proficient		0	#		0	#
Reading and Writing (Grade 7-8)						
Number Tested		0	2		0	2
Beginning		0	#		0	#
Intermediate		0	#		0	#
Advanced		0	#		0	#
Proficient		0	#		0	#
Listening and Speaking (Grade 9-12)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 9-12)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)