

New York State District Report Card Comprehensive Information Report

BEDS Code: 14-07-01-06-0000
 Name: Cheektowaga Central School District
 Superintendent: Delia G. Bonenberger

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	135	151	157
First	192	150	151
Second	157	195	159
Third	165	161	184
Fourth	214	163	177
Fifth	201	202	168
Sixth	198	200	197
Ungraded Elementary	0	0	2
Seventh	205	195	215
Eighth	218	220	191
Ninth	227	233	245
Tenth	210	204	209
Eleventh	156	185	165
Twelfth	175	157	181
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2453	2416	2401

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	69	2.8%	76	3.1%	78	3.2%
Black (Not Hispanic)	361	14.7%	431	17.8%	491	20.4%
Hispanic	51	2.1%	56	2.3%	46	1.9%
White (Not Hispanic)	1972	80.4%	1853	76.7%	1786	74.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	18	19
Common Branch	21	21	20
English Grade 8	22	22	18
Mathematics Grade 8	21	22	18
Science Grade 8	21	22	19
Social Studies Grade 8	22	20	19
English Grade 10	23	21	20
Mathematics Grade 10	20	21	25
Science Grade 10	22	19	18
Social Studies Grade 10	22	23	20

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	32	1.3%	36	1.5%	49	2.0%
Eligible for Free Lunch	465	19.0%	467	19.3%	569	23.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.0%		94.5%
Student Suspensions	113	4.5%	110	4.5%	111	4.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.6%	7.1%	7.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	185
Total Other Professional Staff	29
Total Paraprofessionals	47
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	148	134	175
	Regents Diplomas	88	112	162
	% Regents Diplomas	59%	84%	93%
	Regents Diplomas with Advanced Designation**			57
	% Regents Diplomas with Advanced Designation			33%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	13	7	3
	Regents Diplomas	4	1	2
	% Regents Diplomas	31%	14%	67%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	2	3
All Students	Total Graduates*	161	141	178
	Regents Diplomas	92	113	164
	% Regents Diplomas	57%	80%	92%
	Regents Diplomas with Advanced Designation**			57
	% Regents Diplomas with Advanced Designation			32%
	IEP Diplomas or Local Certificates	1	2	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	92	63	0	5	6	0	9	0
	Percent	53%	36%	0%	3%	3%	0%	5%	0%
Students with Disabilities	Number	0	3	0	0	0	0	0	0
	Percent	0%	100%	0%	0%	0%	0%	0%	0%
All Students	Number	92	66	0	5	6	0	9	0
	Percent	52%	37%	0%	3%	3%	0%	5%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	12		9	1.2%	11	1.5%
	Entered GED Program*	13		16	2.2%	14	1.9%
	Total Noncompleters	25		25	3.4%	25	3.3%
Students with Disabilities	Dropped Out	2		1	1.9%	1	1.0%
	Entered GED Program*	1		1	1.9%	3	3.1%
	Total Noncompleters	3		2	3.8%	4	4.1%
All Students	Dropped Out	14	1.8%	10	1.3%	12	1.4%
	Entered GED Program*	14	1.8%	17	2.2%	17	2.0%
	Total Noncompleters	28	3.6%	27	3.4%	29	3.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	100%	100%	100%
2-3	98%	100%	100%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	375	332	345
	Number of Students with Disabilities	39	33	0
	Number of All Students	414	365	345
	Percent of Enrollment	100%	100%	100%
6-8	Number of General-Education Students	553	554	524
	Number of Students with Disabilities	62	61	79
	Number of All Students	615	615	603
	Percent of Enrollment	99%	100%	100%
9-12	Number of General-Education Students	707	725	729
	Number of Students with Disabilities	52	54	71
	Number of All Students	759	779	800
	Percent of Enrollment	99%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	50	96%	57	93%	36	86%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	123	98%	134	80%	164	97%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	12	92%	13	15%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	78%	11	64%	2	#
Science	8	75%	7	43%	2	#
Reading	6	100%	5	80%	4	#
Writing	7	86%	5	100%	1	#
Global Studies	4	#	4	#	5	60%
U.S. Hist & Gov't	4	#	2	#	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	9	22%	13	38%
Science	8	50%	8	75%	10	50%
Reading	12	92%	3	#	1	#
Writing	12	100%	4	#	1	#
Global Studies	9	67%	5	40%	7	14%
U.S. Hist & Gov't	3	#	2	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	204	204	193	22	13	10
Number Scoring 55-100	179	193	179	11	10	5
Number Scoring 65-100	149	184	162	7	8	4
Number Scoring 85-100	54	71	47	0	0	1
Percentage of Tested Scoring 55-100	88%	95%	93%	50%	77%	50%
Percentage of Tested Scoring 65-100	73%	90%	84%	32%	62%	40%
Percentage of Tested Scoring 85-100	26%	35%	24%	0%	0%	10%
Mathematics A						
Number Tested	216	214	198	13	15	15
Number Scoring 55-100	181	205	192	6	13	13
Number Scoring 65-100	168	195	182	5	11	13
Number Scoring 85-100	38	73	75	0	2	2
Percentage of Tested Scoring 55-100	84%	96%	97%	46%	87%	87%
Percentage of Tested Scoring 65-100	78%	91%	92%	38%	73%	87%
Percentage of Tested Scoring 85-100	18%	34%	38%	0%	13%	13%
Mathematics B						
Number Tested	64	77	47	1	1	0
Number Scoring 55-100	62	73	41	#	#	0
Number Scoring 65-100	48	68	35	#	#	0
Number Scoring 85-100	8	24	12	#	#	0
Percentage of Tested Scoring 55-100	97%	95%	87%	#	#	0%
Percentage of Tested Scoring 65-100	75%	88%	74%	#	#	0%
Percentage of Tested Scoring 85-100	12%	31%	26%	#	#	0%
Global History and Geography						
Number Tested	220	211	223	21	11	25
Number Scoring 55-100	194	189	204	13	9	21
Number Scoring 65-100	171	166	189	8	8	17
Number Scoring 85-100	50	50	73	0	0	3
Percentage of Tested Scoring 55-100	88%	90%	91%	62%	82%	84%
Percentage of Tested Scoring 65-100	78%	79%	85%	38%	73%	68%
Percentage of Tested Scoring 85-100	23%	24%	33%	0%	0%	12%
U.S. History and Government						
Number Tested	202	182	198	18	11	6
Number Scoring 55-100	189	168	179	14	10	4
Number Scoring 65-100	183	160	173	13	9	4
Number Scoring 85-100	74	72	81	1	0	1
Percentage of Tested Scoring 55-100	94%	92%	90%	78%	91%	67%
Percentage of Tested Scoring 65-100	91%	88%	87%	72%	82%	67%
Percentage of Tested Scoring 85-100	37%	40%	41%	6%	0%	17%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	197	187	148	10	13	13
Number Scoring 55-100	195	182	139	9	12	12
Number Scoring 65-100	182	172	121	8	12	8
Number Scoring 85-100	39	46	46	0	1	1
Percentage of Tested Scoring 55-100	99%	97%	94%	90%	92%	92%
Percentage of Tested Scoring 65-100	92%	92%	82%	80%	92%	62%
Percentage of Tested Scoring 85-100	20%	25%	31%	0%	8%	8%
Physical Setting/Earth Science						
Number Tested	169	155	202	14	4	29
Number Scoring 55-100	146	136	194	11	#	28
Number Scoring 65-100	128	119	166	10	#	18
Number Scoring 85-100	48	20	25	0	#	1
Percentage of Tested Scoring 55-100	86%	88%	96%	79%	#	97%
Percentage of Tested Scoring 65-100	76%	77%	82%	71%	#	62%
Percentage of Tested Scoring 85-100	28%	13%	12%	0%	#	3%
Physical Setting/Chemistry						
Number Tested	105	109	123	1	3	3
Number Scoring 55-100	97	101	118	#	#	#
Number Scoring 65-100	76	74	96	#	#	#
Number Scoring 85-100	5	17	19	#	#	#
Percentage of Tested Scoring 55-100	92%	93%	96%	#	#	#
Percentage of Tested Scoring 65-100	72%	68%	78%	#	#	#
Percentage of Tested Scoring 85-100	5%	16%	15%	#	#	#
Physical Setting/Physics						
Number Tested		84	69		1	1
Number Scoring 55-100		77	45		#	#
Number Scoring 65-100		68	31		#	#
Number Scoring 85-100		20	6		#	#
Percentage of Tested Scoring 55-100		92%	65%		#	#
Percentage of Tested Scoring 65-100		81%	45%		#	#
Percentage of Tested Scoring 85-100		24%	9%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	61	47	33	2	1	0
Number Scoring 55-100	54	40	33	#	#	0
Number Scoring 65-100	52	40	33	#	#	0
Number Scoring 85-100	23	15	16	#	#	0
Percentage of Tested Scoring 55-100	89%	85%	100%	#	#	0%
Percentage of Tested Scoring 65-100	85%	85%	100%	#	#	0%
Percentage of Tested Scoring 85-100	38%	32%	48%	#	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	76	79	103	1	1	4
Number Scoring 55-100	74	73	102	#	#	#
Number Scoring 65-100	74	72	100	#	#	#
Number Scoring 85-100	51	34	51	#	#	#
Percentage of Tested Scoring 55-100	97%	92%	99%	#	#	#
Percentage of Tested Scoring 65-100	97%	91%	97%	#	#	#
Percentage of Tested Scoring 85-100	67%	43%	50%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	152	6%	3%	58%	33%
	Students with Disabilities	18	33%	17%	50%	0%
	All Students	170	9%	5%	57%	29%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	176	1%	31%	61%	7%
	Students with Disabilities	31	26%	65%	10%	0%
	All Students	207	5%	36%	53%	6%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	4	0	#	#	#	#
Middle Level						
Social Studies	2	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	170	170	170	6	6	6	176	176	176
Number Scoring 55–64	7	2	1	1	0	0	8	2	1
Number Scoring 65–84	111	81	111	3	3	3	114	84	114
Number Scoring 85–100	48	76	54	0	0	0	48	76	54
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		17	12		0	0
Beginning		2	0		0	0
Intermediate		2	2		0	0
Advanced		9	5		0	0
Proficient		4	5		0	0
Reading and Writing (Grade K-1)						
Number Tested		17	12		0	0
Beginning		3	1		0	0
Intermediate		2	8		0	0
Advanced		8	1		0	0
Proficient		4	2		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		19	19		1	0
Beginning		1	1		#	0
Intermediate		4	0		#	0
Advanced		10	11		#	0
Proficient		4	7		#	0
Reading and Writing (Grade 2-4)						
Number Tested		19	19		1	0
Beginning		2	1		#	0
Intermediate		7	2		#	0
Advanced		7	11		#	0
Proficient		3	5		#	0
Listening and Speaking (Grade 5-6)						
Number Tested		7	7		2	2
Beginning		0	1		#	#
Intermediate		0	0		#	#
Advanced		2	5		#	#
Proficient		5	1		#	#
Reading and Writing (Grade 5-6)						
Number Tested		7	7		2	2
Beginning		0	1		#	#
Intermediate		2	0		#	#
Advanced		4	5		#	#
Proficient		1	1		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		4	6		1	2
Beginning		#	0		#	#
Intermediate		#	0		#	#
Advanced		#	5		#	#
Proficient		#	1		#	#
Reading and Writing (Grade 7-8)						
Number Tested		4	6		1	2
Beginning		#	0		#	#
Intermediate		#	2		#	#
Advanced		#	3		#	#
Proficient		#	1		#	#
Listening and Speaking (Grade 9-12)						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)