

# New York State District Report Card Comprehensive Information Report

BEDS Code: 14-07-02-03-0000  
 Name: Cheektowaga-Maryvale Union Free School District  
 Superintendent: Gary L. Brader

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	36	0	0
Kindergarten	156	181	160
First	178	163	188
Second	171	175	154
Third	184	169	165
Fourth	184	182	173
Fifth	209	190	185
Sixth	227	217	199
Ungraded Elementary	23	0	0
Seventh	227	223	224
Eighth	189	212	222
Ninth	225	177	207
Tenth	215	214	190
Eleventh	169	210	204
Twelfth	188	165	212
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2545	2478	2483

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	39	1.5%	54	2.2%	49	2.0%
Black (Not Hispanic)	92	3.6%	103	4.2%	130	5.2%
Hispanic	12	0.5%	23	0.9%	33	1.3%
White (Not Hispanic)	2402	94.4%	2298	92.7%	2271	91.5%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	20	20
Common Branch	21	21	21
English Grade 8	18	20	21
Mathematics Grade 8	18	20	21
Science Grade 8	18	20	21
Social Studies Grade 8	18	20	20
English Grade 10	19	18	25
Mathematics Grade 10	19	17	15
Science Grade 10	17	20	18
Social Studies Grade 10	18	21	22

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	35	1.4%	36	1.5%	34	1.4%
Eligible for Free Lunch	341	13.4%	395	15.9%	367	14.8%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.4%		95.7%
Student Suspensions	77	3.1%	87	3.4%	92	3.7%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.3%	10.5%	8.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	187
Total Other Professional Staff	26
Total Paraprofessionals	29
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	143	123	171
	Regents Diplomas	99	99	150
	% Regents Diplomas	69%	80%	88%
	Regents Diplomas with Advanced Designation**			65
	% Regents Diplomas with Advanced Designation			38%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	11	16	4
	Regents Diplomas	0	2	1
	% Regents Diplomas	0%	12%	25%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	6	1	3
<b>All Students</b>	Total Graduates*	154	139	175
	Regents Diplomas	99	101	151
	% Regents Diplomas	64%	73%	86%
	Regents Diplomas with Advanced Designation**			65
	% Regents Diplomas with Advanced Designation			37%
	IEP Diplomas or Local Certificates	6	1	3

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	85	54	0	3	28	1	0	0
	<b>Percent</b>	50%	32%	0%	2%	16%	1%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	1	0	0	0	1	0	0	2
	<b>Percent</b>	25%	0%	0%	0%	25%	0%	0%	50%
<b>All Students</b>	<b>Number</b>	86	54	0	3	29	1	0	2
	<b>Percent</b>	49%	31%	0%	2%	17%	1%	0%	1%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	16		9	1.3%	12	1.6%
	Entered GED Program*	21		21	3.0%	25	3.3%
	Total Noncompleters	37		30	4.3%	37	4.8%
<b>Students with Disabilities</b>	Dropped Out	5		4	3.6%	6	5.6%
	Entered GED Program*	7		2	1.8%	4	3.7%
	Total Noncompleters	12		6	5.4%	10	9.3%
<b>All Students</b>	Dropped Out	21	2.6%	13	1.6%	18	2.1%
	Entered GED Program*	28	3.5%	23	2.9%	29	3.3%
	Total Noncompleters	49	6.1%	36	4.5%	47	5.4%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	98%	100%	98%
2-3	98%	100%	47%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	354	333	317
	Number of Students with Disabilities	39	39	41
	Number of All Students	393	372	358
	Percent of Enrollment	98%	100%	100%
6-8	Number of General-Education Students	581	589	575
	Number of Students with Disabilities	62	63	70
	Number of All Students	643	652	645
	Percent of Enrollment	99%	100%	100%
9-12	Number of General-Education Students	706	682	546
	Number of Students with Disabilities	91	84	62
	Number of All Students	797	766	608
	Percent of Enrollment	100%	100%	75%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	51	92%	16	100%	19	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	160	93%	136	84%	33	97%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	12	67%	18	56%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	0	0%	2	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	50	64%	18	89%	21	95%
Science	5	40%	10	90%	5	80%
Reading	11	100%	11	82%	7	86%
Writing	15	87%	13	85%	7	100%
Global Studies	17	12%	13	62%	7	14%
U.S. Hist & Gov't	2	#	4	#	4	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	172	203	186	24	20	20
Number Scoring 55-100	146	189	178	11	9	17
Number Scoring 65-100	134	186	172	5	7	12
Number Scoring 85-100	41	59	82	0	0	1
Percentage of Tested Scoring 55-100	85%	93%	96%	46%	45%	85%
Percentage of Tested Scoring 65-100	78%	92%	92%	21%	35%	60%
Percentage of Tested Scoring 85-100	24%	29%	44%	0%	0%	5%
<b>Mathematics A</b>						
Number Tested	310	232	174	18	22	19
Number Scoring 55-100	282	228	168	9	20	15
Number Scoring 65-100	260	215	155	5	13	11
Number Scoring 85-100	57	48	49	0	0	0
Percentage of Tested Scoring 55-100	91%	98%	97%	50%	91%	79%
Percentage of Tested Scoring 65-100	84%	93%	89%	28%	59%	58%
Percentage of Tested Scoring 85-100	18%	21%	28%	0%	0%	0%
<b>Mathematics B</b>						
Number Tested	86	106	116	3	2	2
Number Scoring 55-100	64	82	80	#	#	#
Number Scoring 65-100	50	65	64	#	#	#
Number Scoring 85-100	7	8	8	#	#	#
Percentage of Tested Scoring 55-100	74%	77%	69%	#	#	#
Percentage of Tested Scoring 65-100	58%	61%	55%	#	#	#
Percentage of Tested Scoring 85-100	8%	8%	7%	#	#	#
<b>Global History and Geography</b>						
Number Tested	218	227	197	24	26	18
Number Scoring 55-100	190	215	172	12	18	10
Number Scoring 65-100	175	200	167	7	14	8
Number Scoring 85-100	65	76	45	0	1	0
Percentage of Tested Scoring 55-100	87%	95%	87%	50%	69%	56%
Percentage of Tested Scoring 65-100	80%	88%	85%	29%	54%	44%
Percentage of Tested Scoring 85-100	30%	33%	23%	0%	4%	0%
<b>U.S. History and Government</b>						
Number Tested	179	185	189	25	17	19
Number Scoring 55-100	176	173	182	22	11	15
Number Scoring 65-100	165	166	178	15	7	14
Number Scoring 85-100	81	97	93	3	3	4
Percentage of Tested Scoring 55-100	98%	94%	96%	88%	65%	79%
Percentage of Tested Scoring 65-100	92%	90%	94%	60%	41%	74%
Percentage of Tested Scoring 85-100	45%	52%	49%	12%	18%	21%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	246	194	232	30	21	21
Number Scoring 55-100	240	184	215	24	17	13
Number Scoring 65-100	227	170	205	17	13	10
Number Scoring 85-100	59	55	70	1	1	0
Percentage of Tested Scoring 55-100	98%	95%	93%	80%	81%	62%
Percentage of Tested Scoring 65-100	92%	88%	88%	57%	62%	48%
Percentage of Tested Scoring 85-100	24%	28%	30%	3%	5%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	210	221	182	23	25	14
Number Scoring 55-100	186	202	159	11	18	8
Number Scoring 65-100	167	183	137	5	10	5
Number Scoring 85-100	80	52	51	2	0	0
Percentage of Tested Scoring 55-100	89%	91%	87%	48%	72%	57%
Percentage of Tested Scoring 65-100	80%	83%	75%	22%	40%	36%
Percentage of Tested Scoring 85-100	38%	24%	28%	9%	0%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	129	121	152	4	3	3
Number Scoring 55-100	123	118	142	#	#	#
Number Scoring 65-100	100	91	106	#	#	#
Number Scoring 85-100	17	10	17	#	#	#
Percentage of Tested Scoring 55-100	95%	98%	93%	#	#	#
Percentage of Tested Scoring 65-100	78%	75%	70%	#	#	#
Percentage of Tested Scoring 85-100	13%	8%	11%	#	#	#
<b>Physical Setting/Physics</b>						
Number Tested		42	23		1	2
Number Scoring 55-100		37	17		#	#
Number Scoring 65-100		30	16		#	#
Number Scoring 85-100		10	5		#	#
Percentage of Tested Scoring 55-100		88%	74%		#	#
Percentage of Tested Scoring 65-100		71%	70%		#	#
Percentage of Tested Scoring 85-100		24%	22%		#	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	13	23	30	0	0	1
Number Scoring 55-100	13	22	30	0	0	#
Number Scoring 65-100	11	21	30	0	0	#
Number Scoring 85-100	4	6	12	0	0	#
Percentage of Tested Scoring 55-100	100%	96%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	85%	91%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	31%	26%	40%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	76	84	82	2	0	3
Number Scoring 55-100	73	79	77	#	0	#
Number Scoring 65-100	72	74	75	#	0	#
Number Scoring 85-100	25	16	34	#	0	#
Percentage of Tested Scoring 55-100	96%	94%	94%	#	0%	#
Percentage of Tested Scoring 65-100	95%	88%	91%	#	0%	#
Percentage of Tested Scoring 85-100	33%	19%	41%	#	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	163	1%	3%	42%	53%
	Students with Disabilities	23	43%	13%	39%	4%
	All Students	186	6%	4%	42%	47%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	201	0%	18%	56%	25%
	Students with Disabilities	22	0%	32%	59%	9%
	All Students	223	0%	19%	57%	24%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	4	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	1	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	170	170	170	11	11	11	181	181	181
Number Scoring 55–64	3	4	2	3	0	2	6	4	4
Number Scoring 65–84	100	67	87	2	2	5	102	69	92
Number Scoring 85–100	58	90	78	0	1	1	58	91	79
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		7	8		0	1
Beginning		0	0		0	#
Intermediate		3	1		0	#
Advanced		4	5		0	#
Proficient		0	2		0	#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		7	8		0	1
Beginning		1	5		0	#
Intermediate		4	0		0	#
Advanced		2	1		0	#
Proficient		0	2		0	#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		8	13		1	1
Beginning		0	0		#	#
Intermediate		1	1		#	#
Advanced		5	5		#	#
Proficient		2	7		#	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		8	13		1	1
Beginning		1	1		#	#
Intermediate		2	1		#	#
Advanced		3	6		#	#
Proficient		2	5		#	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		5	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		5	#		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		5	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		4	#		0	0
Proficient		1	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		0	3		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		0	3		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		9	5		0	0
Beginning		0	0		0	0
Intermediate		2	0		0	0
Advanced		5	3		0	0
Proficient		2	2		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		10	5		0	0
Beginning		0	0		0	0
Intermediate		4	1		0	0
Advanced		6	2		0	0
Proficient		0	2		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)