

New York State School Report Card Comprehensive Information Report

BEDS Code: 14-07-07-03-0003
 Name: Depew High School
 Principal: Carol Townsend

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	194	197	197
Tenth	191	199	196
Eleventh	215	177	191
Twelfth	169	205	171
Ungraded Secondary	0	0	0
Total K-12 Enrollment	769	778	755

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.5%	7	0.9%	5	0.7%
Black (Not Hispanic)	2	0.3%	2	0.3%	9	1.2%
Hispanic	2	0.3%	3	0.4%	0	0.0%
White (Not Hispanic)	761	99.0%	766	98.5%	741	98.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	21	21
Mathematics Grade 10	21	15	23
Science Grade 10	22	20	20
Social Studies Grade 10	21	21	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.3%	2	0.3%	2	0.3%
Eligible for Free Lunch	84	10.9%	92	11.8%	125	16.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.1%		94.2%		96.0%
Student Suspensions	41	5.3%	87	11.3%	66	8.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.5%	8.7%	12.2%
Public Assistance	1-10%	11-20%	11-20%
Student Stability	95%	92%	100%

Staff Counts

Staff	2004-05
Total Teachers	58
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	151	172	158
	Regents Diplomas	105	134	148
	% Regents Diplomas	70%	78%	94%
	Regents Diplomas with Advanced Designation**			90
	% Regents Diplomas with Advanced Designation			57%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	9	10	4
	Regents Diplomas	0	6	2
	% Regents Diplomas	0%	60%	50%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			25%
	IEP Diplomas or Local Certificates	7	3	0
All Students	Total Graduates*	160	182	162
	Regents Diplomas	105	140	150
	% Regents Diplomas	66%	77%	93%
	Regents Diplomas with Advanced Designation**			91
	% Regents Diplomas with Advanced Designation			56%
	IEP Diplomas or Local Certificates	7	3	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	74	67	0	1	13	0	0	3
	Percent	47%	42%	0%	1%	8%	0%	0%	2%
Students with Disabilities	Number	0	4	0	0	0	0	0	0
	Percent	0%	100%	0%	0%	0%	0%	0%	0%
All Students	Number	74	71	0	1	13	0	0	3
	Percent	46%	44%	0%	1%	8%	0%	0%	2%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	17		28	4.0%	17	2.5%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	17		28	4.0%	17	2.5%
Students with Disabilities	Dropped Out	7		2	2.7%	4	5.1%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	7		2	2.7%	4	5.1%
All Students	Dropped Out	24	3.1%	30	3.9%	21	2.8%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	24	3.1%	30	3.9%	21	2.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	692	707	725
	Number of Students with Disabilities	77	71	84
	Number of All Students	769	778	809
	Percent of Enrollment	100%	100%	107%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	42	86%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	86	78%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	6	67%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	1	#	1	#
Science	2	#	0	0%	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	1	#	2	#
Global Studies	1	#	1	#	1	#
U.S. Hist & Gov't	0	0%	2	#	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	20	55%	23	61%	35	60%
Science	11	64%	12	25%	21	62%
Reading	7	71%	18	61%	17	29%
Writing	10	80%	17	76%	16	88%
Global Studies	3	#	29	41%	18	6%
U.S. Hist & Gov't	5	0%	7	57%	12	33%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	206	187	174	18	15	10
Number Scoring 55-100	201	179	168	15	12	7
Number Scoring 65-100	189	170	157	11	10	6
Number Scoring 85-100	74	61	41	1	1	0
Percentage of Tested Scoring 55-100	98%	96%	97%	83%	80%	70%
Percentage of Tested Scoring 65-100	92%	91%	90%	61%	67%	60%
Percentage of Tested Scoring 85-100	36%	33%	24%	6%	7%	0%
Mathematics A						
Number Tested	254	203	183	18	13	11
Number Scoring 55-100	237	199	181	17	11	10
Number Scoring 65-100	186	194	178	12	11	9
Number Scoring 85-100	20	45	37	1	1	1
Percentage of Tested Scoring 55-100	93%	98%	99%	94%	85%	91%
Percentage of Tested Scoring 65-100	73%	96%	97%	67%	85%	82%
Percentage of Tested Scoring 85-100	8%	22%	20%	6%	8%	9%
Mathematics B						
Number Tested	89	131	125	1	1	2
Number Scoring 55-100	72	102	83	#	#	#
Number Scoring 65-100	59	86	70	#	#	#
Number Scoring 85-100	10	12	21	#	#	#
Percentage of Tested Scoring 55-100	81%	78%	66%	#	#	#
Percentage of Tested Scoring 65-100	66%	66%	56%	#	#	#
Percentage of Tested Scoring 85-100	11%	9%	17%	#	#	#
Global History and Geography						
Number Tested	200	237	198	13	21	18
Number Scoring 55-100	173	219	182	10	17	15
Number Scoring 65-100	145	191	167	9	8	14
Number Scoring 85-100	36	49	30	1	0	2
Percentage of Tested Scoring 55-100	86%	92%	92%	77%	81%	83%
Percentage of Tested Scoring 65-100	72%	81%	84%	69%	38%	78%
Percentage of Tested Scoring 85-100	18%	21%	15%	8%	0%	11%
U.S. History and Government						
Number Tested	200	173	173	17	11	9
Number Scoring 55-100	199	170	168	17	9	6
Number Scoring 65-100	197	165	167	17	7	6
Number Scoring 85-100	82	80	86	6	2	0
Percentage of Tested Scoring 55-100	99%	98%	97%	100%	82%	67%
Percentage of Tested Scoring 65-100	98%	95%	97%	100%	64%	67%
Percentage of Tested Scoring 85-100	41%	46%	50%	35%	18%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	178	167	181	9	12	9
Number Scoring 55-100	178	167	177	9	12	9
Number Scoring 65-100	175	163	173	7	10	9
Number Scoring 85-100	69	47	65	3	0	1
Percentage of Tested Scoring 55-100	100%	100%	98%	100%	100%	100%
Percentage of Tested Scoring 65-100	98%	98%	96%	78%	83%	100%
Percentage of Tested Scoring 85-100	39%	28%	36%	33%	0%	11%
Physical Setting/Earth Science						
Number Tested	190	191	174	9	17	16
Number Scoring 55-100	176	173	154	9	15	14
Number Scoring 65-100	153	157	123	8	12	13
Number Scoring 85-100	36	28	28	1	2	4
Percentage of Tested Scoring 55-100	93%	91%	89%	100%	88%	88%
Percentage of Tested Scoring 65-100	81%	82%	71%	89%	71%	81%
Percentage of Tested Scoring 85-100	19%	15%	16%	11%	12%	25%
Physical Setting/Chemistry						
Number Tested	138	131	102	2	4	1
Number Scoring 55-100	130	126	99	#	#	#
Number Scoring 65-100	99	99	80	#	#	#
Number Scoring 85-100	21	16	14	#	#	#
Percentage of Tested Scoring 55-100	94%	96%	97%	#	#	#
Percentage of Tested Scoring 65-100	72%	76%	78%	#	#	#
Percentage of Tested Scoring 85-100	15%	12%	14%	#	#	#
Physical Setting/Physics						
Number Tested		51	37		0	1
Number Scoring 55-100		36	35		0	#
Number Scoring 65-100		29	27		0	#
Number Scoring 85-100		3	4		0	#
Percentage of Tested Scoring 55-100		71%	95%		0%	#
Percentage of Tested Scoring 65-100		57%	73%		0%	#
Percentage of Tested Scoring 85-100		6%	11%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	51	52	67	0	0	0
Number Scoring 55-100	51	51	67	0	0	0
Number Scoring 65-100	50	51	67	0	0	0
Number Scoring 85-100	24	16	21	0	0	0
Percentage of Tested Scoring 55-100	100%	98%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	98%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	47%	31%	31%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	75	49	58	0	0	1
Number Scoring 55-100	75	48	58	0	0	#
Number Scoring 65-100	73	47	56	0	0	#
Number Scoring 85-100	28	26	23	0	0	#
Percentage of Tested Scoring 55-100	100%	98%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	97%	96%	97%	0%	0%	#
Percentage of Tested Scoring 85-100	37%	53%	40%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	165	165	165	8	8	8	173	173	173
Number Scoring 55–64	7	1	3	2	2	0	9	3	3
Number Scoring 65–84	116	74	88	2	2	3	118	76	91
Number Scoring 85–100	34	77	67	0	1	2	34	78	69
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		2	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 9-12)						
Number Tested		2	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)