

New York State District Report Card Comprehensive Information Report

BEDS Code: 14-07-09-03-0000
 Name: Cheektowaga-Sloan Union Free School District
 Superintendent: James P. Mazgajewski

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	54	62	64
Kindergarten	96	97	104
First	91	104	99
Second	109	93	105
Third	119	117	93
Fourth	117	116	121
Fifth	118	111	119
Sixth	119	126	120
Ungraded Elementary	13	13	26
Seventh	131	120	136
Eighth	127	131	124
Ninth	117	129	144
Tenth	100	107	124
Eleventh	123	93	106
Twelfth	97	112	95
Ungraded Secondary	0	0	26
Total K-12 Enrollment	1477	1469	1542

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	0.6%	10	0.7%	13	0.8%
Black (Not Hispanic)	23	1.6%	20	1.4%	35	2.3%
Hispanic	10	0.7%	12	0.8%	16	1.0%
White (Not Hispanic)	1435	97.2%	1427	97.1%	1478	95.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	20	21
Common Branch	22	23	22
English Grade 8	24	26	24
Mathematics Grade 8	25	26	20
Science Grade 8	29	26	23
Social Studies Grade 8	25	26	0
English Grade 10	24	23	26
Mathematics Grade 10	17	30	19
Science Grade 10	0	22	20
Social Studies Grade 10	20	21	25

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	8	0.5%	10	0.7%	9	0.6%
Eligible for Free Lunch	303	20.5%	367	25.0%	447	29.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.2%		96.1%		96.0%
Student Suspensions	57	3.9%	74	5.0%	47	3.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	20.2%	22.1%	20.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	121
Total Other Professional Staff	14
Total Paraprofessionals	36
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	79	93	79
	Regents Diplomas	66	71	73
	% Regents Diplomas	84%	76%	92%
	Regents Diplomas with Advanced Designation**			30
	% Regents Diplomas with Advanced Designation			38%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	5	14	6
	Regents Diplomas	2	2	2
	% Regents Diplomas	40%	14%	33%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			17%
	IEP Diplomas or Local Certificates	1	5	9
All Students	Total Graduates*	84	107	85
	Regents Diplomas	68	73	75
	% Regents Diplomas	81%	68%	88%
	Regents Diplomas with Advanced Designation**			31
	% Regents Diplomas with Advanced Designation			36%
	IEP Diplomas or Local Certificates	1	5	9

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	39	26	4	0	10	0	0	0
	Percent	49%	33%	5%	0%	13%	0%	0%	0%
Students with Disabilities	Number	1	1	1	2	1	0	0	0
	Percent	17%	17%	17%	33%	17%	0%	0%	0%
All Students	Number	40	27	5	2	11	0	0	0
	Percent	47%	32%	6%	2%	13%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	9		5	1.2%	9	2.1%
	Entered GED Program*	2		2	0.5%	0	0.0%
	Total Noncompleters	11		7	1.7%	9	2.1%
Students with Disabilities	Dropped Out	2		4	4.9%	3	3.6%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	2		4	4.9%	3	3.6%
All Students	Dropped Out	11	2.5%	9	1.9%	12	2.3%
	Entered GED Program*	2	0.5%	2	0.4%	0	0.0%
	Total Noncompleters	13	3.0%	11	2.3%	12	2.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	110	117	346
	Number of Students with Disabilities	17	14	38
	Number of All Students	127	131	384
	Percent of Enrollment	34%	35%	98%
9-12	Number of General-Education Students	0	0	425
	Number of Students with Disabilities	0	0	66
	Number of All Students	0	0	491
	Percent of Enrollment	0%	0%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	39	92%	28	93%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	70	89%	90	82%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	4	#	3	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	5	100%	2	#	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	86%	5	80%	2	#
Science	2	#	7	71%	8	63%
Reading	5	100%	4	#	3	#
Writing	0	0%	6	83%	1	#
Global Studies	3	#	5	40%	8	50%
U.S. Hist & Gov't	3	#	7	43%	3	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	12	100%	2	#	0	0%
Science	5	0%	9	78%	13	92%
Reading	13	77%	8	88%	10	80%
Writing	2	#	4	#	10	90%
Global Studies	3	#	3	#	2	#
U.S. Hist & Gov't	10	30%	4	#	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	124	107	112	15	6	10
Number Scoring 55-100	107	98	102	4	4	5
Number Scoring 65-100	94	91	92	2	3	1
Number Scoring 85-100	25	25	10	0	1	0
Percentage of Tested Scoring 55-100	86%	92%	91%	27%	67%	50%
Percentage of Tested Scoring 65-100	76%	85%	82%	13%	50%	10%
Percentage of Tested Scoring 85-100	20%	23%	9%	0%	17%	0%
Mathematics A						
Number Tested	135	121	122	19	3	11
Number Scoring 55-100	102	114	117	6	#	10
Number Scoring 65-100	83	112	113	3	#	9
Number Scoring 85-100	9	25	16	0	#	1
Percentage of Tested Scoring 55-100	76%	94%	96%	32%	#	91%
Percentage of Tested Scoring 65-100	61%	93%	93%	16%	#	82%
Percentage of Tested Scoring 85-100	7%	21%	13%	0%	#	9%
Mathematics B						
Number Tested	81	45	60	1	1	0
Number Scoring 55-100	33	35	49	#	#	0
Number Scoring 65-100	28	30	36	#	#	0
Number Scoring 85-100	2	4	3	#	#	0
Percentage of Tested Scoring 55-100	41%	78%	82%	#	#	0%
Percentage of Tested Scoring 65-100	35%	67%	60%	#	#	0%
Percentage of Tested Scoring 85-100	2%	9%	5%	#	#	0%
Global History and Geography						
Number Tested	109	114	127	15	8	12
Number Scoring 55-100	104	110	117	14	6	11
Number Scoring 65-100	98	105	111	13	5	11
Number Scoring 85-100	18	27	20	3	0	1
Percentage of Tested Scoring 55-100	95%	96%	92%	93%	75%	92%
Percentage of Tested Scoring 65-100	90%	92%	87%	87%	62%	92%
Percentage of Tested Scoring 85-100	17%	24%	16%	20%	0%	8%
U.S. History and Government						
Number Tested	126	87	90	16	9	8
Number Scoring 55-100	119	81	87	14	8	7
Number Scoring 65-100	108	78	85	9	8	5
Number Scoring 85-100	26	20	29	1	0	1
Percentage of Tested Scoring 55-100	94%	93%	97%	88%	89%	88%
Percentage of Tested Scoring 65-100	86%	90%	94%	56%	89%	62%
Percentage of Tested Scoring 85-100	21%	23%	32%	6%	0%	12%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	97	124	116	11	11	11
Number Scoring 55-100	93	117	112	8	9	11
Number Scoring 65-100	88	111	105	6	8	9
Number Scoring 85-100	7	9	13	0	0	0
Percentage of Tested Scoring 55-100	96%	94%	97%	73%	82%	100%
Percentage of Tested Scoring 65-100	91%	90%	91%	55%	73%	82%
Percentage of Tested Scoring 85-100	7%	7%	11%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	130	136	159	13	11	15
Number Scoring 55-100	123	117	142	10	8	12
Number Scoring 65-100	112	95	126	9	7	9
Number Scoring 85-100	28	13	27	1	0	2
Percentage of Tested Scoring 55-100	95%	86%	89%	77%	73%	80%
Percentage of Tested Scoring 65-100	86%	70%	79%	69%	64%	60%
Percentage of Tested Scoring 85-100	22%	10%	17%	8%	0%	13%
Physical Setting/Chemistry						
Number Tested	59	69	76	1	0	0
Number Scoring 55-100	51	59	74	#	0	0
Number Scoring 65-100	34	43	51	#	0	0
Number Scoring 85-100	2	2	5	#	0	0
Percentage of Tested Scoring 55-100	86%	86%	97%	#	0%	0%
Percentage of Tested Scoring 65-100	58%	62%	67%	#	0%	0%
Percentage of Tested Scoring 85-100	3%	3%	7%	#	0%	0%
Physical Setting/Physics						
Number Tested		19	16		0	0
Number Scoring 55-100		15	12		0	0
Number Scoring 65-100		14	9		0	0
Number Scoring 85-100		0	1		0	0
Percentage of Tested Scoring 55-100		79%	75%		0%	0%
Percentage of Tested Scoring 65-100		74%	56%		0%	0%
Percentage of Tested Scoring 85-100		0%	6%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	30	21	28	0	0	1
Number Scoring 55-100	30	21	28	0	0	#
Number Scoring 65-100	29	21	27	0	0	#
Number Scoring 85-100	8	9	13	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	97%	100%	96%	0%	0%	#
Percentage of Tested Scoring 85-100	27%	43%	46%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	21	51	40	0	0	0
Number Scoring 55-100	21	49	36	0	0	0
Number Scoring 65-100	21	49	35	0	0	0
Number Scoring 85-100	7	16	9	0	0	0
Percentage of Tested Scoring 55-100	100%	96%	90%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	96%	88%	0%	0%	0%
Percentage of Tested Scoring 85-100	33%	31%	23%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	108	6%	3%	53%	39%
	Students with Disabilities	15	40%	27%	33%	0%
	All Students	123	10%	6%	50%	34%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	107	0%	24%	62%	14%
	Students with Disabilities	22	0%	59%	41%	0%
	All Students	129	0%	30%	58%	12%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	78	78	78	14	14	14	92	92	92
Number Scoring 55–64	2	0	1	0	0	1	2	0	2
Number Scoring 65–84	61	41	60	6	8	5	67	49	65
Number Scoring 85–100	15	18	17	2	0	1	17	18	18
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		5	3		0	0
Beginning		0	#		0	0
Intermediate		3	#		0	0
Advanced		1	#		0	0
Proficient		1	#		0	0
Reading and Writing (Grade K-1)						
Number Tested		5	3		0	0
Beginning		2	#		0	0
Intermediate		1	#		0	0
Advanced		1	#		0	0
Proficient		1	#		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		1	0		1	0
Beginning		#	0		#	0
Intermediate		#	0		#	0
Advanced		#	0		#	0
Proficient		#	0		#	0
Reading and Writing (Grade 2-4)						
Number Tested		1	0		1	0
Beginning		#	0		#	0
Intermediate		#	0		#	0
Advanced		#	0		#	0
Proficient		#	0		#	0
Listening and Speaking (Grade 5-6)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		3	0		2	0
Beginning		#	0		#	0
Intermediate		#	0		#	0
Advanced		#	0		#	0
Proficient		#	0		#	0
Reading and Writing (Grade 9-12)						
Number Tested		3	0		2	0
Beginning		#	0		#	0
Intermediate		#	0		#	0
Advanced		#	0		#	0
Proficient		#	0		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)