

New York State District Report Card Comprehensive Information Report

BEDS Code: 14-08-01-06-0000
 Name: Clarence Central School District
 Superintendent: Thomas G. Coseo

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	337	331	357
First	336	356	348
Second	345	351	366
Third	360	363	366
Fourth	369	369	383
Fifth	387	375	386
Sixth	380	377	407
Ungraded Elementary	5	37	0
Seventh	428	406	428
Eighth	394	458	394
Ninth	347	422	451
Tenth	362	355	414
Eleventh	344	367	372
Twelfth	347	335	358
Ungraded Secondary	43	18	23
Total K-12 Enrollment	4784	4920	5053

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	95	2.0%	107	2.2%	95	1.9%
Black (Not Hispanic)	37	0.8%	39	0.8%	41	0.8%
Hispanic	49	1.0%	58	1.2%	41	0.8%
White (Not Hispanic)	4603	96.2%	4716	95.9%	4876	96.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	18	20
Common Branch	22	22	22
English Grade 8	26	22	22
Mathematics Grade 8	23	19	17
Science Grade 8	26	23	23
Social Studies Grade 8	26	23	23
English Grade 10	21	22	23
Mathematics Grade 10	19	19	21
Science Grade 10	19	22	22
Social Studies Grade 10	22	20	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	17	0.4%	16	0.3%	15	0.3%
Eligible for Free Lunch	133	2.8%	119	2.4%	107	2.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.7%		96.7%		96.8%
Student Suspensions	80	1.7%	143	3.0%	104	2.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.4%	2.3%	2.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	369
Total Other Professional Staff	40
Total Paraprofessionals	136
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	308	300	330
	Regents Diplomas	266	267	329
	% Regents Diplomas	86%	89%	100%
	Regents Diplomas with Advanced Designation**			254
	% Regents Diplomas with Advanced Designation			77%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	30	38	23
	Regents Diplomas	9	18	15
	% Regents Diplomas	30%	47%	65%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			13%
	IEP Diplomas or Local Certificates	6	2	3
All Students	Total Graduates*	338	338	353
	Regents Diplomas	275	285	344
	% Regents Diplomas	81%	84%	97%
	Regents Diplomas with Advanced Designation**			257
	% Regents Diplomas with Advanced Designation			73%
	IEP Diplomas or Local Certificates	6	2	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	261	49	1	1	17	0	1	0
	Percent	79%	15%	0%	0%	5%	0%	0%	0%
Students with Disabilities	Number	5	10	0	0	8	0	0	0
	Percent	22%	43%	0%	0%	35%	0%	0%	0%
All Students	Number	266	59	1	1	25	0	1	0
	Percent	75%	17%	0%	0%	7%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	3		4	0.3%	3	0.2%
	Entered GED Program*	3		0	0.0%	1	0.1%
	Total Noncompleters	6		4	0.3%	4	0.3%
Students with Disabilities	Dropped Out	0		5	2.7%	2	0.9%
	Entered GED Program*	1		0	0.0%	2	0.9%
	Total Noncompleters	1		5	2.7%	4	1.8%
All Students	Dropped Out	3	0.2%	9	0.6%	5	0.3%
	Entered GED Program*	4	0.3%	0	0.0%	3	0.2%
	Total Noncompleters	7	0.5%	9	0.6%	8	0.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	38	1086	0
	Number of Students with Disabilities	122	155	0
	Number of All Students	160	1241	0
	Percent of Enrollment	13%	99%	0%
9-12	Number of General-Education Students	1245	1319	1432
	Number of Students with Disabilities	155	160	186
	Number of All Students	1400	1479	1618
	Percent of Enrollment	98%	99%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	135	98%	123	98%	115	98%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	123	100%	119	95%	109	100%
Spanish	149	99%	213	97%	142	100%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	4	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	1	#	1	#	0	0%
Spanish	2	#	1	#	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	0	0%
Science	0	0%	1	#	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	24	100%	23	35%	10	10%
Science	11	82%	13	38%	5	0%
Reading	16	94%	10	30%	7	14%
Writing	15	73%	11	18%	7	14%
Global Studies	6	67%	15	13%	5	0%
U.S. Hist & Gov't	10	90%	12	8%	7	29%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	358	382	377	45	38	35
Number Scoring 55-100	350	376	376	38	33	34
Number Scoring 65-100	327	368	368	25	28	28
Number Scoring 85-100	170	245	241	3	2	3
Percentage of Tested Scoring 55-100	98%	98%	100%	84%	87%	97%
Percentage of Tested Scoring 65-100	91%	96%	98%	56%	74%	80%
Percentage of Tested Scoring 85-100	47%	64%	64%	7%	5%	9%
Mathematics A						
Number Tested	399	436	481	40	42	70
Number Scoring 55-100	371	434	478	28	41	68
Number Scoring 65-100	341	430	475	20	40	67
Number Scoring 85-100	118	231	294	3	12	27
Percentage of Tested Scoring 55-100	93%	100%	99%	70%	98%	97%
Percentage of Tested Scoring 65-100	85%	99%	99%	50%	95%	96%
Percentage of Tested Scoring 85-100	30%	53%	61%	7%	29%	39%
Mathematics B						
Number Tested	123	304	282	0	7	5
Number Scoring 55-100	123	290	270	0	7	5
Number Scoring 65-100	121	264	238	0	6	5
Number Scoring 85-100	63	109	70	0	2	0
Percentage of Tested Scoring 55-100	100%	95%	96%	0%	100%	100%
Percentage of Tested Scoring 65-100	98%	87%	84%	0%	86%	100%
Percentage of Tested Scoring 85-100	51%	36%	25%	0%	29%	0%
Global History and Geography						
Number Tested	368	359	419	35	36	48
Number Scoring 55-100	362	353	407	31	36	41
Number Scoring 65-100	351	341	387	26	31	34
Number Scoring 85-100	206	189	186	4	8	5
Percentage of Tested Scoring 55-100	98%	98%	97%	89%	100%	85%
Percentage of Tested Scoring 65-100	95%	95%	92%	74%	86%	71%
Percentage of Tested Scoring 85-100	56%	53%	44%	11%	22%	10%
U.S. History and Government						
Number Tested	368	363	370	43	28	33
Number Scoring 55-100	366	358	365	42	25	29
Number Scoring 65-100	358	354	357	36	23	25
Number Scoring 85-100	218	240	241	10	6	6
Percentage of Tested Scoring 55-100	99%	99%	99%	98%	89%	88%
Percentage of Tested Scoring 65-100	97%	98%	96%	84%	82%	76%
Percentage of Tested Scoring 85-100	59%	66%	65%	23%	21%	18%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	319	343	432	17	27	52
Number Scoring 55-100	318	342	432	16	26	52
Number Scoring 65-100	317	340	425	15	24	50
Number Scoring 85-100	157	167	185	1	3	4
Percentage of Tested Scoring 55-100	100%	100%	100%	94%	96%	100%
Percentage of Tested Scoring 65-100	99%	99%	98%	88%	89%	96%
Percentage of Tested Scoring 85-100	49%	49%	43%	6%	11%	8%
Physical Setting/Earth Science						
Number Tested	336	405	411	28	36	42
Number Scoring 55-100	328	388	394	24	30	37
Number Scoring 65-100	320	359	367	22	25	28
Number Scoring 85-100	179	158	194	5	2	3
Percentage of Tested Scoring 55-100	98%	96%	96%	86%	83%	88%
Percentage of Tested Scoring 65-100	95%	89%	89%	79%	69%	67%
Percentage of Tested Scoring 85-100	53%	39%	47%	18%	6%	7%
Physical Setting/Chemistry						
Number Tested	334	299	256	11	10	7
Number Scoring 55-100	325	297	254	10	10	7
Number Scoring 65-100	268	268	239	8	7	5
Number Scoring 85-100	48	59	85	0	0	0
Percentage of Tested Scoring 55-100	97%	99%	99%	91%	100%	100%
Percentage of Tested Scoring 65-100	80%	90%	93%	73%	70%	71%
Percentage of Tested Scoring 85-100	14%	20%	33%	0%	0%	0%
Physical Setting/Physics						
Number Tested		146	146		2	0
Number Scoring 55-100		142	141		#	0
Number Scoring 65-100		137	132		#	0
Number Scoring 85-100		62	64		#	0
Percentage of Tested Scoring 55-100		97%	97%		#	0%
Percentage of Tested Scoring 65-100		94%	90%		#	0%
Percentage of Tested Scoring 85-100		42%	44%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	95	93	104	2	4	5
Number Scoring 55-100	95	93	104	#	#	5
Number Scoring 65-100	94	93	104	#	#	5
Number Scoring 85-100	73	78	86	#	#	2
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	100%
Percentage of Tested Scoring 65-100	99%	100%	100%	#	#	100%
Percentage of Tested Scoring 85-100	77%	84%	83%	#	#	40%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	130	131	148	4	8	5
Number Scoring 55-100	130	131	148	#	8	5
Number Scoring 65-100	129	131	146	#	8	5
Number Scoring 85-100	100	98	101	#	3	3
Percentage of Tested Scoring 55-100	100%	100%	100%	#	100%	100%
Percentage of Tested Scoring 65-100	99%	100%	99%	#	100%	100%
Percentage of Tested Scoring 85-100	77%	75%	68%	#	38%	60%
Comprehensive Latin						
Number Tested	110	86	94	2	2	2
Number Scoring 55-100	110	86	94	#	#	#
Number Scoring 65-100	110	85	91	#	#	#
Number Scoring 85-100	84	66	59	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	99%	97%	#	#	#
Percentage of Tested Scoring 85-100	76%	77%	63%	#	#	#

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	332	0%	1%	34%	65%
	Students with Disabilities	50	10%	4%	70%	16%
	All Students	382	2%	1%	39%	58%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	340	0%	11%	60%	29%
	Students with Disabilities	47	9%	40%	49%	2%
	All Students	387	1%	14%	59%	26%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Mathematics	3	0	#	#	#	#
Science	3	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	332	332	332	30	30	30	362	362	362
Number Scoring 55–64	1	1	1	4	3	1	5	4	2
Number Scoring 65–84	129	95	119	16	14	21	145	109	140
Number Scoring 85–100	198	231	210	5	5	3	203	236	213
Approved Alternatives	3	0	0	0	0	0	3	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		4	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade K-1)						
Number Tested		4	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		5	7		2	2
Beginning		0	0		#	#
Intermediate		1	0		#	#
Advanced		2	3		#	#
Proficient		2	4		#	#
Reading and Writing (Grade 2-4)						
Number Tested		5	7		2	2
Beginning		0	0		#	#
Intermediate		3	1		#	#
Advanced		2	2		#	#
Proficient		0	4		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		4	1		1	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient		#	#		#	0
Reading and Writing (Grade 5-6)						
Number Tested		4	1		1	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient		#	#		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	2		0	2
Beginning		0	#		0	#
Intermediate		0	#		0	#
Advanced		0	#		0	#
Proficient		0	#		0	#
Reading and Writing (Grade 7-8)						
Number Tested		0	2		0	2
Beginning		0	#		0	#
Intermediate		0	#		0	#
Advanced		0	#		0	#
Proficient		0	#		0	#
Listening and Speaking (Grade 9-12)						
Number Tested		4	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		4	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)