

New York State School Report Card Comprehensive Information Report

BEDS Code: 14-08-01-06-0006
 Name: Clarence Senior High School
 Principal: Joseph F. Gentile

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	347	422	451
Tenth	362	355	414
Eleventh	344	367	372
Twelfth	347	335	358
Ungraded Secondary	25	18	23
Total K-12 Enrollment	1425	1497	1618

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	30	2.1%	37	2.5%	37	2.3%
Black (Not Hispanic)	7	0.5%	9	0.6%	17	1.1%
Hispanic	13	0.9%	19	1.3%	19	1.2%
White (Not Hispanic)	1375	96.5%	1432	95.7%	1545	95.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	22	23
Mathematics Grade 10	19	19	21
Science Grade 10	19	22	22
Social Studies Grade 10	22	20	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	4	0.3%	2	0.1%	2	0.1%
Eligible for Free Lunch	33	2.3%	38	2.5%	37	2.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.8%		97.3%		97.2%
Student Suspensions	66	4.4%	120	8.4%	92	6.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.9%	2.4%	1.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	100%	99%

Staff Counts

Staff	2004-05
Total Teachers	110
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	307	298	330
	Regents Diplomas	266	267	329
	% Regents Diplomas	87%	90%	100%
	Regents Diplomas with Advanced Designation**			254
	% Regents Diplomas with Advanced Designation			77%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	30	36	22
	Regents Diplomas	9	18	15
	% Regents Diplomas	30%	50%	68%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			14%
	IEP Diplomas or Local Certificates	6	1	2
All Students	Total Graduates*	337	334	352
	Regents Diplomas	275	285	344
	% Regents Diplomas	82%	85%	98%
	Regents Diplomas with Advanced Designation**			257
	% Regents Diplomas with Advanced Designation			73%
	IEP Diplomas or Local Certificates	6	1	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	261	49	1	1	17	0	1	0
	Percent	79%	15%	0%	0%	5%	0%	0%	0%
Students with Disabilities	Number	5	10	0	0	7	0	0	0
	Percent	23%	45%	0%	0%	32%	0%	0%	0%
All Students	Number	266	59	1	1	24	0	1	0
	Percent	76%	17%	0%	0%	7%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		4	0.3%	1	0.1%
	Entered GED Program*	3		0	0.0%	1	0.1%
	Total Noncompleters	5		4	0.3%	2	0.1%
Students with Disabilities	Dropped Out	0		5	2.9%	1	0.5%
	Entered GED Program*	1		0	0.0%	2	1.0%
	Total Noncompleters	1		5	2.9%	3	1.5%
All Students	Dropped Out	2	0.1%	9	0.6%	2	0.1%
	Entered GED Program*	4	0.3%	0	0.0%	3	0.2%
	Total Noncompleters	6	0.4%	9	0.6%	5	0.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	1245	1319	1432
	Number of Students with Disabilities	155	160	186
	Number of All Students	1400	1479	1618
	Percent of Enrollment	98%	99%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	5	80%	12	100%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	19	100%	11	91%	1	#
Spanish	14	100%	22	100%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	4	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	1	#	1	#	0	0%
Spanish	2	#	1	#	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	0	0%	1	#	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	24	100%	23	35%	10	10%
Science	11	82%	13	38%	5	0%
Reading	16	94%	9	22%	6	0%
Writing	15	73%	10	10%	6	0%
Global Studies	6	67%	14	14%	5	0%
U.S. Hist & Gov't	10	90%	12	8%	6	17%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	357	378	375	45	35	34
Number Scoring 55-100	349	373	375	38	31	34
Number Scoring 65-100	327	365	367	25	26	28
Number Scoring 85-100	170	245	241	3	2	3
Percentage of Tested Scoring 55-100	98%	99%	100%	84%	89%	100%
Percentage of Tested Scoring 65-100	92%	97%	98%	56%	74%	82%
Percentage of Tested Scoring 85-100	48%	65%	64%	7%	6%	9%
Mathematics A						
Number Tested	396	434	479	39	41	69
Number Scoring 55-100	369	433	476	28	41	67
Number Scoring 65-100	339	429	474	20	40	66
Number Scoring 85-100	117	231	294	3	12	27
Percentage of Tested Scoring 55-100	93%	100%	99%	72%	100%	97%
Percentage of Tested Scoring 65-100	86%	99%	99%	51%	98%	96%
Percentage of Tested Scoring 85-100	30%	53%	61%	8%	29%	39%
Mathematics B						
Number Tested	123	303	282	0	7	5
Number Scoring 55-100	123	290	270	0	7	5
Number Scoring 65-100	121	264	238	0	6	5
Number Scoring 85-100	63	109	70	0	2	0
Percentage of Tested Scoring 55-100	100%	96%	96%	0%	100%	100%
Percentage of Tested Scoring 65-100	98%	87%	84%	0%	86%	100%
Percentage of Tested Scoring 85-100	51%	36%	25%	0%	29%	0%
Global History and Geography						
Number Tested	365	356	418	33	34	48
Number Scoring 55-100	361	350	407	31	34	41
Number Scoring 65-100	350	339	387	26	30	34
Number Scoring 85-100	206	189	186	4	8	5
Percentage of Tested Scoring 55-100	99%	98%	97%	94%	100%	85%
Percentage of Tested Scoring 65-100	96%	95%	93%	79%	88%	71%
Percentage of Tested Scoring 85-100	56%	53%	44%	12%	24%	10%
U.S. History and Government						
Number Tested	366	361	369	43	27	33
Number Scoring 55-100	364	356	364	42	24	29
Number Scoring 65-100	356	352	356	36	22	25
Number Scoring 85-100	218	240	241	10	6	6
Percentage of Tested Scoring 55-100	99%	99%	99%	98%	89%	88%
Percentage of Tested Scoring 65-100	97%	98%	96%	84%	81%	76%
Percentage of Tested Scoring 85-100	60%	66%	65%	23%	22%	18%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	317	339	432	16	27	52
Number Scoring 55-100	316	338	432	15	26	52
Number Scoring 65-100	315	336	425	14	24	50
Number Scoring 85-100	157	167	185	1	3	4
Percentage of Tested Scoring 55-100	100%	100%	100%	94%	96%	100%
Percentage of Tested Scoring 65-100	99%	99%	98%	88%	89%	96%
Percentage of Tested Scoring 85-100	50%	49%	43%	6%	11%	8%
Physical Setting/Earth Science						
Number Tested	272	316	325	28	36	42
Number Scoring 55-100	264	300	308	24	30	37
Number Scoring 65-100	256	271	281	22	25	28
Number Scoring 85-100	116	76	113	5	2	3
Percentage of Tested Scoring 55-100	97%	95%	95%	86%	83%	88%
Percentage of Tested Scoring 65-100	94%	86%	86%	79%	69%	67%
Percentage of Tested Scoring 85-100	43%	24%	35%	18%	6%	7%
Physical Setting/Chemistry						
Number Tested	334	299	256	11	10	7
Number Scoring 55-100	325	297	254	10	10	7
Number Scoring 65-100	268	268	239	8	7	5
Number Scoring 85-100	48	59	85	0	0	0
Percentage of Tested Scoring 55-100	97%	99%	99%	91%	100%	100%
Percentage of Tested Scoring 65-100	80%	90%	93%	73%	70%	71%
Percentage of Tested Scoring 85-100	14%	20%	33%	0%	0%	0%
Physical Setting/Physics						
Number Tested		146	146		2	0
Number Scoring 55-100		142	141		#	0
Number Scoring 65-100		137	132		#	0
Number Scoring 85-100		62	64		#	0
Percentage of Tested Scoring 55-100		97%	97%		#	0%
Percentage of Tested Scoring 65-100		94%	90%		#	0%
Percentage of Tested Scoring 85-100		42%	44%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	95	93	104	2	4	5
Number Scoring 55-100	95	93	104	#	#	5
Number Scoring 65-100	94	93	104	#	#	5
Number Scoring 85-100	73	78	86	#	#	2
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	100%
Percentage of Tested Scoring 65-100	99%	100%	100%	#	#	100%
Percentage of Tested Scoring 85-100	77%	84%	83%	#	#	40%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	130	131	148	4	8	5
Number Scoring 55-100	130	131	148	#	8	5
Number Scoring 65-100	129	131	146	#	8	5
Number Scoring 85-100	100	98	101	#	3	3
Percentage of Tested Scoring 55-100	100%	100%	100%	#	100%	100%
Percentage of Tested Scoring 65-100	99%	100%	99%	#	100%	100%
Percentage of Tested Scoring 85-100	77%	75%	68%	#	38%	60%
Comprehensive Latin						
Number Tested	110	86	94	2	2	2
Number Scoring 55-100	110	86	94	#	#	#
Number Scoring 65-100	110	85	91	#	#	#
Number Scoring 85-100	84	66	59	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	99%	97%	#	#	#
Percentage of Tested Scoring 85-100	76%	77%	63%	#	#	#

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	331	331	331	27	27	27	358	358	358
Number Scoring 55–64	1	1	1	3	3	1	4	4	2
Number Scoring 65–84	128	95	119	15	13	20	143	108	139
Number Scoring 85–100	198	231	209	5	5	3	203	236	212
Approved Alternatives	3	0	0	0	0	0	3	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		4	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		4	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)