

New York State School Report Card Comprehensive Information Report

BEDS Code: 14-11-01-06-0001
 Name: Griffith Institute High School
 Principal: Phillip Benson

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	206	199	205
Tenth	193	197	195
Eleventh	212	207	192
Twelfth	179	188	186
Ungraded Secondary	0	0	0
Total K-12 Enrollment	790	791	778

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	1.0%	11	1.4%	10	1.3%
Black (Not Hispanic)	3	0.4%	5	0.6%	4	0.5%
Hispanic	4	0.5%	4	0.5%	2	0.3%
White (Not Hispanic)	775	98.1%	771	97.5%	762	97.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	20	23
Mathematics Grade 10	16	22	17
Science Grade 10	18	18	28
Social Studies Grade 10	23	17	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	1	0.1%	0	0.0%
Eligible for Free Lunch	89	11.3%	59	7.5%	61	7.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		94.8%		94.9%
Student Suspensions	79	10.3%	81	10.3%	53	6.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.8%	3.0%	4.4%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	97%	96%	100%

Staff Counts

Staff	2004-05
Total Teachers	51
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	147	166	156
	Regents Diplomas	100	122	152
	% Regents Diplomas	68%	73%	97%
	Regents Diplomas with Advanced Designation**			77
	% Regents Diplomas with Advanced Designation			49%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	7	1	12
	Regents Diplomas	3	0	7
	% Regents Diplomas	43%	0%	58%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	3	7	5
All Students	Total Graduates*	154	167	168
	Regents Diplomas	103	122	159
	% Regents Diplomas	67%	73%	95%
	Regents Diplomas with Advanced Designation**			77
	% Regents Diplomas with Advanced Designation			46%
	IEP Diplomas or Local Certificates	3	7	5

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	80	40	9	9	18	0	0	0
	Percent	51%	26%	6%	6%	12%	0%	0%	0%
Students with Disabilities	Number	2	5	1	1	3	0	0	0
	Percent	17%	42%	8%	8%	25%	0%	0%	0%
All Students	Number	82	45	10	10	21	0	0	0
	Percent	49%	27%	6%	6%	12%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	18		21	2.9%	19	2.7%
	Entered GED Program*	5		1	0.1%	0	0.0%
	Total Noncompleters	23		22	3.0%	19	2.7%
Students with Disabilities	Dropped Out	4		1	1.8%	6	8.6%
	Entered GED Program*	1		0	0.0%	0	0.0%
	Total Noncompleters	5		1	1.8%	6	8.6%
All Students	Dropped Out	22	2.8%	22	2.8%	25	3.2%
	Entered GED Program*	6	0.8%	1	0.1%	0	0.0%
	Total Noncompleters	28	3.5%	23	2.9%	25	3.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	189	716	514
	Number of Students with Disabilities	19	74	75
	Number of All Students	208	790	589
	Percent of Enrollment	26%	100%	76%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	8	100%	4	#	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	12	83%	5	100%	10	100%
Science	4	#	4	#	1	#
Reading	2	#	6	67%	6	100%
Writing	2	#	6	83%	5	100%
Global Studies	6	83%	2	#	5	40%
U.S. Hist & Gov't	1	#	3	#	7	86%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	200	198	175	10	18	10
Number Scoring 55-100	193	187	166	9	13	5
Number Scoring 65-100	180	182	157	7	11	4
Number Scoring 85-100	81	82	30	0	0	1
Percentage of Tested Scoring 55-100	96%	94%	95%	90%	72%	50%
Percentage of Tested Scoring 65-100	90%	92%	90%	70%	61%	40%
Percentage of Tested Scoring 85-100	41%	41%	17%	0%	0%	10%
Mathematics A						
Number Tested	181	200	170	14	17	9
Number Scoring 55-100	153	194	170	6	11	9
Number Scoring 65-100	130	189	167	5	9	8
Number Scoring 85-100	25	72	68	1	0	2
Percentage of Tested Scoring 55-100	85%	97%	100%	43%	65%	100%
Percentage of Tested Scoring 65-100	72%	94%	98%	36%	53%	89%
Percentage of Tested Scoring 85-100	14%	36%	40%	7%	0%	22%
Mathematics B						
Number Tested	84	105	100	0	1	0
Number Scoring 55-100	63	96	91	0	#	0
Number Scoring 65-100	49	84	74	0	#	0
Number Scoring 85-100	8	22	13	0	#	0
Percentage of Tested Scoring 55-100	75%	91%	91%	0%	#	0%
Percentage of Tested Scoring 65-100	58%	80%	74%	0%	#	0%
Percentage of Tested Scoring 85-100	10%	21%	13%	0%	#	0%
Global History and Geography						
Number Tested	192	176	186	17	12	16
Number Scoring 55-100	179	167	182	12	11	14
Number Scoring 65-100	177	164	176	11	9	12
Number Scoring 85-100	94	70	83	2	1	5
Percentage of Tested Scoring 55-100	93%	95%	98%	71%	92%	88%
Percentage of Tested Scoring 65-100	92%	93%	95%	65%	75%	75%
Percentage of Tested Scoring 85-100	49%	40%	45%	12%	8%	31%
U.S. History and Government						
Number Tested	206	176	181	10	14	10
Number Scoring 55-100	203	167	170	9	12	7
Number Scoring 65-100	199	156	161	9	11	3
Number Scoring 85-100	80	78	77	1	2	0
Percentage of Tested Scoring 55-100	99%	95%	94%	90%	86%	70%
Percentage of Tested Scoring 65-100	97%	89%	89%	90%	79%	30%
Percentage of Tested Scoring 85-100	39%	44%	43%	10%	14%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	157	186	166	15	10	14
Number Scoring 55-100	144	162	164	14	6	14
Number Scoring 65-100	139	158	155	9	6	12
Number Scoring 85-100	45	53	57	1	1	3
Percentage of Tested Scoring 55-100	92%	87%	99%	93%	60%	100%
Percentage of Tested Scoring 65-100	89%	85%	93%	60%	60%	86%
Percentage of Tested Scoring 85-100	29%	28%	34%	7%	10%	21%
Physical Setting/Earth Science						
Number Tested	32	158	168	2	14	12
Number Scoring 55-100	29	144	165	#	13	12
Number Scoring 65-100	28	130	158	#	11	11
Number Scoring 85-100	8	48	63	#	4	2
Percentage of Tested Scoring 55-100	91%	91%	98%	#	93%	100%
Percentage of Tested Scoring 65-100	88%	82%	94%	#	79%	92%
Percentage of Tested Scoring 85-100	25%	30%	38%	#	29%	17%
Physical Setting/Chemistry						
Number Tested	143	147	129	1	2	1
Number Scoring 55-100	125	134	125	#	#	#
Number Scoring 65-100	92	87	102	#	#	#
Number Scoring 85-100	19	7	17	#	#	#
Percentage of Tested Scoring 55-100	87%	91%	97%	#	#	#
Percentage of Tested Scoring 65-100	64%	59%	79%	#	#	#
Percentage of Tested Scoring 85-100	13%	5%	13%	#	#	#
Physical Setting/Physics						
Number Tested		38	56		0	1
Number Scoring 55-100		38	56		0	#
Number Scoring 65-100		37	49		0	#
Number Scoring 85-100		15	20		0	#
Percentage of Tested Scoring 55-100		100%	100%		0%	#
Percentage of Tested Scoring 65-100		97%	88%		0%	#
Percentage of Tested Scoring 85-100		39%	36%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	43	26	25	0	1	1
Number Scoring 55-100	41	26	25	0	#	#
Number Scoring 65-100	41	26	25	0	#	#
Number Scoring 85-100	30	17	18	0	#	#
Percentage of Tested Scoring 55-100	95%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	95%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	70%	65%	72%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	78	78	86	1	0	3
Number Scoring 55-100	77	77	85	#	0	#
Number Scoring 65-100	76	77	83	#	0	#
Number Scoring 85-100	49	47	60	#	0	#
Percentage of Tested Scoring 55-100	99%	99%	99%	#	0%	#
Percentage of Tested Scoring 65-100	97%	99%	97%	#	0%	#
Percentage of Tested Scoring 85-100	63%	60%	70%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	158	158	158	20	20	20	178	178	178
Number Scoring 55–64	0	2	0	1	1	2	1	3	2
Number Scoring 65–84	71	73	64	10	9	12	81	82	76
Number Scoring 85–100	85	77	94	2	2	2	87	79	96
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)