

New York State School Report Card

Comprehensive Information Report

BEDS Code: 14-12-01-06-0001
 Name: Eden Junior-Senior High School
 Principal: Ronald Buggs

Grade Range : 7-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	138	157	135
Eighth	174	141	157
Ninth	150	172	143
Tenth	150	146	176
Eleventh	124	142	148
Twelfth	147	124	149
Ungraded Secondary	15	12	0
Total K-12 Enrollment	898	894	908

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.4%	6	0.7%	4	0.4%
Black (Not Hispanic)	2	0.2%	7	0.8%	8	0.9%
Hispanic	7	0.8%	1	0.1%	0	0.0%
White (Not Hispanic)	885	98.6%	880	98.4%	896	98.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	19	17	22
Mathematics Grade 8	19	20	23
Science Grade 8	25	13	0
Social Studies Grade 8	20	19	29
English Grade 10	26	20	23
Mathematics Grade 10	23	23	20
Science Grade 10	24	18	20
Social Studies Grade 10	23	18	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	1	0.1%
Eligible for Free Lunch	24	2.7%	32	3.6%	39	4.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.9%		97.0%		96.7%
Student Suspensions	7	0.8%	11	1.2%	27	3.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	3.1%	3.5%	2.3%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	92%	99%	97%

Staff Counts

Staff	2004-05
Total Teachers	69
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	126	107	122
	Regents Diplomas	100	88	116
	% Regents Diplomas	79%	82%	95%
	Regents Diplomas with Advanced Designation**			64
	% Regents Diplomas with Advanced Designation			52%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	4	2	9
	Regents Diplomas	1	0	1
	% Regents Diplomas	25%	0%	11%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	3	3	3
All Students	Total Graduates*	130	109	131
	Regents Diplomas	101	88	117
	% Regents Diplomas	78%	81%	89%
	Regents Diplomas with Advanced Designation**			64
	% Regents Diplomas with Advanced Designation			49%
	IEP Diplomas or Local Certificates	3	3	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	77	32	2	3	8	0	0	0
	Percent	63%	26%	2%	2%	7%	0%	0%	0%
Students with Disabilities	Number	1	4	0	0	3	0	0	1
	Percent	11%	44%	0%	0%	33%	0%	0%	11%
All Students	Number	78	36	2	3	11	0	0	1
	Percent	60%	27%	2%	2%	8%	0%	0%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	5		5	0.9%	8	1.4%
	Entered GED Program*	0		5	0.9%	1	0.2%
	Total Noncompleters	5		10	1.8%	9	1.6%
Students with Disabilities	Dropped Out	2		1	2.1%	1	2.1%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	2		1	2.1%	1	2.1%
All Students	Dropped Out	7	1.2%	6	1.0%	9	1.5%
	Entered GED Program*	0	0.0%	5	0.8%	1	0.2%
	Total Noncompleters	7	1.2%	11	1.9%	10	1.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	46	98%	25	100%	25	100%
German	12	100%	20	95%	20	95%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	121	98%	92	93%	108	99%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	0	0%	2	#
German	0	0%	2	#	2	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	12	67%	6	50%	6	83%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	0	0%	0	0%
Science	0	0%	2	#	4	#
Reading	2	#	0	0%	3	#
Writing	2	#	0	0%	3	#
Global Studies	2	#	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	124	139	146	7	11	16
Number Scoring 55-100	121	135	140	4	9	10
Number Scoring 65-100	115	129	134	3	5	6
Number Scoring 85-100	64	72	75	1	0	0
Percentage of Tested Scoring 55-100	98%	97%	96%	57%	82%	62%
Percentage of Tested Scoring 65-100	93%	93%	92%	43%	45%	38%
Percentage of Tested Scoring 85-100	52%	52%	51%	14%	0%	0%
Mathematics A						
Number Tested	183	158	146	13	4	8
Number Scoring 55-100	166	156	144	8	#	6
Number Scoring 65-100	143	151	142	6	#	4
Number Scoring 85-100	51	100	94	2	#	1
Percentage of Tested Scoring 55-100	91%	99%	99%	62%	#	75%
Percentage of Tested Scoring 65-100	78%	96%	97%	46%	#	50%
Percentage of Tested Scoring 85-100	28%	63%	64%	15%	#	12%
Mathematics B						
Number Tested	90	41	99	0	0	1
Number Scoring 55-100	73	31	90	0	0	#
Number Scoring 65-100	64	26	83	0	0	#
Number Scoring 85-100	5	7	22	0	0	#
Percentage of Tested Scoring 55-100	81%	76%	91%	0%	0%	#
Percentage of Tested Scoring 65-100	71%	63%	84%	0%	0%	#
Percentage of Tested Scoring 85-100	6%	17%	22%	0%	0%	#
Global History and Geography						
Number Tested	151	140	187	9	9	8
Number Scoring 55-100	142	134	179	8	9	7
Number Scoring 65-100	131	125	160	6	8	4
Number Scoring 85-100	60	60	82	0	1	2
Percentage of Tested Scoring 55-100	94%	96%	96%	89%	100%	88%
Percentage of Tested Scoring 65-100	87%	89%	86%	67%	89%	50%
Percentage of Tested Scoring 85-100	40%	43%	44%	0%	11%	25%
U.S. History and Government						
Number Tested	126	136	141	7	10	8
Number Scoring 55-100	123	130	137	5	8	8
Number Scoring 65-100	120	127	131	4	6	5
Number Scoring 85-100	45	72	86	0	1	3
Percentage of Tested Scoring 55-100	98%	96%	97%	71%	80%	100%
Percentage of Tested Scoring 65-100	95%	93%	93%	57%	60%	62%
Percentage of Tested Scoring 85-100	36%	53%	61%	0%	10%	38%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	137	137	163	7	9	7
Number Scoring 55-100	137	137	162	7	9	7
Number Scoring 65-100	134	131	159	7	8	6
Number Scoring 85-100	51	45	65	0	1	1
Percentage of Tested Scoring 55-100	100%	100%	99%	100%	100%	100%
Percentage of Tested Scoring 65-100	98%	96%	98%	100%	89%	86%
Percentage of Tested Scoring 85-100	37%	33%	40%	0%	11%	14%
Physical Setting/Earth Science						
Number Tested	142	167	129	3	8	3
Number Scoring 55-100	137	159	127	#	5	#
Number Scoring 65-100	131	144	121	#	3	#
Number Scoring 85-100	78	56	67	#	1	#
Percentage of Tested Scoring 55-100	96%	95%	98%	#	62%	#
Percentage of Tested Scoring 65-100	92%	86%	94%	#	38%	#
Percentage of Tested Scoring 85-100	55%	34%	52%	#	12%	#
Physical Setting/Chemistry						
Number Tested	75	68	84	0	0	0
Number Scoring 55-100	75	67	78	0	0	0
Number Scoring 65-100	68	61	69	0	0	0
Number Scoring 85-100	25	22	20	0	0	0
Percentage of Tested Scoring 55-100	100%	99%	93%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	90%	82%	0%	0%	0%
Percentage of Tested Scoring 85-100	33%	32%	24%	0%	0%	0%
Physical Setting/Physics						
Number Tested		65	72		0	1
Number Scoring 55-100		60	66		0	#
Number Scoring 65-100		53	63		0	#
Number Scoring 85-100		11	22		0	#
Percentage of Tested Scoring 55-100		92%	92%		0%	#
Percentage of Tested Scoring 65-100		82%	88%		0%	#
Percentage of Tested Scoring 85-100		17%	31%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	11	36	39	0	0	0
Number Scoring 55-100	11	35	39	0	0	0
Number Scoring 65-100	11	35	38	0	0	0
Number Scoring 85-100	7	22	22	0	0	0
Percentage of Tested Scoring 55-100	100%	97%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	97%	97%	0%	0%	0%
Percentage of Tested Scoring 85-100	64%	61%	56%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	9	40	9	1	0	0
Number Scoring 55-100	9	39	9	#	0	0
Number Scoring 65-100	9	39	9	#	0	0
Number Scoring 85-100	5	26	4	#	0	0
Percentage of Tested Scoring 55-100	100%	97%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	97%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	56%	65%	44%	#	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	78	108	89	1	0	0
Number Scoring 55-100	77	108	89	#	0	0
Number Scoring 65-100	77	105	89	#	0	0
Number Scoring 85-100	44	73	57	#	0	0
Percentage of Tested Scoring 55-100	99%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	99%	97%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	56%	68%	64%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	146	1%	17%	64%	18%
	Students with Disabilities	7	14%	57%	29%	0%
	All Students	153	1%	19%	63%	17%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	127	127	127	13	13	13	140	140	140
Number Scoring 55–64	6	1	3	1	2	0	7	3	3
Number Scoring 65–84	63	47	66	7	5	9	70	52	75
Number Scoring 85–100	58	74	58	0	1	0	58	75	58
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade 7–8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7–8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9–12)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 9–12)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – L)