

New York State School Report Card Comprehensive Information Report

BEDS Code: 14-13-01-06-0006
 Name: Iroquois Senior High School
 Principal: Dennis Kenney

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	256	260	286
Tenth	264	239	243
Eleventh	212	260	236
Twelfth	242	213	268
Ungraded Secondary	0	0	0
Total K-12 Enrollment	974	972	1033

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	0.5%	6	0.6%	3	0.3%
Black (Not Hispanic)	3	0.3%	1	0.1%	2	0.2%
Hispanic	2	0.2%	0	0.0%	3	0.3%
White (Not Hispanic)	964	99.0%	965	99.3%	1025	99.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	21	22
Mathematics Grade 10	19	18	21
Science Grade 10	22	23	23
Social Studies Grade 10	21	23	25

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.2%	1	0.1%	1	0.1%
Eligible for Free Lunch	23	2.4%	31	3.2%	32	3.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.8%		96.2%
Student Suspensions	5	0.5%	2	0.2%	2	0.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.7%	3.5%	3.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	99%	99%

Staff Counts

Staff	2004-05
Total Teachers	62
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	231	190	227
	Regents Diplomas	183	164	218
	% Regents Diplomas	79%	86%	96%
	Regents Diplomas with Advanced Designation**			112
	% Regents Diplomas with Advanced Designation			49%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	14	14	25
	Regents Diplomas	3	4	13
	% Regents Diplomas	21%	29%	52%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			12%
	IEP Diplomas or Local Certificates	0	0	6
All Students	Total Graduates*	245	204	252
	Regents Diplomas	186	168	231
	% Regents Diplomas	76%	82%	92%
	Regents Diplomas with Advanced Designation**			115
	% Regents Diplomas with Advanced Designation			46%
	IEP Diplomas or Local Certificates	0	0	6

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	129	65	1	2	24	0	4	2
	Percent	57%	29%	0%	1%	11%	0%	2%	1%
Students with Disabilities	Number	3	9	1	0	9	0	0	3
	Percent	12%	36%	4%	0%	36%	0%	0%	12%
All Students	Number	132	74	2	2	33	0	4	5
	Percent	52%	29%	1%	1%	13%	0%	2%	2%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	15		6	0.7%	8	0.9%
	Entered GED Program*	0		1	0.1%	0	0.0%
	Total Noncompleters	15		7	0.8%	8	0.9%
Students with Disabilities	Dropped Out	3		3	3.4%	1	1.1%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	3		3	3.4%	1	1.1%
All Students	Dropped Out	18	1.8%	9	0.9%	9	0.9%
	Entered GED Program*	0	0.0%	1	0.1%	0	0.0%
	Total Noncompleters	18	1.8%	10	1.0%	9	0.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	265	244	225
	Number of Students with Disabilities	29	18	22
	Number of All Students	294	262	247
	Percent of Enrollment	30%	27%	24%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	8	100%	5	100%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	16	94%	11	82%	10	90%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	1	#	1	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	0	0%	3	#
Science	2	#	1	#	2	#
Reading	1	#	0	0%	1	#
Writing	1	#	0	0%	1	#
Global Studies	2	#	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	27	93%	16	88%	20	85%
Science	19	74%	8	88%	18	83%
Reading	6	100%	3	#	3	#
Writing	5	100%	3	#	3	#
Global Studies	15	73%	3	#	8	13%
U.S. Hist & Gov't	7	29%	9	33%	9	89%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	210	258	238	18	27	20
Number Scoring 55-100	207	255	231	17	24	15
Number Scoring 65-100	199	246	223	12	17	9
Number Scoring 85-100	150	186	161	3	3	2
Percentage of Tested Scoring 55-100	99%	99%	97%	94%	89%	75%
Percentage of Tested Scoring 65-100	95%	95%	94%	67%	63%	45%
Percentage of Tested Scoring 85-100	71%	72%	68%	17%	11%	10%
Mathematics A						
Number Tested	283	237	257	21	23	20
Number Scoring 55-100	261	235	256	11	21	19
Number Scoring 65-100	233	226	249	5	16	16
Number Scoring 85-100	59	94	108	2	0	2
Percentage of Tested Scoring 55-100	92%	99%	100%	52%	91%	95%
Percentage of Tested Scoring 65-100	82%	95%	97%	24%	70%	80%
Percentage of Tested Scoring 85-100	21%	40%	42%	10%	0%	10%
Mathematics B						
Number Tested	127	144	176	1	3	2
Number Scoring 55-100	107	123	122	#	#	#
Number Scoring 65-100	93	107	104	#	#	#
Number Scoring 85-100	22	31	31	#	#	#
Percentage of Tested Scoring 55-100	84%	85%	69%	#	#	#
Percentage of Tested Scoring 65-100	73%	74%	59%	#	#	#
Percentage of Tested Scoring 85-100	17%	22%	18%	#	#	#
Global History and Geography						
Number Tested	271	251	252	31	21	17
Number Scoring 55-100	250	238	245	19	17	13
Number Scoring 65-100	231	225	234	15	13	11
Number Scoring 85-100	90	127	131	1	4	1
Percentage of Tested Scoring 55-100	92%	95%	97%	61%	81%	76%
Percentage of Tested Scoring 65-100	85%	90%	93%	48%	62%	65%
Percentage of Tested Scoring 85-100	33%	51%	52%	3%	19%	6%
U.S. History and Government						
Number Tested	241	265	262	20	28	22
Number Scoring 55-100	226	245	241	16	20	14
Number Scoring 65-100	205	232	218	12	15	11
Number Scoring 85-100	102	110	128	5	4	4
Percentage of Tested Scoring 55-100	94%	92%	92%	80%	71%	64%
Percentage of Tested Scoring 65-100	85%	88%	83%	60%	54%	50%
Percentage of Tested Scoring 85-100	42%	42%	49%	25%	14%	18%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	253	263	250	28	23	19
Number Scoring 55-100	239	257	242	21	21	18
Number Scoring 65-100	229	250	230	17	17	14
Number Scoring 85-100	82	112	108	1	4	1
Percentage of Tested Scoring 55-100	94%	98%	97%	75%	91%	95%
Percentage of Tested Scoring 65-100	91%	95%	92%	61%	74%	74%
Percentage of Tested Scoring 85-100	32%	43%	43%	4%	17%	5%
Physical Setting/Earth Science						
Number Tested	240	213	246	20	19	19
Number Scoring 55-100	221	196	239	13	12	13
Number Scoring 65-100	204	183	229	11	10	11
Number Scoring 85-100	89	80	100	2	1	2
Percentage of Tested Scoring 55-100	92%	92%	97%	65%	63%	68%
Percentage of Tested Scoring 65-100	85%	86%	93%	55%	53%	58%
Percentage of Tested Scoring 85-100	37%	38%	41%	10%	5%	11%
Physical Setting/Chemistry						
Number Tested	183	164	164	1	3	2
Number Scoring 55-100	177	151	161	#	#	#
Number Scoring 65-100	149	126	145	#	#	#
Number Scoring 85-100	50	44	45	#	#	#
Percentage of Tested Scoring 55-100	97%	92%	98%	#	#	#
Percentage of Tested Scoring 65-100	81%	77%	88%	#	#	#
Percentage of Tested Scoring 85-100	27%	27%	27%	#	#	#
Physical Setting/Physics						
Number Tested		55	62		0	1
Number Scoring 55-100		54	58		0	#
Number Scoring 65-100		53	56		0	#
Number Scoring 85-100		21	28		0	#
Percentage of Tested Scoring 55-100		98%	94%		0%	#
Percentage of Tested Scoring 65-100		96%	90%		0%	#
Percentage of Tested Scoring 85-100		38%	45%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	62	79	57	0	0	0
Number Scoring 55-100	62	77	56	0	0	0
Number Scoring 65-100	60	74	55	0	0	0
Number Scoring 85-100	30	27	23	0	0	0
Percentage of Tested Scoring 55-100	100%	97%	98%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	94%	96%	0%	0%	0%
Percentage of Tested Scoring 85-100	48%	34%	40%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	98	110	122	3	0	1
Number Scoring 55-100	94	107	122	#	0	#
Number Scoring 65-100	94	104	118	#	0	#
Number Scoring 85-100	57	56	71	#	0	#
Percentage of Tested Scoring 55-100	96%	97%	100%	#	0%	#
Percentage of Tested Scoring 65-100	96%	95%	97%	#	0%	#
Percentage of Tested Scoring 85-100	58%	51%	58%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	232	232	232	29	29	29	261	261	261
Number Scoring 55–64	6	6	2	5	5	3	11	11	5
Number Scoring 65–84	130	112	108	14	10	19	144	122	127
Number Scoring 85–100	92	108	120	1	5	4	93	113	124
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 9-12)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)