

New York State District Report Card Comprehensive Information Report

BEDS Code: 14-15-01-06-0000
 Name: Grand Island Central School District
 Superintendent: Thomas Ramming

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	213	203	221
First	230	227	218
Second	244	233	226
Third	219	250	235
Fourth	203	235	252
Fifth	255	211	241
Sixth	255	264	212
Ungraded Elementary	49	0	11
Seventh	243	281	276
Eighth	242	264	279
Ninth	251	270	278
Tenth	266	243	263
Eleventh	250	257	242
Twelfth	248	248	247
Ungraded Secondary	37	4	3
Total K-12 Enrollment	3205	3190	3204

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	71	2.2%	58	1.8%	51	1.6%
Black (Not Hispanic)	64	2.0%	65	2.0%	75	2.3%
Hispanic	31	1.0%	31	1.0%	46	1.4%
White (Not Hispanic)	3039	94.8%	3036	95.2%	3032	94.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	18	22
Common Branch	19	22	22
English Grade 8	23	24	20
Mathematics Grade 8	20	25	23
Science Grade 8	24	25	22
Social Studies Grade 8	25	25	21
English Grade 10	19	24	25
Mathematics Grade 10	19	23	23
Science Grade 10	17	19	22
Social Studies Grade 10	18	21	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	32	1.0%	27	0.9%	31	1.0%
Eligible for Free Lunch	178	5.6%	191	6.0%	169	5.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		95.9%		96.0%
Student Suspensions	132	4.1%	123	3.8%	136	4.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.0%	6.5%	4.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	230
Total Other Professional Staff	42
Total Paraprofessionals	58
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	216	220	231
	Regents Diplomas	157	159	209
	% Regents Diplomas	73%	72%	90%
	Regents Diplomas with Advanced Designation**			104
	% Regents Diplomas with Advanced Designation			45%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	23	23	23
	Regents Diplomas	5	3	9
	% Regents Diplomas	22%	13%	39%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			4%
	IEP Diplomas or Local Certificates	6	1	3
All Students	Total Graduates*	239	243	254
	Regents Diplomas	162	162	218
	% Regents Diplomas	68%	67%	86%
	Regents Diplomas with Advanced Designation**			105
	% Regents Diplomas with Advanced Designation			41%
	IEP Diplomas or Local Certificates	6	1	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	131	63	7	9	11	0	7	3
	Percent	57%	27%	3%	4%	5%	0%	3%	1%
Students with Disabilities	Number	3	13	1	0	5	0	1	0
	Percent	13%	57%	4%	0%	22%	0%	4%	0%
All Students	Number	134	76	8	9	16	0	8	3
	Percent	53%	30%	3%	4%	6%	0%	3%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	16		10	1.1%	8	0.9%
	Entered GED Program*	12		4	0.4%	1	0.1%
	Total Noncompleters	28		14	1.6%	9	1.0%
Students with Disabilities	Dropped Out	2		3	2.2%	3	2.1%
	Entered GED Program*	5		1	0.7%	1	0.7%
	Total Noncompleters	7		4	2.9%	4	2.7%
All Students	Dropped Out	18	1.8%	13	1.3%	11	1.1%
	Entered GED Program*	17	1.7%	5	0.5%	2	0.2%
	Total Noncompleters	35	3.4%	18	1.7%	13	1.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	451	0	480
	Number of Students with Disabilities	67	0	70
	Number of All Students	518	0	550
	Percent of Enrollment	68%	0%	71%
9-12	Number of General-Education Students	894	0	0
	Number of Students with Disabilities	121	0	0
	Number of All Students	1015	0	0
	Percent of Enrollment	98%	0%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	88	99%	60	98%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	134	89%	187	96%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	5	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	13	54%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	2	#
Science	1	#	0	0%	5	100%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	32	91%	27	81%
Science	6	50%	16	94%	29	97%
Reading	0	0%	12	83%	12	92%
Writing	0	0%	15	80%	9	100%
Global Studies	0	0%	8	75%	15	67%
U.S. Hist & Gov't	1	#	9	56%	9	67%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	282	254	241	34	31	31
Number Scoring 55-100	253	247	237	29	25	27
Number Scoring 65-100	242	243	233	24	21	26
Number Scoring 85-100	96	168	129	3	4	2
Percentage of Tested Scoring 55-100	90%	97%	98%	85%	81%	87%
Percentage of Tested Scoring 65-100	86%	96%	97%	71%	68%	84%
Percentage of Tested Scoring 85-100	34%	66%	54%	9%	13%	6%
Mathematics A						
Number Tested	304	276	263	39	29	30
Number Scoring 55-100	261	269	257	20	23	26
Number Scoring 65-100	228	254	242	17	15	18
Number Scoring 85-100	44	93	98	0	4	2
Percentage of Tested Scoring 55-100	86%	97%	98%	51%	79%	87%
Percentage of Tested Scoring 65-100	75%	92%	92%	44%	52%	60%
Percentage of Tested Scoring 85-100	14%	34%	37%	0%	14%	7%
Mathematics B						
Number Tested	11	36	121	0	0	4
Number Scoring 55-100	11	35	111	0	0	#
Number Scoring 65-100	11	33	105	0	0	#
Number Scoring 85-100	7	30	33	0	0	#
Percentage of Tested Scoring 55-100	100%	97%	92%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	92%	87%	0%	0%	#
Percentage of Tested Scoring 85-100	64%	83%	27%	0%	0%	#
Global History and Geography						
Number Tested	298	265	278	39	40	40
Number Scoring 55-100	275	256	261	27	33	30
Number Scoring 65-100	255	244	246	23	30	22
Number Scoring 85-100	117	98	109	6	4	3
Percentage of Tested Scoring 55-100	92%	97%	94%	69%	82%	75%
Percentage of Tested Scoring 65-100	86%	92%	88%	59%	75%	55%
Percentage of Tested Scoring 85-100	39%	37%	39%	15%	10%	7%
U.S. History and Government						
Number Tested	277	256	246	32	31	33
Number Scoring 55-100	271	246	233	30	23	26
Number Scoring 65-100	256	242	227	22	21	24
Number Scoring 85-100	141	150	148	0	6	11
Percentage of Tested Scoring 55-100	98%	96%	95%	94%	74%	79%
Percentage of Tested Scoring 65-100	92%	95%	92%	69%	68%	73%
Percentage of Tested Scoring 85-100	51%	59%	60%	0%	19%	33%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	234	253	252	32	39	34
Number Scoring 55-100	231	247	250	30	34	32
Number Scoring 65-100	226	243	248	26	32	32
Number Scoring 85-100	78	109	98	0	7	6
Percentage of Tested Scoring 55-100	99%	98%	99%	94%	87%	94%
Percentage of Tested Scoring 65-100	97%	96%	98%	81%	82%	94%
Percentage of Tested Scoring 85-100	33%	43%	39%	0%	18%	18%
Physical Setting/Earth Science						
Number Tested	267	267	285	33	37	34
Number Scoring 55-100	257	255	277	27	34	33
Number Scoring 65-100	244	244	265	21	28	32
Number Scoring 85-100	143	121	146	4	6	8
Percentage of Tested Scoring 55-100	96%	96%	97%	82%	92%	97%
Percentage of Tested Scoring 65-100	91%	91%	93%	64%	76%	94%
Percentage of Tested Scoring 85-100	54%	45%	51%	12%	16%	24%
Physical Setting/Chemistry						
Number Tested	212	162	144	3	4	3
Number Scoring 55-100	206	162	144	#	#	#
Number Scoring 65-100	163	132	135	#	#	#
Number Scoring 85-100	36	31	31	#	#	#
Percentage of Tested Scoring 55-100	97%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	77%	81%	94%	#	#	#
Percentage of Tested Scoring 85-100	17%	19%	22%	#	#	#
Physical Setting/Physics						
Number Tested		91	84		0	2
Number Scoring 55-100		90	80		0	#
Number Scoring 65-100		88	72		0	#
Number Scoring 85-100		33	30		0	#
Percentage of Tested Scoring 55-100		99%	95%		0%	#
Percentage of Tested Scoring 65-100		97%	86%		0%	#
Percentage of Tested Scoring 85-100		36%	36%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	62	42	81	0	0	0
Number Scoring 55-100	62	42	81	0	0	0
Number Scoring 65-100	61	42	81	0	0	0
Number Scoring 85-100	47	35	43	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	76%	83%	53%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	153	97	104	4	4	1
Number Scoring 55-100	153	97	104	#	#	#
Number Scoring 65-100	148	94	101	#	#	#
Number Scoring 85-100	82	53	71	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	97%	97%	97%	#	#	#
Percentage of Tested Scoring 85-100	54%	55%	68%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	222	0%	3%	46%	51%
	Students with Disabilities	24	13%	21%	63%	4%
	All Students	246	1%	4%	48%	47%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	230	0%	7%	71%	22%
	Students with Disabilities	39	5%	46%	46%	3%
	All Students	269	1%	12%	68%	19%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	220	220	220	33	33	33	253	253	253
Number Scoring 55–64	1	1	1	1	2	3	2	3	4
Number Scoring 65–84	104	72	84	17	12	25	121	84	109
Number Scoring 85–100	112	144	133	7	8	3	119	152	136
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		10	9		1	1
Beginning		1	0		#	#
Intermediate		1	3		#	#
Advanced		5	3		#	#
Proficient		3	3		#	#
Reading and Writing (Grade K-1)						
Number Tested		10	9		1	1
Beginning		2	2		#	#
Intermediate		0	6		#	#
Advanced		6	0		#	#
Proficient		2	1		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		12	14		0	2
Beginning		0	0		0	#
Intermediate		2	0		0	#
Advanced		7	8		0	#
Proficient		3	6		0	#
Reading and Writing (Grade 2-4)						
Number Tested		12	14		0	2
Beginning		1	0		0	#
Intermediate		6	4		0	#
Advanced		4	7		0	#
Proficient		1	3		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		1	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		1	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		4	3		1	1
Beginning		#	#		#	#
Intermediate		#	#		#	#
Advanced		#	#		#	#
Proficient		#	#		#	#
Reading and Writing (Grade 7-8)						
Number Tested		4	3		1	1
Beginning		#	#		#	#
Intermediate		#	#		#	#
Advanced		#	#		#	#
Proficient		#	#		#	#
Listening and Speaking (Grade 9-12)						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)