

New York State Charter School Report Card Comprehensive Information Report

BEDS Code: 14-18-00-86-0044
 Name: Global Concepts Charter School
 Principal: Lawrence Ljungberg

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	80	46	80
First	35	81	65
Second	32	45	88
Third	23	43	49
Fourth	0	24	46
Fifth	0	0	24
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	170	239	352

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	1	0.4%	5	1.4%
Black (Not Hispanic)	50	29.4%	65	27.2%	48	13.6%
Hispanic	8	4.7%	13	5.4%	10	2.8%
White (Not Hispanic)	112	65.9%	160	66.9%	289	82.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	NA	23	20
Common Branch	NA	21	22
English Grade 8	NA	0	0
Mathematics Grade 8	NA	0	0
Science Grade 8	NA	0	0
Social Studies Grade 8	NA	0	0
English Grade 10	NA	0	0
Mathematics Grade 10	NA	0	0
Science Grade 10	NA	0	0
Social Studies Grade 10	NA	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
7	This is a charter school.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	10	5.9%	42	17.6%	43	12.2%
Eligible for Free Lunch	117	68.8%	144	60.3%	263	74.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		0.0%		92.5%		92.5%
Student Suspensions	0	0.0%	11	6.5%	3	1.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	11.2%	15.9%	11.1%
Public Assistance	61-70%	61-70%	71-80%
Student Stability	0%	0%	58%

Staff Counts

Staff	2004-05
Total Teachers	0
Total Other Professional Staff	0
Total Paraprofessionals	NA
Teaching Out of Certification*	9

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	19	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	23	35%	22%	30%	13%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		32	27		0	1
Beginning		0	0		0	#
Intermediate		8	3		0	#
Advanced		15	10		0	#
Proficient		9	14		0	#
Reading and Writing (Grade K-1)						
Number Tested		32	28		0	1
Beginning		11	3		0	#
Intermediate		8	12		0	#
Advanced		9	4		0	#
Proficient		4	9		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		11	29		0	2
Beginning		0	0		0	#
Intermediate		5	2		0	#
Advanced		6	16		0	#
Proficient		0	11		0	#
Reading and Writing (Grade 2-4)						
Number Tested		13	27		1	2
Beginning		2	0		#	#
Intermediate		10	8		#	#
Advanced		1	17		#	#
Proficient		0	2		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)