

New York State Charter School Report Card

Comprehensive Information Report

BEDS Code: 14-26-01-86-0031
 Name: Charter School For Applied Technologies
 Principal: Efrain Martinez

Grade Range : K-9

Fall Enrollment

| Grade | 2002-03 | 2003-04 | 2004-05 |
|-----------------------|---------|---------|---------|
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 89 | 96 | 117 |
| First | 97 | 97 | 100 |
| Second | 96 | 97 | 105 |
| Third | 102 | 104 | 104 |
| Fourth | 104 | 103 | 102 |
| Fifth | 104 | 110 | 105 |
| Sixth | 107 | 108 | 108 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 114 | 114 | 107 |
| Eighth | 0 | 105 | 109 |
| Ninth | 0 | 0 | 74 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 813 | 934 | 1031 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 2002-03 | | 2003-04 | | 2004-05 | |
|--|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| American Indian, Alaskan, Asian, or Pacific Islander | 18 | 2.2% | 16 | 1.7% | 15 | 1.5% |
| Black (Not Hispanic) | 328 | 40.3% | 393 | 42.1% | 409 | 39.7% |
| Hispanic | 59 | 7.3% | 81 | 8.7% | 119 | 11.5% |
| White (Not Hispanic) | 408 | 50.2% | 444 | 47.5% | 488 | 47.3% |

Average Class Size

| Grade Level | 2002-03 | 2003-04 | 2004-05 |
|-------------------------|---------|---------|---------|
| Kindergarten | NA | 24 | 24 |
| Common Branch | NA | 25 | 26 |
| English Grade 8 | NA | 27 | 28 |
| Mathematics Grade 8 | NA | 28 | 27 |
| Science Grade 8 | NA | 26 | 28 |
| Social Studies Grade 8 | NA | 26 | 26 |
| English Grade 10 | NA | 0 | 0 |
| Mathematics Grade 10 | NA | 0 | 0 |
| Science Grade 10 | NA | 0 | 0 |
| Social Studies Grade 10 | NA | 0 | 0 |

(Form – A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|----------------------|---------------------------|
| 7 | This is a charter school. |

Similar School Group and Description

| Similar School Group | Description |
|-----------------------------|--------------------|
| NA | NA |

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

| | 2002-03 | | 2003-04 | | 2004-05 | |
|-----------------------------------|----------------|---------|----------------|---------|----------------|---------|
| | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 0 | 0.0% | 2 | 0.2% | 3 | 0.3% |
| Eligible for Free Lunch | 529 | 65.1% | 434 | 46.5% | 228 | 22.1% |

Attendance and Suspension

| | 2001-02 | | 2002-03 | | 2003-04 | |
|-------------------------------|------------------------|---------------------|------------------------|---------------------|------------------------|---------------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 92.0% | | 92.0% | | 94.3% |
| Student Suspensions | 77 | 11.1% | 125 | 15.4% | 190 | 20.3% |

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

| | 2002-03 | 2003-04 | 2004-05 |
|--------------------------|----------------|----------------|----------------|
| Reduced Lunch | 0.0% | 20.5% | 46.4% |
| Public Assistance | 61-70% | 61-70% | 61-70% |
| Student Stability | 85% | 81% | 100% |

Staff Counts

| Staff | 2004-05 |
|--------------------------------|----------------|
| Total Teachers | 0 |
| Total Other Professional Staff | 0 |
| Total Paraprofessionals | NA |
| Teaching Out of Certification* | 4 |

*Teaching out of certification more than on an incidental basis.

(Form – B)

Second Language Proficiency Examinations

General-Education Students

| Test | 2002-03 | | 2003-04 | | 2004-05 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 0 | 0% | 0 | 0% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 0 | 0% | 0 | 0% | 166 | 67% |

Students with Disabilities

| Test | 2002-03 | | 2003-04 | | 2004-05 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 0 | 0% | 0 | 0% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 0 | 0% | 0 | 0% | 0 | 0% |

Regents Competency Tests

General-Education Students

| Test | 2002-03 | | 2003-04 | | 2004-05 | |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics | 0 | 0% | 0 | 0% | 0 | 0% |
| Science | 0 | 0% | 0 | 0% | 0 | 0% |
| Reading | 0 | 0% | 0 | 0% | 0 | 0% |
| Writing | 0 | 0% | 0 | 0% | 0 | 0% |
| Global Studies | 0 | 0% | 0 | 0% | 0 | 0% |
| U.S. Hist & Gov't | 0 | 0% | 0 | 0% | 0 | 0% |

Students with Disabilities

| Test | 2002-03 | | 2003-04 | | 2004-05 | |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics | 0 | 0% | 0 | 0% | 0 | 0% |
| Science | 0 | 0% | 0 | 0% | 0 | 0% |
| Reading | 0 | 0% | 0 | 0% | 0 | 0% |
| Writing | 0 | 0% | 0 | 0% | 0 | 0% |
| Global Studies | 0 | 0% | 0 | 0% | 0 | 0% |
| U.S. Hist & Gov't | 0 | 0% | 0 | 0% | 0 | 0% |

(Form – E)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2002-03 | 2003-04 | 2004-05 | 2002-03 | 2003-04 | 2004-05 |
| Comprehensive English | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics A | | | | | | |
| Number Tested | 0 | 0 | 15 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 15 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 15 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 11 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 100% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 100% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 73% | 0% | 0% | 0% |
| Mathematics B | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Global History and Geography | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| U.S. History and Government | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form – F)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2002-03 | 2003-04 | 2004-05 | 2002-03 | 2003-04 | 2004-05 |
| Living Environment | | | | | | |
| Number Tested | 0 | 0 | 95 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 94 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 70 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 11 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 99% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 74% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 12% | 0% | 0% | 0% |
| Physical Setting/Earth Science | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Physical Setting/Chemistry | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Physical Setting/Physics | | | | | | |
| Number Tested | | 0 | 0 | | 0 | 0 |
| Number Scoring 55-100 | | 0 | 0 | | 0 | 0 |
| Number Scoring 65-100 | | 0 | 0 | | 0 | 0 |
| Number Scoring 85-100 | | 0 | 0 | | 0 | 0 |
| Percentage of Tested Scoring 55-100 | | 0% | 0% | | 0% | 0% |
| Percentage of Tested Scoring 65-100 | | 0% | 0% | | 0% | 0% |
| Percentage of Tested Scoring 85-100 | | 0% | 0% | | 0% | 0% |

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2002-03 | 2003-04 | 2004-05 | 2002-03 | 2003-04 | 2004-05 |
| Comprehensive French | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Italian | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive German | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Hebrew | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Spanish | | | | | | |
| Number Tested | 0 | 0 | 3 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | # | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | # | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | # | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | # | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | # | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | # | 0% | 0% | 0% |
| Comprehensive Latin | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form – H)

Elementary-Level Social Studies

| | | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|-----------------|----------------------------|----------------------|---------------------|---------------------|---------------------|---------------------|
| Nov 2004 | General-Education Students | 96 | 7% | 14% | 57% | 22% |
| | Students with Disabilities | 8 | 0% | 0% | 88% | 13% |
| | All Students | 104 | 7% | 13% | 60% | 21% |

Middle-Level Social Studies

| | | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|------------------|----------------------------|----------------------|---------------------|---------------------|---------------------|---------------------|
| June 2005 | General-Education Students | 92 | 2% | 48% | 45% | 5% |
| | Students with Disabilities | 12 | 0% | 92% | 8% | 0% |
| | All Students | 104 | 2% | 53% | 40% | 5% |

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

| | All Students | | | Students with Disabilities | | |
|---|--------------|---------|---------|----------------------------|---------|---------|
| | 2002–03 | 2003–04 | 2004–05 | 2002–03 | 2003–04 | 2004–05 |
| Listening and Speaking (Grade K–1) | | | | | | |
| Number Tested | | 0 | 0 | | 0 | 0 |
| Beginning | | 0 | 0 | | 0 | 0 |
| Intermediate | | 0 | 0 | | 0 | 0 |
| Advanced | | 0 | 0 | | 0 | 0 |
| Proficient | | 0 | 0 | | 0 | 0 |
| Reading and Writing (Grade K–1) | | | | | | |
| Number Tested | | 0 | 0 | | 0 | 0 |
| Beginning | | 0 | 0 | | 0 | 0 |
| Intermediate | | 0 | 0 | | 0 | 0 |
| Advanced | | 0 | 0 | | 0 | 0 |
| Proficient | | 0 | 0 | | 0 | 0 |
| Listening and Speaking (Grade 2–4) | | | | | | |
| Number Tested | | 0 | 0 | | 0 | 0 |
| Beginning | | 0 | 0 | | 0 | 0 |
| Intermediate | | 0 | 0 | | 0 | 0 |
| Advanced | | 0 | 0 | | 0 | 0 |
| Proficient | | 0 | 0 | | 0 | 0 |
| Reading and Writing (Grade 2–4) | | | | | | |
| Number Tested | | 0 | 0 | | 0 | 0 |
| Beginning | | 0 | 0 | | 0 | 0 |
| Intermediate | | 0 | 0 | | 0 | 0 |
| Advanced | | 0 | 0 | | 0 | 0 |
| Proficient | | 0 | 0 | | 0 | 0 |
| Listening and Speaking (Grade 5–6) | | | | | | |
| Number Tested | | 2 | 0 | | 0 | 0 |
| Beginning | | # | 0 | | 0 | 0 |
| Intermediate | | # | 0 | | 0 | 0 |
| Advanced | | # | 0 | | 0 | 0 |
| Proficient | | # | 0 | | 0 | 0 |
| Reading and Writing (Grade 5–6) | | | | | | |
| Number Tested | | 2 | 0 | | 0 | 0 |
| Beginning | | # | 0 | | 0 | 0 |
| Intermediate | | # | 0 | | 0 | 0 |
| Advanced | | # | 0 | | 0 | 0 |
| Proficient | | # | 0 | | 0 | 0 |

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

| | All Students | | | Students with Disabilities | | |
|--|--------------|---------|---------|----------------------------|---------|---------|
| | 2002–03 | 2003–04 | 2004–05 | 2002–03 | 2003–04 | 2004–05 |
| Listening and Speaking (Grade 7–8) | | | | | | |
| Number Tested | | 1 | 0 | | 0 | 0 |
| Beginning | | # | 0 | | 0 | 0 |
| Intermediate | | # | 0 | | 0 | 0 |
| Advanced | | # | 0 | | 0 | 0 |
| Proficient | | # | 0 | | 0 | 0 |
| Reading and Writing (Grade 7–8) | | | | | | |
| Number Tested | | 1 | 0 | | 0 | 0 |
| Beginning | | # | 0 | | 0 | 0 |
| Intermediate | | # | 0 | | 0 | 0 |
| Advanced | | # | 0 | | 0 | 0 |
| Proficient | | # | 0 | | 0 | 0 |
| Listening and Speaking (Grade 9–12) | | | | | | |
| Number Tested | | 0 | 0 | | 0 | 0 |
| Beginning | | 0 | 0 | | 0 | 0 |
| Intermediate | | 0 | 0 | | 0 | 0 |
| Advanced | | 0 | 0 | | 0 | 0 |
| Proficient | | 0 | 0 | | 0 | 0 |
| Reading and Writing (Grade 9–12) | | | | | | |
| Number Tested | | 0 | 0 | | 0 | 0 |
| Beginning | | 0 | 0 | | 0 | 0 |
| Intermediate | | 0 | 0 | | 0 | 0 |
| Advanced | | 0 | 0 | | 0 | 0 |
| Proficient | | 0 | 0 | | 0 | 0 |

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – L)