

New York State District Report Card Comprehensive Information Report

BEDS Code: 14-28-01-06-0000
 Name: West Seneca Central School District
 Superintendent: James K. Brotz

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	466	510	493
First	533	465	527
Second	496	526	508
Third	501	502	556
Fourth	526	513	530
Fifth	616	509	554
Sixth	579	592	566
Ungraded Elementary	130	186	2
Seventh	645	568	640
Eighth	593	653	644
Ninth	556	607	706
Tenth	605	554	640
Eleventh	630	604	594
Twelfth	598	625	639
Ungraded Secondary	163	245	16
Total K-12 Enrollment	7637	7659	7615

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	73	1.0%	83	1.1%	82	1.1%
Black (Not Hispanic)	73	1.0%	94	1.2%	114	1.5%
Hispanic	47	0.6%	77	1.0%	98	1.3%
White (Not Hispanic)	7444	97.5%	7405	96.7%	7321	96.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	19	20
Common Branch	22	22	22
English Grade 8	19	22	20
Mathematics Grade 8	19	22	20
Science Grade 8	18	24	22
Social Studies Grade 8	20	23	21
English Grade 10	22	23	22
Mathematics Grade 10	21	22	20
Science Grade 10	19	22	20
Social Studies Grade 10	21	23	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	51	0.7%	47	0.6%	35	0.5%
Eligible for Free Lunch	969	12.7%	943	12.3%	1063	14.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		94.3%		94.4%
Student Suspensions	290	3.8%	392	5.1%	459	6.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.6%	8.3%	8.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	571
Total Other Professional Staff	60
Total Paraprofessionals	147
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	492	495	522
	Regents Diplomas	403	441	514
	% Regents Diplomas	82%	89%	98%
	Regents Diplomas with Advanced Designation**			320
	% Regents Diplomas with Advanced Designation			61%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	58	53	64
	Regents Diplomas	14	13	24
	% Regents Diplomas	24%	25%	38%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			5%
	IEP Diplomas or Local Certificates	8	13	3
All Students	Total Graduates*	550	548	586
	Regents Diplomas	417	454	538
	% Regents Diplomas	76%	83%	92%
	Regents Diplomas with Advanced Designation**			323
	% Regents Diplomas with Advanced Designation			55%
	IEP Diplomas or Local Certificates	8	13	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	289	176	12	6	28	0	7	4
	Percent	55%	34%	2%	1%	5%	0%	1%	1%
Students with Disabilities	Number	17	31	3	0	11	0	0	2
	Percent	27%	48%	5%	0%	17%	0%	0%	3%
All Students	Number	306	207	15	6	39	0	7	6
	Percent	52%	35%	3%	1%	7%	0%	1%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	44		34	1.6%	19	0.9%
	Entered GED Program*	20		42	2.0%	32	1.5%
	Total Noncompleters	64		76	3.5%	51	2.3%
Students with Disabilities	Dropped Out	15		8	2.0%	8	1.8%
	Entered GED Program*	3		20	4.9%	14	3.2%
	Total Noncompleters	18		28	6.9%	22	5.0%
All Students	Dropped Out	59	2.4%	42	1.6%	27	1.0%
	Entered GED Program*	23	0.9%	62	2.4%	46	1.8%
	Total Noncompleters	82	3.3%	104	4.1%	73	2.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	975	2012	2163
	Number of Students with Disabilities	160	368	390
	Number of All Students	1135	2380	2553
	Percent of Enrollment	45%	93%	99%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	257		
Completed and Passed Regents Exams	257	100%	80%
Completed and had Course Average of 75% or More	257	100%	82%
Completed and Attained a HS Diploma or Equivalent	257	100%	96%
Completed and Whose Status is Known	137		
Completed and Were Successfully Placed	135	99%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	10	11%	25%
Underrepresented Gender Members Who Completed	24	27%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	144	95%	134	94%	235	98%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	30	90%	0	0%	0	0%
Spanish	422	93%	488	84%	429	89%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	11	73%	9	78%	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	1	#	0	0%	0	0%
Spanish	49	73%	53	45%	7	43%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	2	#
Science	2	#	1	#	2	#
Reading	1	#	0	0%	4	#
Writing	0	0%	0	0%	4	#
Global Studies	4	#	1	#	1	#
U.S. Hist & Gov't	1	#	0	0%	5	40%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	58	84%	76	50%	92	67%
Science	56	61%	51	51%	91	71%
Reading	7	86%	29	48%	38	68%
Writing	3	#	29	79%	38	95%
Global Studies	46	52%	59	46%	57	37%
U.S. Hist & Gov't	22	64%	32	50%	39	51%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	624	673	597	84	79	72
Number Scoring 55-100	585	653	580	61	64	58
Number Scoring 65-100	549	618	551	52	47	46
Number Scoring 85-100	200	317	273	0	5	5
Percentage of Tested Scoring 55-100	94%	97%	97%	73%	81%	81%
Percentage of Tested Scoring 65-100	88%	92%	92%	62%	59%	64%
Percentage of Tested Scoring 85-100	32%	47%	46%	0%	6%	7%
Mathematics A						
Number Tested	680	731	668	44	50	84
Number Scoring 55-100	645	727	658	41	50	79
Number Scoring 65-100	586	705	626	34	47	66
Number Scoring 85-100	117	255	231	5	11	11
Percentage of Tested Scoring 55-100	95%	99%	99%	93%	100%	94%
Percentage of Tested Scoring 65-100	86%	96%	94%	77%	94%	79%
Percentage of Tested Scoring 85-100	17%	35%	35%	11%	22%	13%
Mathematics B						
Number Tested	14	184	309	0	23	9
Number Scoring 55-100	9	163	275	0	22	9
Number Scoring 65-100	8	142	229	0	17	9
Number Scoring 85-100	3	39	56	0	0	0
Percentage of Tested Scoring 55-100	64%	89%	89%	0%	96%	100%
Percentage of Tested Scoring 65-100	57%	77%	74%	0%	74%	100%
Percentage of Tested Scoring 85-100	21%	21%	18%	0%	0%	0%
Global History and Geography						
Number Tested	750	671	676	112	116	115
Number Scoring 55-100	670	607	624	67	74	86
Number Scoring 65-100	594	552	572	47	61	71
Number Scoring 85-100	193	180	221	3	10	10
Percentage of Tested Scoring 55-100	89%	90%	92%	60%	64%	75%
Percentage of Tested Scoring 65-100	79%	82%	85%	42%	53%	62%
Percentage of Tested Scoring 85-100	26%	27%	33%	3%	9%	9%
U.S. History and Government						
Number Tested	670	644	598	69	68	74
Number Scoring 55-100	646	599	546	54	43	49
Number Scoring 65-100	598	554	518	45	32	41
Number Scoring 85-100	263	262	271	5	6	14
Percentage of Tested Scoring 55-100	96%	93%	91%	78%	63%	66%
Percentage of Tested Scoring 65-100	89%	86%	87%	65%	47%	55%
Percentage of Tested Scoring 85-100	39%	41%	45%	7%	9%	19%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	583	595	663	67	82	113
Number Scoring 55-100	576	586	642	63	77	97
Number Scoring 65-100	548	556	595	50	64	76
Number Scoring 85-100	161	152	213	3	1	7
Percentage of Tested Scoring 55-100	99%	98%	97%	94%	94%	86%
Percentage of Tested Scoring 65-100	94%	93%	90%	75%	78%	67%
Percentage of Tested Scoring 85-100	28%	26%	32%	4%	1%	6%
Physical Setting/Earth Science						
Number Tested	576	608	705	41	63	81
Number Scoring 55-100	546	572	654	36	54	61
Number Scoring 65-100	515	525	596	31	43	53
Number Scoring 85-100	203	186	243	3	11	10
Percentage of Tested Scoring 55-100	95%	94%	93%	88%	86%	75%
Percentage of Tested Scoring 65-100	89%	86%	85%	76%	68%	65%
Percentage of Tested Scoring 85-100	35%	31%	34%	7%	17%	12%
Physical Setting/Chemistry						
Number Tested	282	330	316	2	6	4
Number Scoring 55-100	260	305	302	#	4	#
Number Scoring 65-100	183	203	250	#	2	#
Number Scoring 85-100	31	26	35	#	1	#
Percentage of Tested Scoring 55-100	92%	92%	96%	#	67%	#
Percentage of Tested Scoring 65-100	65%	62%	79%	#	33%	#
Percentage of Tested Scoring 85-100	11%	8%	11%	#	17%	#
Physical Setting/Physics						
Number Tested		163	93		1	0
Number Scoring 55-100		149	91		#	0
Number Scoring 65-100		129	78		#	0
Number Scoring 85-100		30	24		#	0
Percentage of Tested Scoring 55-100		91%	98%		#	0%
Percentage of Tested Scoring 65-100		79%	84%		#	0%
Percentage of Tested Scoring 85-100		18%	26%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	80	103	88	1	3	2
Number Scoring 55-100	78	101	86	#	#	#
Number Scoring 65-100	77	98	82	#	#	#
Number Scoring 85-100	40	49	31	#	#	#
Percentage of Tested Scoring 55-100	97%	98%	98%	#	#	#
Percentage of Tested Scoring 65-100	96%	95%	93%	#	#	#
Percentage of Tested Scoring 85-100	50%	48%	35%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	24	0	0	1	0	0
Number Scoring 55-100	24	0	0	#	0	0
Number Scoring 65-100	23	0	0	#	0	0
Number Scoring 85-100	11	0	0	#	0	0
Percentage of Tested Scoring 55-100	100%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	96%	0%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	46%	0%	0%	#	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	300	273	295	5	5	11
Number Scoring 55-100	297	264	294	5	5	11
Number Scoring 65-100	289	249	289	5	3	11
Number Scoring 85-100	169	131	161	2	1	3
Percentage of Tested Scoring 55-100	99%	97%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	96%	91%	98%	100%	60%	100%
Percentage of Tested Scoring 85-100	56%	48%	55%	40%	20%	27%
Comprehensive Latin						
Number Tested	19	0	16	0	0	0
Number Scoring 55-100	19	0	16	0	0	0
Number Scoring 65-100	19	0	15	0	0	0
Number Scoring 85-100	9	0	3	0	0	0
Percentage of Tested Scoring 55-100	100%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	94%	0%	0%	0%
Percentage of Tested Scoring 85-100	47%	0%	19%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	476	3%	6%	51%	41%
	Students with Disabilities	70	37%	30%	26%	7%
	All Students	546	7%	9%	48%	36%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	549	0%	11%	70%	19%
	Students with Disabilities	80	6%	53%	38%	4%
	All Students	629	1%	16%	66%	17%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	6	1	0	0	2	4
Middle Level						
Social Studies	8	0	0	0	1	7
Secondary Level						
English Language Arts	12	0	0	2	0	10
Social Studies	12	0	0	1	3	8
Mathematics	12	0	0	1	3	8
Science	13	0	0	1	2	10

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	516	516	516	84	84	84	600	600	600
Number Scoring 55–64	7	2	1	8	6	14	15	8	15
Number Scoring 65–84	313	252	252	35	24	42	348	276	294
Number Scoring 85–100	188	245	259	4	7	5	192	252	264
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		10	17		0	0
Beginning		1	1		0	0
Intermediate		1	1		0	0
Advanced		4	10		0	0
Proficient		4	5		0	0
Reading and Writing (Grade K-1)						
Number Tested		10	17		0	0
Beginning		1	5		0	0
Intermediate		3	6		0	0
Advanced		3	4		0	0
Proficient		3	2		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		8	4		0	0
Beginning		2	#		0	0
Intermediate		0	#		0	0
Advanced		1	#		0	0
Proficient		5	#		0	0
Reading and Writing (Grade 2-4)						
Number Tested		8	4		0	0
Beginning		2	#		0	0
Intermediate		2	#		0	0
Advanced		1	#		0	0
Proficient		3	#		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		9	9		0	0
Beginning		0	0		0	0
Intermediate		1	1		0	0
Advanced		1	3		0	0
Proficient		7	5		0	0
Reading and Writing (Grade 5-6)						
Number Tested		9	9		0	0
Beginning		1	0		0	0
Intermediate		2	1		0	0
Advanced		6	6		0	0
Proficient		0	2		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		3	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		3	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		14	6		0	0
Beginning		0	0		0	0
Intermediate		4	1		0	0
Advanced		3	4		0	0
Proficient		7	1		0	0
Reading and Writing (Grade 9-12)						
Number Tested		14	6		0	0
Beginning		1	0		0	0
Intermediate		4	1		0	0
Advanced		8	4		0	0
Proficient		1	1		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)