

New York State District Report Card Comprehensive Information Report

BEDS Code: 15-03-01-04-0000
 Name: Elizabethtown-Lewis Central School District
 Superintendent: Gail J. Else

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	29	21	29
First	27	26	19
Second	37	25	25
Third	31	36	27
Fourth	28	33	31
Fifth	32	28	30
Sixth	23	33	26
Ungraded Elementary	9	11	8
Seventh	31	31	33
Eighth	39	25	28
Ninth	28	38	24
Tenth	28	26	35
Eleventh	30	24	21
Twelfth	30	29	28
Ungraded Secondary	0	0	0
Total K-12 Enrollment	402	386	364

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.5%	1	0.3%	4	1.1%
Black (Not Hispanic)	1	0.2%	1	0.3%	2	0.5%
Hispanic	5	1.2%	5	1.3%	5	1.4%
White (Not Hispanic)	394	98.0%	379	98.2%	353	97.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	15	11	15
Common Branch	15	15	13
English Grade 8	19	12	9
Mathematics Grade 8	14	12	12
Science Grade 8	19	13	14
Social Studies Grade 8	39	13	9
English Grade 10	10	12	17
Mathematics Grade 10	0	13	14
Science Grade 10	28	13	17
Social Studies Grade 10	13	13	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	1	0.3%
Eligible for Free Lunch	82	20.4%	94	24.4%	64	17.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.2%		95.3%
Student Suspensions	1	0.2%	5	1.2%	18	4.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	11.9%	5.7%	6.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	38
Total Other Professional Staff	5
Total Paraprofessionals	12
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	26	30	21
	Regents Diplomas	16	21	19
	% Regents Diplomas	62%	70%	90%
	Regents Diplomas with Advanced Designation**			10
	% Regents Diplomas with Advanced Designation			48%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	1	1	3
	Regents Diplomas	0	1	1
	% Regents Diplomas	0%	100%	33%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	2	0	1
All Students	Total Graduates*	27	31	24
	Regents Diplomas	16	22	20
	% Regents Diplomas	59%	71%	83%
	Regents Diplomas with Advanced Designation**			10
	% Regents Diplomas with Advanced Designation			42%
	IEP Diplomas or Local Certificates	2	0	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	10	9	1	0	1	0	0	0
	Percent	48%	43%	5%	0%	5%	0%	0%	0%
Students with Disabilities	Number	0	1	0	0	2	0	0	0
	Percent	0%	33%	0%	0%	67%	0%	0%	0%
All Students	Number	10	10	1	0	3	0	0	0
	Percent	42%	42%	4%	0%	12%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		0	0.0%	1	1.1%
	Entered GED Program*	0		2	1.9%	2	2.1%
	Total Noncompleters	2		2	1.9%	3	3.2%
Students with Disabilities	Dropped Out	2		0	0.0%	0	0.0%
	Entered GED Program*	2		3	25.0%	2	12.5%
	Total Noncompleters	4		3	25.0%	2	12.5%
All Students	Dropped Out	4	3.4%	0	0.0%	1	0.9%
	Entered GED Program*	2	1.7%	5	4.3%	4	3.6%
	Total Noncompleters	6	5.2%	5	4.3%	5	4.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	98%
2-3	0%	0%	101%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	39
	Number of Students with Disabilities	0	0	9
	Number of All Students	0	0	48
	Percent of Enrollment	0%	0%	75%
6-8	Number of General-Education Students	0	49	49
	Number of Students with Disabilities	0	7	7
	Number of All Students	0	56	56
	Percent of Enrollment	0%	62%	64%
9-12	Number of General-Education Students	0	19	26
	Number of Students with Disabilities	0	3	5
	Number of All Students	0	22	31
	Percent of Enrollment	0%	19%	29%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	18	83%	14	86%	13	77%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	18	89%	10	70%	9	78%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	2	#	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	2	#	0	0%	1	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	34	31	22	1	6	4
Number Scoring 55-100	31	30	20	#	5	#
Number Scoring 65-100	30	26	19	#	2	#
Number Scoring 85-100	5	14	12	#	0	#
Percentage of Tested Scoring 55-100	91%	97%	91%	#	83%	#
Percentage of Tested Scoring 65-100	88%	84%	86%	#	33%	#
Percentage of Tested Scoring 85-100	15%	45%	55%	#	0%	#
Mathematics A						
Number Tested	32	35	22	1	2	3
Number Scoring 55-100	29	34	22	#	#	#
Number Scoring 65-100	25	32	21	#	#	#
Number Scoring 85-100	8	9	4	#	#	#
Percentage of Tested Scoring 55-100	91%	97%	100%	#	#	#
Percentage of Tested Scoring 65-100	78%	91%	95%	#	#	#
Percentage of Tested Scoring 85-100	25%	26%	18%	#	#	#
Mathematics B						
Number Tested	0	0	12	0	0	0
Number Scoring 55-100	0	0	12	0	0	0
Number Scoring 65-100	0	0	12	0	0	0
Number Scoring 85-100	0	0	3	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	25%	0%	0%	0%
Global History and Geography						
Number Tested	29	33	34	2	3	3
Number Scoring 55-100	27	33	32	#	#	#
Number Scoring 65-100	23	27	30	#	#	#
Number Scoring 85-100	10	12	6	#	#	#
Percentage of Tested Scoring 55-100	93%	100%	94%	#	#	#
Percentage of Tested Scoring 65-100	79%	82%	88%	#	#	#
Percentage of Tested Scoring 85-100	34%	36%	18%	#	#	#
U.S. History and Government						
Number Tested	35	29	22	3	2	3
Number Scoring 55-100	33	27	19	#	#	#
Number Scoring 65-100	28	26	17	#	#	#
Number Scoring 85-100	11	14	7	#	#	#
Percentage of Tested Scoring 55-100	94%	93%	86%	#	#	#
Percentage of Tested Scoring 65-100	80%	90%	77%	#	#	#
Percentage of Tested Scoring 85-100	31%	48%	32%	#	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	32	27	32	2	2	3
Number Scoring 55-100	31	26	32	#	#	#
Number Scoring 65-100	29	23	31	#	#	#
Number Scoring 85-100	6	4	4	#	#	#
Percentage of Tested Scoring 55-100	97%	96%	100%	#	#	#
Percentage of Tested Scoring 65-100	91%	85%	97%	#	#	#
Percentage of Tested Scoring 85-100	19%	15%	12%	#	#	#
Physical Setting/Earth Science						
Number Tested	29	40	30	2	4	3
Number Scoring 55-100	28	37	29	#	#	#
Number Scoring 65-100	25	32	24	#	#	#
Number Scoring 85-100	8	6	9	#	#	#
Percentage of Tested Scoring 55-100	97%	93%	97%	#	#	#
Percentage of Tested Scoring 65-100	86%	80%	80%	#	#	#
Percentage of Tested Scoring 85-100	28%	15%	30%	#	#	#
Physical Setting/Chemistry						
Number Tested	25	17	19	0	0	2
Number Scoring 55-100	15	13	11	0	0	#
Number Scoring 65-100	7	9	8	0	0	#
Number Scoring 85-100	2	1	3	0	0	#
Percentage of Tested Scoring 55-100	60%	76%	58%	0%	0%	#
Percentage of Tested Scoring 65-100	28%	53%	42%	0%	0%	#
Percentage of Tested Scoring 85-100	8%	6%	16%	0%	0%	#
Physical Setting/Physics						
Number Tested		6	8		0	0
Number Scoring 55-100		6	8		0	0
Number Scoring 65-100		5	4		0	0
Number Scoring 85-100		2	0		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		83%	50%		0%	0%
Percentage of Tested Scoring 85-100		33%	0%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	14	9	20	0	0	0
Number Scoring 55-100	12	9	20	0	0	0
Number Scoring 65-100	12	9	20	0	0	0
Number Scoring 85-100	4	3	8	0	0	0
Percentage of Tested Scoring 55-100	86%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	29%	33%	40%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	10	13	32	0	0	3
Number Scoring 55-100	9	13	31	0	0	#
Number Scoring 65-100	9	11	31	0	0	#
Number Scoring 85-100	2	4	8	0	0	#
Percentage of Tested Scoring 55-100	90%	100%	97%	0%	0%	#
Percentage of Tested Scoring 65-100	90%	85%	97%	0%	0%	#
Percentage of Tested Scoring 85-100	20%	31%	25%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	23	0%	0%	43%	57%
	Students with Disabilities	7	0%	14%	71%	14%
	All Students	30	0%	3%	50%	47%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	20	0%	20%	70%	10%
	Students with Disabilities	5	0%	40%	60%	0%
	All Students	25	0%	24%	68%	8%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	21	21	21	3	3	3	24	24	24
Number Scoring 55–64	#	#	#	#	#	#	1	0	0
Number Scoring 65–84	#	#	#	#	#	#	13	9	13
Number Scoring 85–100	#	#	#	#	#	#	10	14	11
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)