

New York State School Report Card Comprehensive Information Report

BEDS Code: 15-16-01-04-0001
 Name: Westport Central School
 Principal: Karen Kearns

Grade Range : K-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	14	19	12
First	13	15	20
Second	13	19	13
Third	14	7	17
Fourth	22	17	8
Fifth	22	19	19
Sixth	19	21	21
Ungraded Elementary	0	0	0
Seventh	29	16	22
Eighth	29	29	17
Ninth	19	25	32
Tenth	20	20	27
Eleventh	24	19	20
Twelfth	24	25	18
Ungraded Secondary	0	0	0
Total K-12 Enrollment	262	251	246

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.4%	1	0.4%	1	0.4%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	4	1.5%	6	2.4%	4	1.6%
White (Not Hispanic)	257	98.1%	244	97.2%	241	98.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	14	19	0
Common Branch	13	15	15
English Grade 8	29	28	17
Mathematics Grade 8	27	19	17
Science Grade 8	23	29	17
Social Studies Grade 8	15	28	17
English Grade 10	19	22	12
Mathematics Grade 10	6	15	14
Science Grade 10	20	21	13
Social Studies Grade 10	20	20	13

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarten through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	42	16.0%	34	13.6%	38	15.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.0%		95.2%		95.0%
Student Suspensions	2	0.7%	6	2.3%	11	4.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	11.5%	13.2%	15.0%
Public Assistance	11-20%	21-30%	21-30%
Student Stability	96%	88%	94%

Staff Counts

Staff	2004-05
Total Teachers	27
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	23	19	14
	Regents Diplomas	14	14	13
	% Regents Diplomas	61%	74%	93%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	0	4	1
	Regents Diplomas	0	1	1
	% Regents Diplomas	0%	25%	100%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	1	1
All Students	Total Graduates*	23	23	15
	Regents Diplomas	14	15	14
	% Regents Diplomas	61%	65%	93%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	1	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	10	3	0	0	1	0	0	0
	Percent	71%	21%	0%	0%	7%	0%	0%	0%
Students with Disabilities	Number	0	1	0	0	0	0	0	0
	Percent	0%	100%	0%	0%	0%	0%	0%	0%
All Students	Number	10	4	0	0	1	0	0	0
	Percent	67%	27%	0%	0%	7%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		0	0.0%	0	0.0%
Students with Disabilities	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		0	0.0%	0	0.0%
All Students	Dropped Out	0	0.0%	0	0.0%	0	0.0%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	0	0.0%	0	0.0%	0	0.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	3	#	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	5	100%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	22	18	20	2	2	3
Number Scoring 55-100	22	18	20	#	#	#
Number Scoring 65-100	21	18	20	#	#	#
Number Scoring 85-100	13	11	14	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	95%	100%	100%	#	#	#
Percentage of Tested Scoring 85-100	59%	61%	70%	#	#	#
Mathematics A						
Number Tested	16	16	18	0	2	2
Number Scoring 55-100	16	16	18	0	#	#
Number Scoring 65-100	16	16	18	0	#	#
Number Scoring 85-100	9	4	10	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	56%	25%	56%	0%	#	#
Mathematics B						
Number Tested	0	12	9	0	0	0
Number Scoring 55-100	0	10	7	0	0	0
Number Scoring 65-100	0	10	5	0	0	0
Number Scoring 85-100	0	3	0	0	0	0
Percentage of Tested Scoring 55-100	0%	83%	78%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	83%	56%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	25%	0%	0%	0%	0%
Global History and Geography						
Number Tested	20	19	26	2	2	8
Number Scoring 55-100	20	19	24	#	#	7
Number Scoring 65-100	17	19	18	#	#	4
Number Scoring 85-100	11	14	7	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	92%	#	#	88%
Percentage of Tested Scoring 65-100	85%	100%	69%	#	#	50%
Percentage of Tested Scoring 85-100	55%	74%	27%	#	#	0%
U.S. History and Government						
Number Tested	23	18	18	2	3	2
Number Scoring 55-100	23	17	18	#	#	#
Number Scoring 65-100	22	17	18	#	#	#
Number Scoring 85-100	13	12	13	#	#	#
Percentage of Tested Scoring 55-100	100%	94%	100%	#	#	#
Percentage of Tested Scoring 65-100	96%	94%	100%	#	#	#
Percentage of Tested Scoring 85-100	57%	67%	72%	#	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	18	19	22	2	2	5
Number Scoring 55-100	17	19	22	#	#	5
Number Scoring 65-100	17	19	20	#	#	5
Number Scoring 85-100	11	12	6	#	#	0
Percentage of Tested Scoring 55-100	94%	100%	100%	#	#	100%
Percentage of Tested Scoring 65-100	94%	100%	91%	#	#	100%
Percentage of Tested Scoring 85-100	61%	63%	27%	#	#	0%
Physical Setting/Earth Science						
Number Tested	19	22	31	2	3	4
Number Scoring 55-100	19	20	29	#	#	#
Number Scoring 65-100	19	18	28	#	#	#
Number Scoring 85-100	14	8	17	#	#	#
Percentage of Tested Scoring 55-100	100%	91%	94%	#	#	#
Percentage of Tested Scoring 65-100	100%	82%	90%	#	#	#
Percentage of Tested Scoring 85-100	74%	36%	55%	#	#	#
Physical Setting/Chemistry						
Number Tested	15	12	17	0	0	0
Number Scoring 55-100	13	10	16	0	0	0
Number Scoring 65-100	11	10	14	0	0	0
Number Scoring 85-100	3	4	3	0	0	0
Percentage of Tested Scoring 55-100	87%	83%	94%	0%	0%	0%
Percentage of Tested Scoring 65-100	73%	83%	82%	0%	0%	0%
Percentage of Tested Scoring 85-100	20%	33%	18%	0%	0%	0%
Physical Setting/Physics						
Number Tested		9	6		0	0
Number Scoring 55-100		8	5		0	0
Number Scoring 65-100		7	5		0	0
Number Scoring 85-100		2	4		0	0
Percentage of Tested Scoring 55-100		89%	83%		0%	0%
Percentage of Tested Scoring 65-100		78%	83%		0%	0%
Percentage of Tested Scoring 85-100		22%	67%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	10	15	11	0	0	0
Number Scoring 55-100	9	15	11	0	0	0
Number Scoring 65-100	8	13	11	0	0	0
Number Scoring 85-100	4	5	6	0	0	0
Percentage of Tested Scoring 55-100	90%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	87%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	40%	33%	55%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	1	1	0	0	0
Number Scoring 55-100	0	#	#	0	0	0
Number Scoring 65-100	0	#	#	0	0	0
Number Scoring 85-100	0	#	#	0	0	0
Percentage of Tested Scoring 55-100	0%	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	#	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	17	#	#	#	#
	Students with Disabilities	1	#	#	#	#
	All Students	18	0%	6%	44%	50%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	16	#	#	#	#
	Students with Disabilities	1	#	#	#	#
	All Students	17	0%	24%	59%	18%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	14	14	14	4	4	4	18	18	18
Number Scoring 55–64	#	#	#	#	#	#	2	0	0
Number Scoring 65–84	#	#	#	#	#	#	6	4	6
Number Scoring 85–100	#	#	#	#	#	#	9	12	11
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)